

St Bede's Catholic Primary – Pupil Premium Grant (PPG) Strategy 2019/20

(1) Headlines

Pupil Premium Expenditure and Proposed Expenditure

2017/8 Expenditure £72,450		2018/9 Expenditure £76,140		2019/20 Proposed Expenditure £75,000	
Coaching for teachers	£4,000	Coaching for teachers	0		
After school tutoring, Saturday and Easter School	£31,000	After school tutoring, Saturday and Easter School	£30,000	After school tutoring, Saturday and Easter School	£30,000
In school 1:1 LSA Support	£13,000	In school LSA support	£21, 140	In school LSA support	£23,000
HLTA Support	£20,000	HLTA Support Y6	£20,000	HLTA Support Y6, Y5, Y4 and Y2	£20,000
Lexia	£2,938	Lexia	£3,000		
Support with music tuition and participation in trips.	£2,000	Support with music tuition and participation in trips.	£2,000	Support with music tuition and participation in trips	£2,000

(2) Barriers to Learning

1. **Poor home learning environment – ‘low aspirations’ - lack of support being given to children with homework; learning maths known facts and spellings; and, reading at home.**
2. **Not taking up the option of free after school tutoring, Saturday or Easter schools.**
3. **Slow processing skills.**
4. **Weaker attendance**

(3) Impact of 2018/9 Strategy: Attainment of Pupil Premium Grant Children Summer 2019

Pupil Premium Analysis 2018/2019

	Pupil Premium	Non Pupil Premium	Gap +/-
EYFS	100%	73%	+27%
Y1 Phonics	100%	94.7%	+5.4%
Y2 Reading Meeting	100%	74.5%	+25.5%
Y2 Writing Meeting	77.8%	74.5%	-0.6%
Y2 Maths Meeting	77.8%	78.4%	-0.6%
Y2 Reading Exceeding	44.4%	37.3%	+7.1%
Y2 Writing Exceeding	44.4%	23.5%	+20.9%
Y2 Maths Exceeding	33.3%	23.5%	+9.8%
Y6 Reading Meeting	75%	87.5%	-12.5%
Y6 Writing Meeting	100%	93.8%	+6.2%
Y6 Maths Meeting	87.5%	95.8%	-8.3%
Y6 Reading Exceeding	12.5%	35.4%	--22.9%
Y6 Writing Exceeding	37.5%	45.8%	-8.3%
Y6 Maths Exceeding	37.5%	64.6%	-27.1%

You need to look beyond those figures to drill down into data. For example, in Y6, pupil premium was generally lower than non-pupil premium but generally still remained above national. In Y1 and EYFS, very small numbers of Pupil Premium; parents not claiming?

Reference: Redbridge Annual Statistical Report 2019

Question: How well do we target Pupil Premium Children?

The number of Pupil Premium Children is 42. The percentage of those who come to tutoring is 33% (autumn 2019).

There is a learning assistant working with each lower ability set.

There is HLTA involvement in Y6 (two), Y5 and Y4 and Y2.

Able Pupil Premium children benefit from having HLTAs in year groups; it means sets can be more focussed.

(4) Strategies 2019/20

Improvement Strand: Quality of Teaching, Learning and Assessment						
Priority One: To move more 'good' teaching to 'outstanding'.						
2020 Success Criteria 50% of lesson observations judged to be outstanding						
Objectives	Steps	Lead	Timings/Cost	Milestones	Success Criteria 2018/9 Have the actions had the desired effect?	IMPACT
To develop colleagues' own ability to up level their delivery in the classroom	Analysis of points to improve from each phase's monitoring and Learning Walks	AHTs	Termly	Published analysis	Amount of outstanding teaching observed rises to 75% by end of 2018/9	
	Follow up to lesson observations in Impact box in PMPs Three clear performance management targets	AHTs	Ongoing October	Completed brochure and evaluations Completed proformas shared with SLT - Completed booklets		
	INSETs: Moving teaching observations from good to outstanding in maths and English lessons		Spring Term		No teaching requiring improvement by the end of summer term	
	Increased emphasis upon independence (5Bs) Increased emphasis upon talk buddies Review use of improvement targets	GN	Ongoing Autumn 2 Autumn 2	Children can recite Board/ Bits/ Buddy/ Brain/ Boss) Children know who their buddy is.		

Improvement Strand: Quality of Teaching, Learning and Assessment						
Priority Two To provide Targeted support						

Objectives	Steps	Lead	Timings/Cost	Milestones	Success Criteria 2018/9 Have the actions had the desired effect?	IMPACT
To provide after school tutoring in small groups, led by the class/ set teacher	Identify all children who would benefit including those PPG children Invitations to be sent Registers to be kept Inclusion in programme to be tracked on flight plans.	GN	£20,000	100% take up Accelerated progress	Are children hitting their targets?	
To run Saturday and Easter Schools in Y6 and Y2.	Identify all children who would benefit including those PPG children Invitations to be sent Registers to be kept Inclusion in programme to be tracked on flight plans.	GN	£10,000	100% take up Accelerated progress	Are children hitting their targets?	
To provide smaller teaching groups in Y6, Y5 and Y2 for maths, reading and writing	Deploy HLTAs	GN	£20,000	Termly assessments show accelerated progress	Are children hitting their targets?	

Improvement Strand: Quality of Teaching, Learning and Assessment						
Priority Three To provide support for individualised reading						
Objectives	Steps	Lead	Timings/Cost	Milestones	Success Criteria 2018/9 Have the actions had the desired effect?	IMPACT
To listen to children read as frequently as possible.	Timetable LAs to listen to readers including PPG children as many times as possible in a week	KR AD TG	£23,000	PPG children receiving stickers for their reading	Children have made as good progress with reading as other children who are supported at home	

Improvement Strand: Quality of Teaching, Learning and Assessment						
Priority Four To provide support for trips and music tuition						
Objectives	Steps	Lead	Timings/Cost	Milestones	Success Criteria 2018/9 Have the actions had the desired effect?	IMPACT
To ensure PPG children are included in the wide range of school life.	Make clear to parents the school's policy for remissions.	GN	£2000	PPG children taking part and enjoying school		

Improvement Strand: Quality of Teaching, Learning and Assessment						
Priority Five Engagement with Parents						
Objectives	Steps	Lead	Timings/Cost	Milestones	Success Criteria 2018/9 Have the actions had the desired effect?	IMPACT
Tackling Parent Apathy	Writing to all parents where there is a lack of support from home. Followed by meeting with these parents if no change.	GN	-	PPG children being supported at home.	Have children met their targets?	
Improving Attendance	EWO to meet with parents when pupil attendance falls below 90%.	GN			PPG attendance is as good as that of other children at St Bede's	