



ST BEDE'S CATHOLIC PRIMARY SCHOOL



CURRICULUM INFORMATION YEAR 5 SPRING TERM 2018

Dear Families

This is an overview of your child's curriculum throughout this term:

<p>English</p> <p>In English lessons the children will be looking at the following text types.</p> <ul style="list-style-type: none"> • Persuasive writing • Reports • Monologue/Recount • Narrative writing <p>Grammar: The children will be studying the grammatical features of the above text in context.</p> <p>Reading: The children have one reading comprehension lesson each week, within their sets, that will focus on their reading skills by ability (e.g. inference and deduction)</p>	<p>Mathematics</p> <p>In Maths lessons the children will be looking at the following topics:</p> <ul style="list-style-type: none"> • Counting and partitioning • Mental maths • Arithmetic (practice and refine calculation methods) • Fractions (including addition, subtraction and multiplication of fractions) • Securing number facts • Geometry • Problem solving • Data • Measures <p>Alongside the above topics the children will be working towards securing their understanding of all times tables and their associated facts (up to 12 x 12). Additionally children will receive weekly known facts which they need to learn; these will be tested each week.</p>
<p>RE</p> <p>In RE lessons the children will be looking at the following topics.</p> <ul style="list-style-type: none"> • Hope- The children will learn that Christians celebrate the birth of Jesus and that this is preceded by Advent. It is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at Christmas and at the end of time. • Mission: The children explore the mission of inspirational leaders. They learn that the diocese continues the work and mission of Jesus including ecumenism. • Sacrifice: The children explore giving or refusing to give and to appreciate the cost of giving. They learn about Lent being a time of giving in preparation for the celebration of the sacrifice of Jesus. • Faiths – Hinduism: In this topic children will learn about their Hindu sisters and brothers, how they live as a family and how they worship. 	
<p>Science</p> <p>Lessons will provide the children with some opportunities to carry practical investigations.</p> <p>The Circle of Life:</p> <p>In this topic children look at life cycles of various species – including mammals, amphibians and birds. They also look at and describe the life process of reproduction in plants and animals.</p>	<p>History</p> <p>Invaders and Settlers Settlement by Anglo-Saxons and the Scots (Pre Alfred the Great)</p> <p>In this topic, children are introduced to the idea that people from other societies have been coming to settle in Britain for a long time. Children find out about what was discovered at Sutton Hoo. They learn about the work of archaeologists and about the culture and the way of life of Anglo-Saxons who settled in Britain.</p>

<p>Forces- Let's get moving</p> <p>In this topic children learn about forces and machines. Starting with the force of gravity, they then study friction forces, including air and water resistance, before investigating how simple machines work.</p>	<p>Geography Local traffic – An Environmental Issue.</p> <p>In the topic, children will undertake simple tasks relating to maps, diagrams and secondary sources; state a range of views held by people about the issue. They will identify how people affect the environment and recognise ways people try to manage it for the better. Children will be able to recognise and describe how people can improve or damage the environment.</p>
<p>PE</p> <ul style="list-style-type: none"> • Indoor P.E.–. Swimming/Dance • Outdoor P.E. Invasion – Implement or kicking (with football and hockey) 	<p>PSHE (personal, social, cultural, moral, health)</p> <p><u>Looking Forward :</u> The children will be learning how people manage their money within a budget.</p> <p><u>My Friends and Family</u> Children will discuss what to do when they feel embarrassed and knowing what to do when they feel embarrassed.</p>
<p>Art and Design and Technology</p> <p><u>Biscuits</u></p> <ul style="list-style-type: none"> • That biscuits come in many forms <i>e.g. sweet and savoury</i>, with a variety of shapes, textures and finishes • To develop skills in evaluating and describing food characteristics • That products are designed for different users and this is an important consideration when designing <p><u>Containers</u></p> <ul style="list-style-type: none"> • Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. • Design and draw a range of containers, understanding their function, significance and cultural background. 	<p>ICT</p> <ul style="list-style-type: none"> • 2code (2simple) <i>programming</i> • Website Creating • Multi-Media Presentations (Fronter) <i>Communication and collaboration</i>
<p>Things to remember</p> <ul style="list-style-type: none"> • Fronter – Class Fronter pages will be updated regularly by the year 5 class teachers. This will give you an opportunity to find out what's happening in your child's class. Fronter will also be used to store additional resources that can be used by your child to support and extend their learning. • Junior Fruit Time – Every child is given the chance to eat their fruit at morning break, therefore we encourage every child to bring in a piece of fruit if possible. <p>Homework</p> <ul style="list-style-type: none"> • Children will be given maths homework each Monday and Wednesday this should be completed and brought to class the following day. • Each Friday, children will receive their known maths facts and spellings to learn. They will be tested on both of these the following Friday morning. When children have learned their maths facts they should be signed by an adult to confirm that they have learned them at home. • Children will also receive their Time to Shine on a Friday. They should practice this at home with an adult in preparation for their big writing session which will be every second Thursday. It is crucial that children complete all homework given to them every week. • Children are expected to read every night and have their reading record book signed by an adult. 	

If you need any further information or assistance with regard to your child's learning please feel free to approach us.

Yours sincerely

Mrs Cusack, Mrs Harrison, Mrs Howlett and Mrs Knight

'Shine like a lantern, in the presence of the Lord.'