



CURRICULUM INFORMATION
YEAR 4 AUTUMN TERM 2017

Dear families,

This is an overview of your child's curriculum throughout this term:

<p><u>English</u> Danny the Champion of the World</p> <ul style="list-style-type: none"> • Instructions • Newspapers articles <p>Shakespeare</p> <ul style="list-style-type: none"> • Playscripts • Monologues <p>Grammar: The children will be studying the grammatical features of the above texts in context.</p> <p>Reading: The children have two reading comprehension lesson each week.</p> <p>Time to shine: The children will produce an extended piece of writing every three weeks. Children will work on their writing in stages.</p>	<p><u>Mathematics</u> In maths lessons the children will be looking at the following:</p> <ul style="list-style-type: none"> • Finding pairs with a total of 100 • Read, write 4-digit numbers and know what each digit represents • Learn \times and \div facts for the 6 and 9 times-table and identify patterns • Tell and write the time to the minute on analogue and digital clocks • Add and subtract two 3-digit numbers using column methods <p>Additionally children will receive weekly known facts which they need to learn; these will be tested each week.</p>
<p><u>Religious Education</u> People</p> <ul style="list-style-type: none"> • Explore the different families (e.g. church, home, school, clubs) that we belong to • Investigate Jesus' human family tree including some key people (Abraham, Jacob, Ruth, King Solomon and Joseph) 	<p><u>Called</u></p> <ul style="list-style-type: none"> • Explore the meaning of 'calling' in the church and the different types in the scriptures • The call of David and Samuel in the Old Testament
<p><u>History</u></p> <ul style="list-style-type: none"> • Explore the town and ancient civilization of Ilè-Ifè and its significance to the Yoruba race 	<p><u>Geography</u></p> <ul style="list-style-type: none"> • A village in Brazil • Explore the similarities and differences of London and Rio Janeiro
<p><u>Design Technology</u></p> <ul style="list-style-type: none"> • Investigate the different materials used for sculptures • Design a sculpture using influences from Ilè-Ifè 	<p><u>Art & Design</u></p> <ul style="list-style-type: none"> • Investigate the most appropriate materials to make money bags • Design a bag focusing on colour and texture
<p><u>Science</u> Matter The children will learn about states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases.</p> <p>Teeth & Eating This half term children learn about digestion and different types of teeth, before moving on to explore deadly predators and their prey, in their exploration of food chains.</p>	<p><u>Physical Education</u></p> <ul style="list-style-type: none"> • Gymnastics (balance and receiving body weight) • Games (tennis and football)
<p><u>French</u> Encore - revise a variety of <i>avoir</i> phrases</p> <p>Quelle heure est-il? Repeat and recognise a series of activities</p>	<p><u>PSHE</u> Our Happy School This topic will cover rules, behaviours and managing a variety of situations.</p> <p>Out and About This topic will cover anger management, managing conflicts and peer pressure, dealing with bullying, and staying safe in the dark and in Winter.</p>
	<p><u>ICT</u></p> <ul style="list-style-type: none"> • E-safety • Multimedia • Spreadsheets

If you need any further information or assistance with regard to your child's learning please feel free to approach us.

Yours sincerely,

Mr Newman, Miss Hounscome, Mr Molyneaux and Mrs O'Grady
Year 4 Team