

English

Year 2 - Typical Expectations for each level

<p>Reading</p> <ul style="list-style-type: none">• Can decode automatically and fluently.• Reads books fluently and confidently.• Can answer and ask appropriate questions; make predications on the basis of what has been read so far. <p>Writing</p> <ul style="list-style-type: none">• Can write for different purposes, including real events.• Independently proof reads to check for errors in spelling, grammar and punctuation.• Evaluates writing independently, with peers and with the class teacher. <p>Grammar</p> <ul style="list-style-type: none">• Uses the present and past tense correctly and consistently including the progressive form.• Uses an apostrophe for possession and omission. <p>Spoken English</p> <ul style="list-style-type: none">• Is able to give well-structured descriptions and explanations.• Can articulate and justify their answers and opinion.	2a
<p>Reading</p> <ul style="list-style-type: none">• Can decode automatically and fluently.• Reads books fluently and confidently.• Can answer and ask appropriate questions; make predications on the basis of what has been read so far. <p>Writing</p> <ul style="list-style-type: none">• Can write for different purposes, including real events.• Independently proof reads to check for errors in spelling, grammar and punctuation.• Evaluates writing independently, with peers and with the class teacher. <p>Grammar</p> <ul style="list-style-type: none">• Can recognise word classes.• Knows when a noun needs a capital letter. <p>Spoken English</p> <ul style="list-style-type: none">• Is able to ask relevant questions to gain information and clarify meaning.• Can hold the attention of listeners by adapting the way they talk.	2b
<p>Reading</p> <ul style="list-style-type: none">• With support, applies phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.• With support, reads books aloud that are closely matched to their improving phonic knowledge.• Understands both the books that they can already read accurately and fluently and those that they listen to. <p>Writing</p> <ul style="list-style-type: none">• With support is using both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks and question marks.• When prompted uses expanded noun phrases.• Can evaluate their writing with the class teacher and other pupils. <p>Grammar</p> <ul style="list-style-type: none">• With support recognises how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.• With support changes the formation of nouns using suffixes. <p>Spoken English</p> <ul style="list-style-type: none">• Listens and responds appropriately to adults and their peers.• Takes turns when working in pairs and small groups; offering appropriate comments in discussion.	2c