



ST BEDE'S CATHOLIC PRIMARY SCHOOL



CURRICULUM INFORMATION YEAR 1 AUTUMN TERM 2018

Dear Families

This is an overview of your child's curriculum throughout this term:

<p>English Writing: The children will study the below texts and genres: Ginger Bread Man, Shrek and range of stories by Julia Donaldson. We will focus on:</p> <ul style="list-style-type: none"> • Stories with familiar settings/traditional stories • Labels, lists and captions • Poetry -Using the senses • Instructions • Stories from a range of cultures/Stories with predictable and patterned language <p>Phonics: Children will continue to recap phase 2 and 3 sounds and will begin to learn phase 5 sounds. Children will practice applying their sound knowledge within their reading and writing. Children will practice reading real and nonsense words.</p>	<p>Mathematics</p> <ul style="list-style-type: none"> • Compare, ordering, reading and writing numbers from 0 to at least 20 • Using knowledge of place value to record numbers on tracks and lines • Counting forwards and backwards from 0 to 20, then beyond • Place value • Early addition and subtraction and related language and symbols including equals (=) sign • Solving problems involving counting, adding and subtracting • Explaining methods and reasoning using related vocabulary • Estimating, measuring, weighing and comparing objects, using uniform non-standard or standard units
<p>Religious Education</p> <ul style="list-style-type: none"> • Families – children will have the opportunity to talk about their experience and feelings about the love and care shown to them by their family. They will be able to recognise the stories and psalms which reveal God's love and care. • Belonging – children will have the opportunity to talk about their experience and feelings about belonging to different groups. They will be able to recognise and use some religious words and phrases used in Baptism. • Waiting – children will have the opportunity to talk about their experience and feelings about how people feel and act whilst waiting. They will be able to recognise the Advent wreath and retell the story of Jesus' birth. • Other Faiths – Judaism –the children will learn more about how Jewish people live and what they believe. 	<p>Science</p> <ul style="list-style-type: none"> • Who am I?: The children will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. • Celebration : The children will learn to distinguish between an object and the material from which it is made. Identify, name and describe properties of a variety of everyday materials. Identify and describe the basic structure of a variety of common plants.
<p>Art Self Portraits – The children make a self-portrait to communicate ideas about themselves. They talk about images of children in drawings, paintings and photographs and artists' self-portraits in order to develop ideas about how they will portray themselves. They investigate a range of drawing materials and techniques and learn how to mix and use colour in a painting.</p>	<p>PSHE Being me in my World – Children will explore how to feel special and safe in class and will look at how to make my class a safe place for everybody to learn. They will recognise how it feels to be proud of an achievement and the range of feelings they face certain consequences, while understanding their rights and responsibilities. Celebrating Difference – Children will explore how they are the same and different to their friends and that being unique makes us special. They will also look at how we treat others with respect.</p>

<p>Topic History : Homes - The children will be learning the similarities and differences between today and homes in the past. Geography: Local Environment – The children will be learning about their local environment by exploring the school and the local area.</p>	<p>Music The children will be:</p> <ul style="list-style-type: none"> • Exploring Sounds • Exploring Duration - The Long and the Short of it Singing Together -Christmas production
<p>ICT</p> <ul style="list-style-type: none"> • Portraits • Using a word bank 	<p>PE The children will develop their Physical Education skills with a PE coach each week. These lessons will incorporate a wide range of sports and activities.</p>
<p>Homework Spelling Homework – are handed out on Friday to be tested the following Friday. Known Facts – are handed out on Friday to be tested the following Friday. Maths Homework - is given every Thursday by your child’s maths set teacher and is marked the following Tuesday. Reading – please read with your child for 10 minutes every evening – five times a week.</p>	
<p>Things to remember</p> <ul style="list-style-type: none"> • Fronter – Class Fronter pages will be updated regularly by the year one class teachers. This will give you an opportunity to find out what’s happening in your child’s class. Fronter will also be used to store additional resources that can be used by your child to support and extend their learning during their time in year one. 	