

# St. Bede's 2023 School Development Plan (SDP)



**St Bede's Catholic Primary School**

*Shine like a lantern, in the presence of the Lord.*



September 2021- July 2022

*Some soundbites for 2019-23*

Catch-Up

Wellbeing

COVID

Maintaining reading progress with more challenging cohorts

Encouraging young historians and developing student geographers

Curriculum Intent, Implementation and Impact

Diversity

More outstanding teaching

## A THREE YEAR PLAN

	SUMMARY OF KEY OBJECTIVES	SUCCESS CRITERIA July 2023
1	To enable the children to make accelerated progress following the COVID disruption to their learning.	Children are back on track and standards of attainment have normalised.
2	To enable children to learn and remember more in every subject.	A raise in attainment in all subjects
3	To move more good teaching to 'outstanding'.	Attainment in July 2023 matches that of July 2019
4	To further develop our teaching of reading	KS2 Exceeding 2023 25% KS1 Exceeding 2023 25% Boys doing as well as girls Black boys doing as well as white boys. Y1 Phonic Check NA + 10% 80% of KS2 children reach expected threshold in each year group
5	To enrich our teaching of history and geography	Adopt new schemes of work 80% of children reach expected threshold in each year group Publish Fact Files for each half-termly topic
6	To ensure staff and pupils' well-being	Rates of attendance of staff and children are high and satisfaction scores are high on specific well-being questionnaires.
7	To eliminate those barriers that may prevent race equality	Pupil progress is on track.
8	To raise the aspirations of our disadvantaged children.	
9	To improve provision for those children with special or additional needs.	

Key Messages from Data 2019 (Last year of SATS)

Strengths

MRW 86% compared with national average of 65%

MATHS Greater Depth 61% compared with national average of 27%

GAPS Greater Depth 71% compared with national average of 36%

Phonics 95% compared with national of 82%

KS1 Greater Depth Reading 38% compared with national average of 25%

KS1 Greater Depth Writing 27% compared with national average of 15%

Weaknesses

Boys' attainment at EYFS and KS1

Boys' Greater Depth in English at KS2

Improvement Strand: Quality of Education						
Priority One: To enable the children to make accelerated progress following the COVID disruption to their learning						
July 2022 Success Criteria: Standards across the school to be moving in the direction of those of July 2019 by July 2022						
Objectives	Steps	Lead	Timings	Cost	Success Criteria Have the actions had the desired effect?	IMPACT
To adapt where we can to meet children's current needs.	Teach the new year group's curriculum with careful regard to emerging gaps	GN KR	All year		80%+ of children at expectations in all subjects - 30% at greater depth	
	Tutoring after school those children who need a boost because they have missed time in school and will not make up for lost teaching without such tutoring	GN KR	Oct-July	15k		
	Enable disadvantaged children to catch up, whatever their ability	GN KR	Oct-July	15k		
	Arithmetic focus where necessary in H/T 1	KR	Sept/Oct			
	Phonics being taught in Y2	LM	Autumn		95% of Y2 children pass phonics check	
	Y4 Increased focus on MTC	KR				

Improvement Strand: Quality of Education						
Priority Two: To enable children to learn and remember more in every subject.						
2022 Success Criteria:						
Objectives	Steps	Lead	Timings	Cost	Success Criteria Have the actions had the desired effect?	IMPACT
To make explicit key knowledge and skills	Produce printed bespoke Fact Files for each topic.	Subject Leaders  GN KR	To be assembled during the summer term - ready for publication in September 2022	2k	More children thinking they can answer 3P questions in class	
To increase the opportunities for learning by doing	INSET 'Learning Through Doing'	GN	Summer Term 22		More Learning by Doing activities seen in planning	
To put learning into a context for the children	Make purposeful links between subjects.	Subject Leaders and Class Teachers	Ongoing		More contextualisation in teachers' plans	

