

## GEOGRAPHY

### Year 5 Typical Expectations for each level

<ul style="list-style-type: none"> <li>• They can make geographical comparisons of features they have observed and are beginning to explain 'why things are like that', referring to physical and human features of the landscape. They can suggest appropriate geographical questions for investigation.</li> <li>• They use a range of sources and skills effectively when undertaking an investigation. They can investigate different localities, make comparisons with their own locality and offer reasons for their findings.</li> <li>• They are beginning to account for their own views about the environment and understand ways in which places are interconnected. They understand how some places change over time and the causes of those changes.</li> </ul>	4a
<ul style="list-style-type: none"> <li>• They can describe a range of physical and human features of places using appropriate geographical terms and make geographical comparisons between localities. They offer appropriate observations about the location of physical and human features and show a developing ability to ask and respond to geographical questions.</li> <li>• They make observations about where and what things are, using maps and a range of secondary sources of information. They can express their own views about the physical and human features of the environment.</li> <li>• They are developing their knowledge and understanding of how human activity can affect places in different ways. They appreciate similarities and differences between places and understand some of the reasons for them.</li> </ul>	4b
<ul style="list-style-type: none"> <li>• They can describe the main features of a locality using simple geographical language and are beginning to recognise differences between localities. They are beginning to ask and respond to questions about places, based on their own observations and on information provided by the teacher.</li> <li>• They can make simple observations about human and physical features in their locality and use simple maps and secondary sources to extend their knowledge of places locally and globally.</li> <li>• They are developing their knowledge and understanding of a small range of places and of how human activity can affect places in different ways.</li> </ul>	4c