



# ST BEDE'S CATHOLIC PRIMARY SCHOOL



## CURRICULUM INFORMATION RECEPTION SPRING TERM 2018

Dear Families

This is an overview of your child's curriculum throughout this term:  
 SPRING TERM 1<sup>ST</sup> HALF – Life Cycles – Chicks, Plants, Butter-flies, Mini-Beasts.  
 SPRING TERM 2<sup>ND</sup> HALF – Jungle Animals, Julia Donaldson, Summer

<p><b><u>Personal, Social and Emotional Development</u></b>          Children will:</p> <ul style="list-style-type: none"> <li>• Increase their knowledge and respect for their own and different cultures through our topics.</li> <li>• Learn to be sensitive to the feelings and needs of others through circle time activities.</li> <li>• Continue to take into account the ideas of others.</li> <li>• Be encouraged to work with increasing independence and sustain attention when completing activities for longer periods of time.</li> </ul>	<p><b><u>Communication and Language</u></b>          Children will:</p> <ul style="list-style-type: none"> <li>• Extend their questioning and vocabulary skills.</li> <li>• Use talk to organise, sequence and clarify thinking, ideas, feelings and events.</li> <li>• Be encouraged to use imaginative language to recreate roles and experiences.</li> <li>• Learn to sequence their ideas and break the flow of their speech into sentences to support their writing.</li> </ul>
<p><b><u>Physical Development</u></b>          Children will:</p> <ul style="list-style-type: none"> <li>• Learn to throw and catch with increasing accuracy with a partner or by themselves.</li> <li>• Take part in team games and use the apparatus with increasing skill and confidence.</li> <li>• Develop their fine motor skills using a range of drawing, writing and creative resources.</li> <li>• Continue to be aware of healthy eating and the need for exercise and the benefits of its effects.</li> </ul>	<p><b><u>Literacy</u></b>          Children will:</p> <ul style="list-style-type: none"> <li>• Work on increasing the amount of Phase words they can read by sight and write independently.</li> <li>• Be supported to self-correct and use expression when reading.</li> <li>• Continue to work on independently writing sentences beginning to use capital letters and full stops where appropriate.</li> <li>• Focus on using correct letter formation.</li> </ul>
<p><b><u>Mathematics</u></b>          Children will:</p> <ul style="list-style-type: none"> <li>• increase their understanding of addition and subtraction and will begin to record calculations.</li> <li>• Be able to count on and back and learn number bonds to 10 and 20. They will work at being able to recognise, order and write numbers to 20 and beyond.</li> <li>• Have opportunities to solve problems, estimate and make predictions.</li> <li>• Develop their vocabulary and understanding relating to shape, space and measures.</li> </ul>	<p><b><u>Religious Education</u></b>          Through the 'Come and See' programme we will be exploring:</p> <ul style="list-style-type: none"> <li>• <b>Good News:</b> We will learn about the good news of Pentecost and passing on the good news of Jesus.</li> <li>• <b>Friends:</b> We will learn about Jesus' friendships, our friendships' and the importance of forgiveness.</li> <li>• <b>Our World:</b> We will learn about the creation story and being part of God's world.</li> <li>• <b>Judaism:</b> We will learn about Hanukkah and how God lead Jewish people.</li> </ul>
<p><b><u>Understanding of the World</u></b>          Children will:</p> <ul style="list-style-type: none"> <li>• Will observe the life-cycle of chickens, butterflies and plants and how to care for them,</li> <li>• Explore the different seasons, and observe changes over time.</li> <li>• We also have a visit from 'Animal Encounters' who will bring in lots of animals for us to hold and discuss.</li> <li>• Continue to develop their ICT skills and learn to operate programs with increased independence to support their learning across the curriculum.</li> </ul>	<p><b><u>Expressive Art and Design</u></b>          Children will:</p> <ul style="list-style-type: none"> <li>• safely us and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• use what they have learnt about media and materials in original ways, thinking about uses and purposes.</li> <li>• represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</li> </ul>

Things to remember

- **Fronter** – Class Fronter pages will be updated regularly with photos by the reception class teachers. This will give you an opportunity to find out what's happening in your child's class. Fronter will also be used to store additional resources that can be used by your child to support and extend their learning.
- If you have any books relating to the topics that we are covering we will be happy to share them with the class. Please remember to put your child's name on it.

If you need any further information or assistance with regard to your child's learning please feel free to approach us.

Yours sincerely

Miss Maguire and Mrs Wright