Improvement Strand: Quality of Education						
Priority Three: To move more teaching good teaching to outstanding						
2022 Success Criteria:						
Objectives	Steps	Lead	Timings	Cost	Success Criteria July 2022 Have the actions had the desired effect?	IMPACT
To develop colleagues' own ability to up level their delivery in the classroom	Analysis of points to improve from each phase's monitoring and termly Learning Walks	Phase Leaders	All year		More teachers observed to be teaching outstanding lessons and recording accelerated pupil progress	
	Follow up to lesson observations in Impact box in Performance Management Plans	Phase Leaders				
	Training: Moving more teaching observations from good to outstanding	TG/RLS KR	All year			
	Further develop use of questioning with a particular focus on Blooms Taxonomy - training	GN KR	Summer			

Improvement Strand: Quality of Education						
Priority Four: To further develop our teaching of reading.						
2022 Success Criteria KS1 75% meeting or better and 25%, exceeding						
Objectives	Steps	Lead	Timings	Cost	Success Criteria 2022 Have the actions had the desired effect?	IMPACT
<p>To increase the number of children who read daily in school with an adult.</p> <p>To replace the current reading scheme with new books.</p> <p>Training for staff in Project X</p> <p>Run parent workshops to so that more parents know how to read with their child.</p>	<p>Identify which scheme represents best value for money</p>	<p>TG RLS EW</p>	<p>Autumn</p> <p>Spring</p> <p>Spring</p> <p>Ongoing</p>	<p>4k</p>	<p>90% of parents hearing their children read 3+ times a week</p>	

Improvement Strand: Quality of Education						
Priority Five: To enrich our teaching of history and geography.						
2022: Success Criteria: 80% of children meeting national expectations across the school						
Objectives	Steps	Lead	Timings	Cost	Success Criteria 2022 Have the actions had the desired effect?	IMPACT
To ensure medium term plans for history and geography show progression in knowledge and skills from year to year.	Check that where it should be - knowledge and skills are planned for in sequence.	AD MN	Spring Term		Seen in planning	
To identify opportunities where history and geography can be consolidated or extended through lessons in other curriculum areas.	Identify which history and geography units will feature as half-termly projects.	Year group partners	Summer Term		Seen in planning More children say lessons are fun	
To raise the profile of local history at our school.	To feature a local history unit in each of the four year group phases.	AD	Summer term		Children exploring three local history units whilst with us	
To create an ethos at St. Bede's that celebrates the learning of history and geography across the primary curriculum.	Fact File competition to be introduced Creation of whole school geography and history displays	AD and MN	ongoing			

Improvement Strand: Quality of Education						
Priority Six: To ensure staff and pupils' well-being						
2022: Success Criteria						
Objectives	Steps	Lead	Timings	Cost	Success Criteria 2022 Have the actions had the desired effect?	IMPACT
To assuage any anxiety that has arisen as a result of COVID restrictions	PSHE COVID Focus - first two weeks	MM	September		Attendance 97%+	
To provide support for those that have been adversely affected.	Counselling	SAS BCCS	2021-2022	500k		
To improve the lunchtime experience for the children better to reflect the ethos of the school	Relaunch play leaders	KR IH	Summer Term		More children say they enjoy playtimes	

Improvement Strand:						
Priority Seven: To eliminate those barriers that may prevent race equality						
2022: Success Criteria						
Objectives	Steps	Lead	Timings	Cost	Success Criteria 2022 Have the actions had the desired effect?	IMPACT
To recognise the barriers that can prevent our school and individuals from successfully promoting race equality	Explore unconscious bias and privilege  Understand better how culture can impact upon behaviours	Outside provider	Summer Term 2022	£800	Black members of the school community don't say they are treated unfairly because of their colour.	
	Ensure our curriculum challenges racial stereotypes and gives all children an accurate awareness of the contribution made by black people to British life				Children indicate in what they say that all people, whatever their colour, have a valuable contribution to make to British society.	

Improvement Strand:						
Priority Eight: To improve provision for those children with special or additional needs.						
2022: Success Criteria						
Objectives	Steps	Lead	Timings	Cost	Success Criteria 2022 Have the actions had the desired effect?	IMPACT
To ensure more children reach their targets	Teachers to meet with the parents of children on the SEND register termly to talk about progress with Pupil Passports	LC	Spring Term		25% of children making expected progress	
	More interventions	LC	Spring and Summer Terms			
To ensure that those children who receive additional adult support do not become over dependent on such support	Additional adults ensure they leave the child they support to work with others	LC	Ongoing			