



CURRICULUM INFORMATION
YEAR 3
AUTUMN TERM 2018

Dear Families

This is an overview of your child's curriculum throughout this term:

<p>English</p> <p><u>Charlie and the Chocolate factory</u> by Roald Dahl: Stories by famous authors: The children will be exploring Roald Dahl through his work of Charlie and the Chocolate factory and using his techniques to write their own narrative. The children will also explore instruction writing with the intention of creating a Willy Wonka sweet.</p> <p><u>SURPRISE???</u> Children will be exploring their senses and expanding their knowledge of imagery and creative writing through recounts from characters perspective</p> <p><u>Grammar:</u> Children will be studying the grammatical features of the above text in context.</p> <p><u>Reading:</u> Children have one reading comprehension lesson a week that will focus on their reading skills by ability (e.g. inference and deduction). We also do 5 short lessons a week where the children are completing a variety of comprehension activities as well as having a discussion to comprehend the text.</p>	<p>Mathematics</p> <p>Children will be working with:</p> <ul style="list-style-type: none"> • place value of three digit numbers • fractions • angles within 2D shapes • telling the time and time related problems • multiplication of numbers to 10 and their associated division facts • addition and subtraction of two and three digit numbers • word problems using RUCSAC <p>Alongside the above topics the children will be working towards securing their understanding of all times tables and their associated facts (up to 12 x 12). Additionally children will receive weekly known facts which they need to learn; these will be tested each week on a Friday.</p>
<p>Religious Education</p> <p><u>Homes</u> Children will explore their own and others' experiences and feelings about homes through questioning and discussion. They will have an opportunity to learn that God is present in every home and in each form of a family and form an understanding that love binds a family together through joys and sorrows. We will be exploring these themes through the advice given in the letters from St Paul.</p> <p><u>Promises</u> Children will be exploring the groups they belong to, what it means to make a promise and how they can help others keep their promises. Children will be encouraged to make links between their actions and the promises they make.</p>	<p>Science</p> <p><u>Earth Rocks</u> In this topic the children will work scientifically on a variety of quick challenges and experiments to learn about rocks. This topic covers the properties and uses of rocks, the rock family, soils and finally fossils.</p> <p><u>Food and our Bodies</u> Children work scientifically on a variety of challenges and experiments to learn about food and their bodies. This topic looks at where animals get food from and why it is important, as well as skeletons and muscles</p>
<p>History</p> <p><u>Romans</u> Children will have the opportunity to research and demonstrate factual knowledge and understanding of the Roman period. They will be looking at various sources, identifying the different ways in which the romans lived.</p> <p>Geography</p> <p><u>Improving the Environment</u> Children will be looking at the harm humans can cause to the environment and how we can make improvements.</p>	<p>PSHE</p> <p><u>Being Me in My World</u> Children will be focusing on relationships with friends and family. It also begins to focus on issues such as personal hygiene.</p> <p><u>Celebrating Differences</u> Children will be focusing on the importance in accepting and celebrating differences.</p>

<p>PE Outdoor The children will be learning to use a range of passing and receiving skills in netball and during the second half of our autumn term the children will be learning how to work as part of a team when they practice their football skills.</p>	<p>Art Patterns Children will be exploring various patterns in order to create their own artistic patterns.</p> <p>DI Sandwiches Children will be designing and making their own sandwiches.</p>
<p>Music This unit develops children's ability to create simple rhythmic patterns and perform them rhythmically, within a steady beat using notation as a support. Children will extend their understanding of rhythmic patterns, and in particular, ostinato. They will identify and create their own patterns and play them separately and in combination with other patterns. The children will have the opportunity to learn about African drumming traditions and use this knowledge in performance and composition activities.</p>	<p>ICT We are Programmers: Children will become programmers as they create their own animation.</p> <p>We are Bug Fixers: Children will learn how to correct errors in programming.</p>
<p>Things to remember</p> <ul style="list-style-type: none"> • Frontier – Class Frontier blog pages will be updated regularly by the year three class teachers. This will give you an opportunity to find out what's happening in your child's class. Frontier will also be used to store additional resources that can be used by your child to support and extend their learning. • Junior Fruit Time – Every child is given the chance to eat their fruit at morning break, therefore we encourage every child to bring in a piece of fruit if possible. <p>Homework</p> <ul style="list-style-type: none"> • Children will be given Maths homework each Thursday and this should be completed and handed back to their teacher by the following Tuesday. • Each Friday, children will receive their known maths facts and spellings to learn. They will be tested on both of these the following Friday morning. When children have learned their maths facts they should be signed by an adult to confirm that they have learned them at home. They can be practiced in their Maths Homework Book. • Children will also receive their "Time to Shine" homework every Friday. They should complete this at home with an adult in preparation for their drafting, editing and polishing lessons in the upcoming week. It is crucial that children complete all homework given to them every week and return their draft books on Tuesday. • Children are expected to read every night and have their reading record book signed by an adult. They must be reading at least 5 times per week. 	

If you need any further information or assistance with regard to your child's learning please feel free to approach us.

Miss Lynch-Smith, Miss Kapnisis, Mrs Harrison & Mrs Jillions (Year 3 Team)