



CURRICULUM INFORMATION  
YEAR 3  
SPRING TERM 2018

Dear Families

This is an overview of your child's curriculum throughout this term:

<p><b>English</b></p> <p><u>EllRay Jakes is NOT a Chicken!</u> Children will be exploring narratives and letter writing through a story about a boy who struggles with bullying and how he can avoid it.</p> <p><u>The True Story of the 3 Little Pigs</u> Children will be exploring script writing, plays and dialogues using this text and various other fairy tales. They will also be looking at fairy tales from a different perspective.</p> <p><u>Grammar:</u> Children will be studying the grammatical features of the above text in context.</p> <p><u>Reading:</u> Children have one reading comprehension lesson a week that will focus on their reading skills by ability (e.g. inference and deduction). We also do 5 short lessons a week where the children are completing a variety of comprehension activities as well as having a discussion to comprehend the text.</p>	<p><b>Mathematics</b></p> <p>Children will be working with:</p> <ul style="list-style-type: none"> <li>• place value of three digit numbers</li> <li>• fractions</li> <li>• angles within 2D shapes</li> <li>• telling the time and time related problems</li> <li>• multiplication of numbers to 10 and their associated division facts</li> <li>• addition and subtraction of two and three digit numbers</li> <li>• word problems using RUCSAC</li> </ul> <p>Alongside the above topics the children will be working towards <b>securing their understanding of all times tables and their associated facts</b> (up to 12 x 12). Additionally children will receive <b>weekly known facts</b> which they need to learn; these will be tested each week on a Friday.</p>
<p><b>Religious Education</b></p> <p><u>Listening &amp; Sharing</u> Children will be looking at how Jesus gives himself to us in a special way through scriptures and prayers. Students will be focusing on listening to the Word of God and sharing in the Holy Communion.</p> <p><u>Islam</u> Children will be learning about the religion of Islam focusing on places of worship and how people worship.</p>	<p><b>Science</b></p> <p><u>Food and our Bodies</u> Children work scientifically on a variety of challenges and experiments to learn about food and their bodies. This topic looks at where animals get food from and why it is important, as well as skeletons and muscles</p> <p><u>Light and Mirrors</u> Children will work scientifically on a variety of challenges and tasks to learn about the wonders of light, including reflections and shadows</p>
<p><b>History</b></p> <p><u>Ancient Egyptians</u> Children will have the opportunity to research and demonstrate factual knowledge and understanding of life in ancient Egypt. They will be looking at various sources, identifying ways to gather information about ancient civilisations using artefacts.</p> <p><b>Geography</b></p> <p><u>Weather around the world</u> Children will be locating places around the world and observing patterns in climate. Students will have the opportunity to create their own geographical questions and take part in investigations.</p>	<p><b>PSHE</b></p> <p><u>My Friends and Family</u> Children will be focusing on relationships with friends and family. It also begins to focus on issues such as personal hygiene.</p> <p><u>Looking Forward</u> Children will be focusing on global citizenship. Students explore their learning styles and work collaboratively to set and achieve goals through an enterprise activity.</p>

<p><b>PE</b> Children will be exploring bat and ball games during outdoor PE this half term.</p>	<p><b>Art</b> <u>Portraying relationships</u> Children will be exploring the various ways relationships are depicted in famous art works. They will be experimenting with colours, textures and proportions. Students will have the opportunity to create their portrayal of a relationship in their own art works.</p> <p><b>DT</b> <u>Weatherproof Garments.</u> Children will be investigating appropriate materials and designs to create a weather proof garment.</p>
<p><b>Music</b> Children will explore the pentatonic scale this term, learning about music from around the world that uses the pentatonic scale and using the scale to play and compose melodies. They will further their understanding of pitch and will develop their listening skills to play melodies by ear.</p>	<p><b>ICT</b> Children will be programming using 2code, and creating animations.</p>
<p><b>Things to remember</b></p> <ul style="list-style-type: none"> <li>• <b>Frontier</b> – Class Frontier blog pages will be updated regularly by the year three class teachers. This will give you an opportunity to find out what's happening in your child's class. Frontier will also be used to store additional resources that can be used by your child to support and extend their learning.</li> <li>• <b>Junior Fruit Time</b> – Every child is given the chance to eat their fruit at morning break, therefore we encourage every child to bring in a piece of fruit if possible.</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Children will be given <b>Maths homework</b> each Thursday and this should be completed and handed back to their teacher by the following Tuesday.</li> <li>• Each Friday, children will receive their known <b>maths facts and spellings</b> to learn. They will be tested on both of these the following Friday morning. When children have learned their maths facts they should be signed by an adult to confirm that they have learned them at home. They can be practiced in their Maths Homework Book.</li> <li>• Children will also receive their <b>"Time to Shine" homework</b> every Friday. They should complete this at home with an adult in preparation for their drafting, editing and polishing lessons in the upcoming week. It is crucial that children complete all homework given to them every week and return their draft books on Tuesday.</li> <li>• Children are expected to <b>read</b> every night and have their reading record book signed by an adult. They must be reading at least 5 times per week.</li> </ul>	

If you need any further information or assistance with regard to your child's learning please feel free to approach us.

Miss Ciaramella, Miss Lynch-Smith and Mrs Chuck (Year 3 Team)