

English

Year 3 - Typical Expectations for each level

<p>Reading</p> <ul style="list-style-type: none">• Discuss words and phrases which capture the reader's interest.• Identify how language contributes to meaning.• Draw inferences about feelings, thoughts and motives. <p>Writing</p> <ul style="list-style-type: none">• Spell words which are often misspelt from the year 3-4 spelling list.• Develop detail of characters, settings and plot in narratives.• Use a range of conjunctions to extend sentences with more than one clause.• Independently proof read writing for spelling and punctuation errors. <p>Grammar</p> <ul style="list-style-type: none">• Can identify an abstract noun in a sentence.• Can use identify a preposition in a sentence; can use prepositions to show time and place. <p>Spoken English</p> <ul style="list-style-type: none">• Actively participates in discussions, presentations, performances and debates.• Maintains attention and participates actively in collaborative conversations, staying on topic and initiating and responding to comments.	3a
<p>Reading</p> <ul style="list-style-type: none">• Identify themes and conventions in a range of books.• Recognise different forms of poetry.• Identify and summarise the main ideas drawn from more than one paragraph.• Use evidence to justify inferences. <p>Writing</p> <ul style="list-style-type: none">• Build sentences with varied vocabulary and structure.• Organise paragraphs around a theme.• Suggest improvements to grammar and vocabulary.• Proof read writing for spelling and punctuation errors. <p>Grammar</p> <ul style="list-style-type: none">• Can identify a main and subordinate clause.• Can identify an adverb within a sentence. <p>Spoken English</p> <ul style="list-style-type: none">• Speaks audibly and fluently with an increasing command of Standard English.• Is able to give well-structured descriptions and explanations.	3b
<p>Reading</p> <ul style="list-style-type: none">• Retell some fairy stories or traditional tales orally.• Perform plays and poetry aloud using intonation, tone, volume and action.• Use a dictionary to check the meaning of a word. <p>Writing</p> <ul style="list-style-type: none">• With support build sentences with varied vocabulary and structure.• With support suggest improvements to grammar and vocabulary.• With support proof read writing for spelling and punctuation errors.• Can use a dictionary to check for spelling. <p>Grammar</p> <ul style="list-style-type: none">• Can identify which collective noun to use.• Can identify different word classes. <p>Spoken English</p> <ul style="list-style-type: none">• Listens and responds appropriately to adults and their peers.• Takes turns when working in pairs and small groups; offering appropriate comments in discussion.	3c