



CURRICULUM INFORMATION  
YEAR 3  
SUMMER TERM 2018

Dear Families

This is an overview of your child's curriculum throughout this term:

<p><b>English</b></p> <p><u>Iron Man</u> The children will be exploring writing the writing themes of mystery and adventure, information texts and poetry.</p> <p><u>Charlotte's Web by F. B. White</u> The children will be exploring diary writing, report writing and narrative writing.</p> <p><u>Grammar:</u> Children will be studying the grammatical features of the above text in context.</p> <p><u>Reading:</u> Children have one reading comprehension lesson a week that will focus on their reading skills by ability (e.g. inference and deduction). We also do 5 short lessons a week where the children are completing a variety of comprehension activities as well as having a discussion to comprehend the text.</p>	<p><b>Mathematics</b></p> <p>Children will be working with:</p> <ul style="list-style-type: none"> <li>• place value of three digit numbers</li> <li>• fractions</li> <li>• angles within 2D shapes</li> <li>• telling the time and time related problems</li> <li>• multiplication of numbers to 10 and their associated division facts</li> <li>• addition and subtraction of two and three digit numbers</li> <li>• word problems using RUCSAC</li> </ul> <p>Alongside the above topics the children will be working towards <b>securing their understanding of all times tables and their associated facts</b> (up to 12 x 12). Additionally children will receive <b>weekly known facts</b> which they need to learn; these will be tested each week on a Friday.</p>
<p><b>Religious Education</b></p> <p><u>Energy</u></p> <ul style="list-style-type: none"> <li>• The energy of fire and wind</li> <li>• The wonder and power of the Holy Spirit</li> <li>• Pentecost</li> <li>• Ascension</li> </ul> <p><u>Judaism</u> Children will be learning about the religion of Judaism focusing on places of worship and how people worship.</p> <p><u>Choices</u></p> <ul style="list-style-type: none"> <li>• The consequences of choices</li> <li>• The importance of conscience in making choices</li> <li>• The Sacrament of Reconciliation</li> </ul> <p><u>Special Places</u></p> <ul style="list-style-type: none"> <li>• Everyone has a special place</li> </ul> <p>The special places of Jesus and the Christian community.</p>	<p><b>Science</b></p> <p><u>Helping Plants to Grow Well</u> Children will:</p> <ul style="list-style-type: none"> <li>• Know that there are different kinds of plants.</li> <li>• Know what plants need to grow well.</li> <li>• Be able to identify the different parts of a plant and their functions.</li> <li>• Know that plants are used for food</li> <li>• Carry out investigations and know how to keep it a fair test.</li> </ul> <p><u>We are Astronauts</u> Children will investigate:</p> <ul style="list-style-type: none"> <li>• The Moon</li> <li>• How humans visit the moon</li> <li>• Planning their own mission to the moon</li> <li>• Designing a Moon Lander</li> </ul> <p>Making space suits and eating space food!</p>

<p><b>Geography</b>  <u>Investigating our local area</u>  Children will be investigating:</p> <ul style="list-style-type: none"> <li>• What do others need to know about our locality?</li> <li>• Where is the locality in relation to other places?</li> <li>• Where is our school?</li> <li>• What was the local area like?</li> <li>• What is the place like now?</li> <li>• What jobs do people do?</li> <li>• What is the land used for?</li> </ul> <p><b>History</b>  <u>Pre- History: Stone Age, Bronze Age and Iron Age</u>  Children will be:</p> <ul style="list-style-type: none"> <li>• Investigating and comparing each period of time using images and artefacts.</li> <li>• Given the opportunity to demonstrate factual knowledge and understanding of characteristic features of life in the Stone Age and Iron Age</li> <li>• Be able to ask and answer questions about the past.</li> </ul>	<p><b>PSHE</b>  <u>Healthy Bodies, Healthy Minds</u></p> <ul style="list-style-type: none"> <li>• Children will learn about the management of feelings including those related to change, surprise and being worried.</li> <li>• Children learn about a balanced diet and how to plan healthy meals as well as considering the effects and benefits of exercise.</li> </ul> <p><u>Ready, Steady, Go!</u></p> <ul style="list-style-type: none"> <li>• Children will explore various aspects of personal safety.</li> <li>• Children will have the opportunity to identify people they can trust to help them and learn how and where to get help.</li> </ul>
<p><b>PE</b></p> <p><u>Outdoor</u>  Throughout this term, children will be practicing and taking part in a variety of athletic events.</p> <p><u>Indoor</u>  Within the summer term, children will be exploring and creating their own dance routines.</p>	<p><b>Art</b>  <u>The Iron Man Challenge</u>  Children will be:</p> <ul style="list-style-type: none"> <li>• Exploring and developing ideas</li> <li>• Investigating and making</li> <li>• Evaluating and developing work</li> </ul> <p><u>Design and Technology</u>  <u>Photo frames:</u>  Children will design and make a photo frame  Children will have opportunities to investigate:</p> <ul style="list-style-type: none"> <li>• Why it is important for structures to be stable</li> <li>• The effectiveness of triangulation in structures</li> <li>• Ways of making structures stable</li> <li>• Ways of strengthening paper</li> <li>• Joining methods</li> <li>• How to design and evaluate their product</li> </ul>
<p><b>Music</b>  This term, children will be composing music from the story of "Bartholomew and the Bug."  Children will explore how music can be used describing, learning how to create different moods with their choice of sounds. Furthermore, children will use graphic notation to record their ideas.</p>	<p><b>ICT</b>  During the summer term, children will focus on touch typing as well as using scratch and multimedia photo story.</p>
<p><u>Things to remember</u></p> <ul style="list-style-type: none"> <li>• <b>Frontier</b> – Class Frontier blog pages will be updated regularly by the year three class teachers. This will give you an opportunity to find out what's happening in your child's class. Frontier will also be used to store additional resources that can be used by your child to support and extend their learning.</li> <li>• <b>Junior Fruit Time</b> – Every child is given the chance to eat their fruit at morning break, therefore we encourage every child to bring in a piece of fruit if possible.</li> </ul> <p><u>Homework</u></p> <ul style="list-style-type: none"> <li>• Children will be given <b>Maths homework</b> each Thursday and this should be completed and handed back to their teacher by the following Tuesday.</li> <li>• Each Friday, children will receive their known <b>maths facts and spellings</b> to learn. They will be tested on both of these the following Friday morning. When children have learned their maths facts they should be signed by an adult to confirm that they have learned them at home. They can be practiced in their Maths Homework Book.</li> </ul>	

- Children will also receive their “**Time to Shine**” **homework** every Friday. They should complete this at home with an adult in preparation for their drafting, editing and polishing lessons in the upcoming week. It is crucial that children complete all homework given to them every week and return their draft books on Tuesday.
- Children are expected to **read** every night and have their reading record book signed by an adult. They must be reading at least 5 times per week.

If you need any further information or assistance with regard to your child's learning please feel free to approach us.

Miss Ciaramella, Miss Lynch-Smith and Mrs Chuck (Year 3 Team)