

English

Year 4 - Typical Expectations for each level

<p>Reading</p> <ul style="list-style-type: none">• Is able to identify how structure and presentation contribute to meaning.• Can draw inferences about feelings, thoughts and motives from a text.• Is able to check that a text makes sense, including explaining the meaning of words in context. <p>Writing</p> <ul style="list-style-type: none">• Uses extended noun phrases, including the use of prepositions.• Uses conjunctions, adverbs and prepositions to express time, cause and place.• Uses fronted adverbials.• Continually proof reads writing for clarify, spelling and punctuation errors. <p>Grammar</p> <ul style="list-style-type: none">• Can identify a quantifier in a sentence.• Can identify the subject and direct object in a sentence. <p>Spoken English</p> <ul style="list-style-type: none">• Communicate confidently by listening attentively and articulately expressing their views, justifying answers, arguments and opinions within a group or one-one situations.• Actively participates in discussions, presentations, performances and debates.	4a
<p>Reading</p> <ul style="list-style-type: none">• Uses a dictionary to check the meaning of words.• With support uses evidence to justify inference.• Discuss words and phrases which capture the reader's interest. <p>Writing</p> <ul style="list-style-type: none">• Use a range of descriptive language (adjectives, similes, metaphors, personification, adverbs...) to engage the reader.• Use paragraphs and a range of sentence openers (connectives, verbs, adverbs...) to organise their writing.• Use ambitious punctuation (? " " : ! ; brackets ...) to organise their sentence and create effect.• Spells simple/complex words confidently. <p>Grammar</p> <ul style="list-style-type: none">• Identify and accurately use common word classes such as nouns, adjectives, verbs, adverbs...• Use appropriate connective types to organise sentences. <p>Spoken English</p> <ul style="list-style-type: none">• Speaks audibly and fluently with an increasing command of Standard English.• Is able to give well-structured descriptions and explanations.	4b
<p>Reading</p> <ul style="list-style-type: none">• Asks questions to improve their understanding of the text.• Explains and discusses their understanding of reading.• Summarises ideas drawn from more than one paragraph. <p>Writing</p> <ul style="list-style-type: none">• Chooses nouns and pronouns for clarity and cohesion.• With support develop detail of characters, settings and plot in narratives.• Use a range of conjunctions to extend sentences with more than one clause.• Independently proof read writing for spelling and punctuation errors. <p>Grammar</p> <ul style="list-style-type: none">• Can use the correct definite and indefinite article.• Can identify the difference between a plural and possessive –s. <p>Spoken English</p> <ul style="list-style-type: none">• Listens and responds appropriately to adults and their peers.• Asks questions in order to extend their understanding.	4c