



ST BEDE'S CATHOLIC PRIMARY SCHOOL



CURRICULUM INFORMATION YEAR 1 SUMMER TERM 2018

Dear Families

This is an overview of your child's curriculum throughout this term:

<p>English In English lessons the children will be looking at the following text types.</p> <ul style="list-style-type: none"> • Stories with predictable and patterned language • Recounts • Information texts • Stories about fantasy worlds • Poetry-patterns and rhyme <p>Grammar: The children will be studying the grammatical features of the above text in context.</p> <p>Reading: The children have daily reading comprehension lessons that will focus on their reading and comprehension skills.</p>	<p>Mathematics In Maths lessons the children will be looking at the following topics:</p> <ul style="list-style-type: none"> • To understand place value in two-digit numbers • Read and write numerals to 20 and beyond • Relate addition to counting on and to combining groups. • Relate subtraction to taking away and to counting back • Use equipment to measure objects • Show information in lists, pictures, tables, block graphs and pictograms • Time – read and record the time to hour and half past. <p>Alongside the above topics the children will be working towards securing their understanding of number bonds and place values of numbers. Additionally children will receive weekly known facts which they need to learn; these will be tested each week.</p>
<p>RE In RE lessons the children will be looking at the following topics.</p> <ul style="list-style-type: none"> • Holidays & Holy days – The children will learn that Sunday is a special day of the week. It is the day on which Jesus rose from the dead and is considered to be a day of rest. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given. • Being Sorry – The children learn the importance of making choices in the light of our belief in a loving God. • Neighbours – The children learn that loving our neighbour is an essential part of Christian living. • Other Faiths • Islam – Through the story of the Prophet Muhammad, the children learn about the Islamic faith. 	
<p>Science Lessons will provide the children with some opportunities to carry practical investigations.</p> <p>On Safari Children learning about the different invertebrates we find around the school grounds and the different habitats that they prefer. Activities include close observation, making comparisons, drawing conclusions from their findings and devising simple investigations. They will also learn about simple food chains</p>	<p>History <u>What were seaside holidays like in the past?</u></p> <p>This topic compares seaside holidays in the recent past with those taken a long time ago. Children will develop an understanding of chronology and an ability to ask and answer questions about different sources of information</p>

<p>Holiday</p> <p>In this unit children learn about seaside habitats and the creatures that live there. They also learn about how to care for our environment, and about sun-safety.</p>	<p>Geography</p> <p><u>How can we make our local area safer?</u></p> <p>Children to investigate a local issue common to most schools, e.g. parking. It involves children in observational fieldwork, which leads to a simple decision-making exercise about improving the quality of their immediate environment.</p>
<p>PE</p> <p>Indoor – Gymnastics Wide-Narrow-Curled Dance</p> <p>Outdoor – Games Athletics</p>	<p>PSHE (personal, social, cultural, moral, health)</p> <p>Looking forward Children explore what they are looking forward to this year. They explore how they use their senses to learn and how they have improved in their learning.</p> <p>My friends and family Children talk about their friends and family. They think about how they can make others happy and discuss the important people in their lives and how they feel about them.</p>
<p>Art and Design and Technology</p> <p>What is Sculpture?</p> <p>Playgrounds</p>	<p>ICT</p> <ul style="list-style-type: none"> • Pictogram • Modelling <p>Music</p> <p>Children will focus on pitch this term. They will recognise and describe changes in pitch and be able to make high and low vocal sounds. They will be able to represent pitch movement with actions, understand which instruments play high and which are low and learn how different pitched sounds are made by and can represent different animals. The children will also learn to associate written symbols and patterns with pitch movement and learn to read and write basic graphic music notations</p>
<p>Things to remember</p> <ul style="list-style-type: none"> • Frontier – Class Frontier pages will be updated regularly by the year 1 class teachers. This will give you an opportunity to find out what's happening in your child's class. Frontier will also be used to store additional resources that can be used by your child to support and extend their learning. <p>Homework – is given out every Friday and is available on the school website.</p> <p><i>Daily reading at home with an adult and reading record book to be signed at least 5 times per week.</i></p> <p><i>Tuesday – Homework to be handed in for marking</i></p> <p><i>Spellings (to be tested the following Friday)</i></p> <p><i>Known Facts (to be tested the following Friday)</i></p> <p><i>Draft book – children to draft their 'Time to Shine' work into and handed in on Thursday.</i></p>	

If you need any further information or assistance with regard to your child's learning please feel free to approach us.

Yours sincerely

'Shine like a lantern, in the presence of the Lord.'