

MUSIC

Year 2 - Typical Expectations for each level

<p>I can sing in time and in tune, adding actions.</p> <p>I can recognise and explain, using musical vocabulary, sounds that can be used to represent stories, characters and emotions.</p> <p>I can create a wide range of descriptive sounds using my voice, body percussion and instruments.</p> <p>I can keep in time with the beat while dancing I create new dance sequences, often leading my group with ideas and in performances.</p> <p>I can make a variety of sounds with my voice, body and found objects and change them to reflect stories, things and the weather.</p> <p>I can use musical vocabulary to describe music I hear and make and to explain my opinions.</p> <p>I recognise and describe features of music that show certain moods, characters or events</p> <p>I recognise and describe long and short sounds and sequences of sounds and make them using my voice, body percussion and instruments.</p> <p>I can read and write symbols that show sounds and sequences of sounds of different duration.</p> <p>I can play and make up rhythms.</p> <p>I understand the difference between beat and rhythm.</p> <p>I can identify and describe changes in pitch, tempo, dynamics and articulation.</p>	1a
<p>I can sing in time and in tune, with actions.</p> <p>I can keep in time with a beat or pulse at different tempos</p> <p>I can keep in time with the beat while dancing and create new dance sequences.</p> <p>I can make sounds with my voice, body and found objects and use them to represent parts of stories, objects and the weather.</p> <p>I can use musical vocabulary to describe music I hear and make.</p> <p>I can recognise and describe changes in pitch.</p> <p>I can make high and low sounds with my voice</p> <p>I can play simple melodies on instruments.</p> <p>I can interpret and create written symbols representing sounds.</p> <p>I recognise and describe long and short sounds and sequences of sounds and make them using my voice, body percussion and instruments.</p> <p>I can read and write symbols that show sounds of different duration.</p> <p>I can play and make up rhythms.</p> <p>I am learning to understand the difference between beat and rhythm.</p> <p>I can identify changes in pitch, tempo, dynamics and articulation.</p>	1b
<p>I join in with songs and rhymes.</p> <p>I can play/clap a simple rhythm that I have heard.</p> <p>I can use some musical vocabulary to describe music I hear and make.</p> <p>I can recognise sounds that can be used to represent stories, characters and emotions.</p> <p>I can create some descriptive sounds using my voice, instruments and body percussion.</p> <p>I can join in with country dancing and am learning to keep in time with the beat.</p> <p>I am learning to create new dance moves.</p> <p>I am learning to identify changes in pitch, tempo, dynamics and articulation.</p>	1c