



CURRICULUM INFORMATION - YEAR 6
SUMMER TERM 2019

This is an overview of your child's curriculum for the summer term:

<p>English</p> <p>In English lessons the children will be studying and analysing the following:</p> <p><i>The Boy in the Girls' Bathroom</i></p> <p>During this writing journey, the children will step into the shoes of a class teacher! Their task will be to write a formal letter as Bradley's class teacher – to his parents - to raise their concerns about him! Our past experience has shown that the children will love this task.</p> <p><i>Isle of Wight Leaflet</i></p> <p>Following our Isle of Wight trip, the children will create a leaflet for the year five pupils to describe their memorable trip.</p>	<p>Mathematics</p> <p>In mathematics we will be revising key areas of the mathematics curriculum – these will be specific to your child's needs and will relate to the set in which they are being taught. Areas may include: problem solving, mental calculation strategies, coordinates, ratio and proportion, angles, symmetry, and adding, subtracting, multiplying and dividing involving decimals.</p> <p>After the SATs we will have a focus on mathematical investigations which will require children to apply a range of mathematical skills from across the primary mathematics curriculum. We will also look to introduce some aspects of the Year 7 curriculum through problem solving and investigational activities.</p>
<p>Religious Education</p> <p>Our topic for the first half term is Healing which explores our networks of friendships and relationships with others to enable us to live together in harmony. Christians believe that, in Jesus Christ, the world has been reconciled to God. Through and in Christ, we are offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation. We will also be showing our understanding and respect of other Christian faiths this term being Sikhism.</p> <p>During the second half term we will be exploring how belief in the power of the Holy Spirit shapes lives throughout our topic Witnesses. Children will explore Scripture, beliefs, ideas, feelings and experiences of the power of the Holy Spirit in witnessing the Good News of Jesus Christ.</p>	<p>DT / Art</p> <p><i>Sense of Place</i></p> <p>Children will work in groups and design contrasting locations.</p> <p><i>Production</i></p> <p>We will be working in groups to prepare our end of year production.</p>

<p>Science</p> <p>This term the children are learning about light and dark in the unit 'Let it Shine'. The children will learn about how we see objects, how shadows are created and how mirrors reflect light. The children will carry out investigations to test their theories about light and shadows.</p>	<p>PE</p> <p>In PE, for the entire summer term we will be focusing on "Athletic Skills" including: Running – for speed and through objects, Jumping – for distance and over objects and Throwing – for distance and accuracy. We will also be looking at SAQ's – Speed Agility & Quickness.</p>
<p>PSHE</p> <p>Our first topic during our Summer term is Relationships and how important they are in our lives. The children will explore some of the different types of relationships in their lives (family, friendships etc) and how they can be nurtured and made stronger.</p> <p>The final piece of our PSHE is Changing Me. The children will celebrate the fact that they are all unique and special and as they grow and mature our differences make us individuals.</p>	<p>SRE – A Journey in Love</p> <ul style="list-style-type: none"> • God loves us in our differences. • God loves me in my changing and development. • The wonder of God's love in creating new life
<p>Music</p> <p>The children will have the opportunity to bring together the skills they have learned throughout their time at St Bede's, including composing, playing a range of instruments, reading and writing standard notation and devising and performing dance moves, culminating in their year 6 production performed to parents and students.</p>	<p>ICT</p> <p>This term the children are app developing. The children will draw on their work from the previous Year 6 units to create a working app. They will write down their algorithms, and use a programming toolkit to code them.</p> <p>This app developing unit will enable the children to: become familiar with another programming toolkit or development platform import existing media assets to their project write down the algorithms for their app program, debug and refine the code for their app thoroughly test and evaluate their app.</p>
<p>Geography</p> <p><i>Investigating Coasts</i> – We will identify the locations of different coastal environments and draw out similarities and differences in their features; begin to recognise the processes of erosion and deposition in coastal environments and begin to understand how these processes shape and change the coastline; recognise how people can improve or damage the environment.</p> <p><i>A contrasting locality (Isle of Wight)</i> – We will develop children's awareness and sense of place. They will develop geographical skills relevant to the study of contrasting localities which will promote enquiry and thinking skills.</p>	<p>History</p> <p>The children will take a journey through British history and discover how crime and punishment has changed throughout the ages. Beginning with the Romans and travelling right through to the present day, they will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.</p>

Things to remember

- **Fronter** – Class Fronter pages will be updated every Thursday by your child's class teacher. This will give you an opportunity to find out what's happening in your child's class. Fronter will also be used to store additional resources that can be used by your child to support and extend their learning.
- **Junior Fruit Time** – Every child is given the chance to eat their fruit at morning break; therefore we encourage every child to bring in a piece of fruit if possible.
- **Spelling homework** is handed out on a Friday and the children are tested on the following Friday – until SATs.
- **Known facts** is handed out on a Friday and the children are tested on the following Friday – until SATs.
- **Maths homework** is given every Monday, Wednesday and Friday by your child's maths set teacher – until SATs.
- **Reading** with your child for 10 minutes every evening.
- **Time to Shine** – each writing journey spans a three-week period.

If you need any further information or assistance with regard to your child's learning please feel free to approach us.

Yours sincerely

Mrs Roberts, Mrs Dayson, Mrs Frost, Mrs Knight and Mrs Howlett – The Year Six Team