



ST BEDE'S CATHOLIC PRIMARY SCHOOL



CURRICULUM INFORMATION RECEPTION SPRING TERM 2018

Dear Families

This is an overview of your child's curriculum throughout this term:
 SPRING TERM 1ST HALF – Winter, Traditional Tales and Chinese New Year
 SPRING TERM 2ND HALF – Space, Transport and Spring

<p><u>Personal, Social and Emotional Development</u> Children will:</p> <ul style="list-style-type: none"> • Develop their knowledge and respect of other cultures through role play focusing on the theme of Chinese New Year. • Will gradually be expected to concentrate on a set task for a longer period of time. • Have many opportunities to work independently and as part of a group, taking turns and sharing fairly. 	<p><u>Communication and Language</u> Children will:</p> <ul style="list-style-type: none"> • Have many opportunities to interact with others, negotiate plans and take turns in conversation through daily talking activities which will extend their questioning and vocabulary skills. • Will use talk to organise, sequence and clarify thinking, ideas, feelings and events. • Will be encouraged to use imaginative language to recreate roles and experiences.
<p><u>Physical Development</u> Children will:</p> <ul style="list-style-type: none"> • Have the opportunity to work with a West Ham coach practising throwing and catching skills. • Use a variety of simple tools when making models. • Respond to music and move in a variety of ways, exploring different ways to move and travel on different body parts. • Learn how to move the equipment safely. The Children will continue to be aware of healthy eating. 	<p><u>Literacy</u> Children will:</p> <ul style="list-style-type: none"> • Learn to blend and segment letter sounds to read and write phase 2 and 3 words automatically. • Practise forming letters correctly and attempt writing captions and simple sentences more independently. • Practise their writing skills through daily activities and role play. • Explore rhyme and alliteration through shared stories and games.
<p><u>Mathematics</u> Children will:</p> <ul style="list-style-type: none"> • Extend their ability to count, recognise and order numbers beyond 20. • Use the vocabulary involved in addition and subtraction in practical activities and discussions to solve problems with groups of up to 20 objects. Develop their understanding of money through role-play. • Develop their vocabulary to describe size, shape, space and measures. • Begin to learn number bonds and doubles to 10 through practical activities. 	<p><u>Religious Education</u> Through the 'Come and See' programme we will be exploring:</p> <ul style="list-style-type: none"> • Community-Celebrating: The children will learn about different celebrations in the church calendar and at home. We will explore how we celebrate our faith in different ways as a Parish community. • Eucharist-Gathering: The children will learn about the Parish gathering together to celebrate Mass. We explore the signs and symbols of Mass. • Lent/Easter-Growing: The children will learn about growing in spring and how Lent is a time to grow to be more like Jesus as we look forward to celebrating Easter.
<p><u>Understanding of the World</u> Children will:</p> <ul style="list-style-type: none"> • Observe changes in weather and seasons as we move from winter to spring. • Begin to look at the different types of transport, Emergency services, Journeys, looking at road safety and travelling around the world. • Cook with a range of ingredients. • Will learn the story of 'The Chinese New Year'. • In computing they will begin to learn to save and print their work and to open and move between programmes to support their learning. 	<p><u>Expressive Art and Design</u> Children will:</p> <ul style="list-style-type: none"> • Develop drawing skills through observations relating to topics. • Respond to music and create their own compositions using a range of instruments. • Have many opportunities to develop their own creative interests through access to class workshop, music, construction and role play areas. • Develop role play through themes such as the 'The Three Little Pigs' house and a Chinese restaurant.

Things to remember

- **Frontier** – Class Frontier pages will be updated regularly with photos by the reception class teachers. This will give you an opportunity to find out what's happening in your child's class. Frontier will also be used to store additional resources that can be used by your child to support and extend their learning.
- If you have any books relating to the topics that we are covering we will be happy to share them with the class. Please remember to put your child's name on it.

Homework

- Phonics Packs – Children to practise reading and writing sets of words. Children will go through the words on their reading day with their class teacher. Words will be changed when they are able to read and write the word.

If you need any further information or assistance with regard to your child's learning please feel free to approach us.

Yours sincerely

Miss Maguire and Mrs Wright