

## PSHE

### Year 2 - Typical Expectations for each level

<ul style="list-style-type: none"><li>• I can compare my own and my friends' choices and can express why some choices are better than others.</li><li>• I can explain how it feels to have a friend and be a friend. I can also explain why it is OK to be different from my friends.</li><li>• I can explain how it felt to be part of a group and can identify a range of feelings about group work.</li><li>• I can compare my own and my friends' choices and can express how it feels to make healthy and safe choices.</li><li>• I can give examples of some different problem solving techniques and explain how I might use them in certain situations in my relationships.</li><li>• I can tell you what I like and don't like about being a boy/ girl and getting older, and recognise that other people might feel differently to me.</li></ul>	2a
<ul style="list-style-type: none"><li>• I can explain why my behaviour can impact on other people in my class.</li><li>• I can explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes.</li><li>• I can explain how I played my part in a group and the parts other people played to create an end product. I can explain how our skills complemented each other.</li><li>• I can explain why foods and medicines can be good for my body comparing my ideas with less healthy/ unsafe choices.</li><li>• I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special.</li><li>• I can use the correct terms to describe penis, testicles, anus, vagina, vulva and explain why they are private. I can explain why some types of touches feel OK and others don't.</li></ul>	2b
<ul style="list-style-type: none"><li>• I can explain how my behaviour can impact others.</li><li>• I can explain that sometimes people get bullied because they are seen to be different.</li><li>• I can explain how I played my part in a group.</li><li>• I can explain why foods and medicines can be good for my body.</li><li>• I can explain why some things might make me feel uncomfortable in a relationship.</li><li>• I can use the correct terms when describing my body parts.</li></ul>	2c