



ST BEDE'S CATHOLIC PRIMARY SCHOOL



CURRICULUM INFORMATION YEAR 5 SUMMER TERM 2018

Dear Families

This is an overview of your child's curriculum throughout this term:

<p>English</p> <p>In English lessons the children will be looking at the following text types:</p> <ul style="list-style-type: none"> • Diary entry • Poetry/Drama • Reports and Journalistic writing • Narrative <p>Ongoing revision of; imaginative writing, sentence structure, VCOP and spellings. Work will include writing activities as well as identification of key textual features. In addition to the aforementioned text types the children will be learning about grammatical features within written and spoken English.</p>	<p>Mathematics</p> <p>In Maths lessons the children will be looking at the following topics:</p> <ul style="list-style-type: none"> • Counting and partitioning. • Mental maths. • Securing number facts. • Problem solving. • Data. • Measures. • Securing number facts. <p>Alongside the above topics the children will be working towards securing their understanding of all times tables and their associated facts (up to 12 x 12).</p>
<p>RE</p> <p><i>Pentecost – Serving -Transformation</i></p> <ul style="list-style-type: none"> ▪ Know and understand Transforming energy. ▪ Know and understand Pentecost, the celebration of the Spirits transforming power. <p><i>Reconciliation-Inter-Relating: Freedom & Responsibility</i></p> <ul style="list-style-type: none"> ▪ Know and understand that freedom involves responsibility. ▪ Know and understand Gods rules for living freely and responsibly-the Commandments. <p><i>Universal Church-World: Stewardship</i></p> <ul style="list-style-type: none"> ▪ Know and understand caring for the earth. ▪ Know and understand that the Church is called to stewardship of Creation. <p><i>Islam</i></p> <ul style="list-style-type: none"> • Looking at their beliefs and festivals Ramadan and Pilgrimage – what they are and what they represent 	<p>Science</p> <p>Super Scientist</p> <p>In this unit children work a variety of challenges to learn about the different ways in which scientists work in the real world. They will look at the discoveries of famous scientists, the methods forensic scientists use and the various ways scientists tell others about new discoveries. Some lessons will provide the children with some opportunities to carry out practical investigations.</p> <p>Growing Up and Growing Old</p> <p>In this topic children look at and describe the changes as humans develop to old age. They will draw a timeline to indicate stages in the growth and development of humans and learn about the changes experienced in puberty.</p>
<p>Geography</p> <p><i>Water</i> – In this which children learn about water supply around the world. They learn about the importance of clean water and investigate how it is supplied. They also consider who owns and manages water, and contrast water use at home with use in less economically developed countries</p>	<p>History</p> <p><i>Benin Non-European study –Benin c. AD900-1300</i></p> <p>Gain an overview of how Benin Kingdom formed and developed during this period. Research what life would have been like in Benin Kingdom during this period. Evaluate some of the issues associated with studying periods of history from which there are no written primary sources. Consider how this period laid the foundations for the major changes in Benin Kingdom in subsequent years.</p>

<p><u>Journey in Love</u> <u>God Loves Us In Our Differences</u> This topic will give the children the opportunity to know and understand that they are all different and celebrate these differences as they appreciate that God's love accepts us as we are and as we change.</p> <p><u>God Loves Me In My Changing and Development</u> This topic will give the children the opportunity to know and become aware of the physical and emotional changes that accompany puberty- sensitive, mood swings, anger, boredom, etc, and grow further in their understanding of God's presence in their daily lives.</p>	<p><u>PSHE</u></p> <p><u>Ready Steady Go</u></p> <p>This unit of work explores responding to difficult change, particularly feelings around loss and bereavement. Children also learn about keeping safe and responding to emergencies.</p>
<p><u>PE</u></p> <ul style="list-style-type: none"> • <u>Indoor P.E.</u>- Dance/Gymnastics • <u>Outdoor P.E.</u> Athletics 	<p><u>ICT</u></p> <p><u>Computer networks We are html editors (SoC)</u></p> <ul style="list-style-type: none"> • <u>Computer networks</u> • <u>Cyberpass</u>
<p><u>Art and Design and Technology</u></p> <p><u>Objects and Meaning</u>- In this unit children select, arrange and present object in a still-life painting. They investigate the work of artists who have use the theme of still-life in a variety of ways to convey ideas and feelings. They develop skill of observation and recording and knowledge and understanding of colour, tone and composition.</p> <p><u>Musical Instruments</u> - Children learn about the construction of a range of musical instruments, including those from different times and cultures, and how different sounds can be created and altered to make different notes. They learn to use this knowledge and understanding to design and make a working musical instrument using a combination of materials.</p>	<p><u>Music</u></p> <p>This unit develops children's ability to extend their sound vocabulary and to compose a soundscape. They will explore a wide range of sound sources to capture, change and communicate sounds. They make expressive use of vocal and instrumental possibilities, experimenting with different timbres and harmonies, to create and structure compositions in groups of varying sizes.</p>
<p><u>Things to remember</u></p> <ul style="list-style-type: none"> • Fronter – Class Fronter pages will be updated regularly by the year 5 class teachers. This will give you an opportunity to find out what's happening in your child's class. Fronter will also be used to store additional resources that can be used by your child to support and extend their learning. • Junior Fruit Time – Every child is given the chance to eat their fruit at morning break, therefore we encourage every child to bring in a piece of fruit if possible. <p><u>Homework</u></p> <ul style="list-style-type: none"> • Children will be given maths homework each Monday and Wednesday this should be completed and brought to class the following day. • Each Friday, children will receive their known maths facts and spellings to learn. They will be tested on both of these the following Friday morning. When children have learned their maths facts they should be signed by an adult to confirm that they have learned them at home. • Children will also receive their Time to Shine homework on a Friday. They should practise this at home with an adult in preparation for their Time to Shine session which will be every third Thursday. It is crucial that children complete all homework given to them every week. • Children are expected to read every night and have their reading record book signed by an adult. 	

If you need any further information or assistance with regard to your child's learning please feel free to approach us.
Yours sincerely

Mrs Cusack, Mrs Harrison, Mrs Howlett and Mrs Knight

'Shine like a lantern, in the presence of the Lord.'