



CURRICULUM INFORMATION - YEAR 2
SUMMER TERM 2018

This is an overview of your child's curriculum throughout the summer term:

<p>English</p> <p>We will be reading Matilda with the children for the first half term. The focus will be non-fiction writing including letters and reports. We will be pushing for the children to include all of their knowledge regarding the text and taught grammar features within their writing.</p> <p>During the second half term we will be continuing with a Roald Dah theme, specifically using George's Marvellous Medicine as our focus text. Our writing will include instructional texts and narratives.</p> <p>Reading: The children have two reading comprehension lessons each week, within their sets, that will focus on their reading skills by ability (e.g. inference and deduction)</p>	<p>Mathematics</p> <ul style="list-style-type: none"> • Add or subtract mentally. • Use the symbols +, -, ×, ÷ and = to record and interpret number sentences involving all four operations. • Read and write two-digit and three-digit numbers in figures and words. • Describe and extend number sequences and recognise odd and even numbers • Order two-digit numbers and position them on a number line; use the greater than (>) and less than (<) signs • Answer a question by collecting and recording data in lists and tables; represent the data as block graphs or pictograms • Use lists, tables and diagrams to sort objects; explain choices using appropriate language, including 'not' • Revision
<p>Religious Education</p> <p>Spread the Word – We will be looking at all of the different ways in which Jesus and the disciples were able to Spread the Word of God to others.</p> <p>Islam – Throughout this topic we will be focussing on Islam. The children will be learning about prayer and home life within this religion.</p> <p>Rules – What are the benefits and consequences of following, or not following rules? How does Jesus teach us and inspire us to follow the rules and be a better person.</p> <p>Treasures –What are all of the treasures in our world? How does God help us to discover all of the treasures in the world and how can we ensure that we respect them and what they represent.</p>	<p>DT / Art</p> <p>Puppets</p> <ul style="list-style-type: none"> • Identify a purpose for design. • Develop ideas through discussion/observation/drawing • Measure • Assemble/join materials • Evaluate <p>Picture this!</p> <ul style="list-style-type: none"> • Designing and making. • Looking at differences and similarities in the work of designers. • Record observations of line, shape, colour and texture. • Experiment with materials to create a piece of work.
<p>Science</p> <p>Lessons will provide the children with some opportunities to carry practical investigations.</p> <p>Little Master Chef – The work in this unit extends children's understanding of the topics learnt this year.</p> <p>Healthy Me – The children will be learning about how to keep healthy and what a healthy diet consists of.</p>	<p>PE</p> <p>Indoor Gymnastics/Dance</p> <ul style="list-style-type: none"> • Jumps, curls, stretch • Forward rolls • Teddy Bear rolls • Use of apparatus <p>Outdoor Athletics</p> <ul style="list-style-type: none"> • Sprinting • Shuttle runs • Throwing • Team challenges

<p>PSHE Healthy Bodies, Healthy Minds – The focus is on how we eat! The unit also introduces the children to budgeting and the need to manage money successfully. This could be extended into or be a part of maths sessions about money. The unit also brings into focus where our food comes from and the choices that can be made when buying and cooking.</p> <p>Ready, Steady, Go! – This unit of work is designed to help children cope better with everyday changes, and where appropriate to help them view change as a positive aspect of our lives. They will examine their feelings about change, develop strategies to cope with change and gain greater resilience to change.</p>	<p>History/Geography History Winston Churchill – During this half term we will be learning about Winston Churchill, we will be learning about his background and his relationship to the local area.</p> <p>Geography Going to the seaside – In this unit, the children will be looking at different features of a seaside and animals that make it their home.</p>
<p>Music –</p> <p>Children will be learning to use their voices and classroom instruments to express themselves. They will be learning to identify different ways a variety of instruments make sounds and how they can be performed expressively.</p>	<p>ICT</p> <p><u>Summer 1</u> – Using the Internet / Healthy Eating</p> <p><u>Summer 2</u> – Giving Instructions</p>
<p>Things to remember</p> <ul style="list-style-type: none"> • Fronter – Class Fronter pages will be updated every Thursday by your child’s class teacher. This will give you an opportunity to find out what’s happening in your child’s class. Fronter will also be used to store additional resources that can be used by your child to support and extend their learning. <ul style="list-style-type: none"> • Spelling homework is handed out on a Friday and the children are tested on the following Friday. • Known facts is handed out on a Friday and the children are tested on the following Friday. <ul style="list-style-type: none"> • Maths homework is given every Tuesday, • Reading with your child for 10 minutes every evening. • Time to Shine – each writing journey spans a three week period. 	