

English

Year 5 - Typical Expectations for each level

Reading

- Can participate in formal presentations and debates about reading.
- Discusses how the author uses language, including figurative language, to affect the reader.
- identify how language, structure and presentation contribute to meaning.

Writing

- Is able to identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Correctly uses a range of punctuation in their writing and for effect.
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Performs their own compositions, using appropriate intonation, volume and movement so that the meaning is clear.

Grammar

- Is able to write direct speech as reported speech.
- Is able to use the correct word class in a sentence.

Spoken English

- Maintains attention and participates actively in collaborative conversations, staying on topic and initiating and responding to comments.
- Actively participates in discussions, presentations, performances and debates; articulates and justifying answers, arguments and opinions.

5a

Reading

- Use knowledge of morphology and etymology to read aloud and understand new words.
- Can discuss understanding of texts, including exploring meaning of words in context.
- Provide a reasoned justification for views.

Writing

- Is able to identify the audience for and purpose of the writing.
- Can use further organisational and presentational devices to structure text and to guide the reader.
- Ensures the consistent and correct use of tense throughout a piece of writing.
- Independent in proof reading writing for clarity, spelling and punctuation errors.

Grammar

- Is able to use semi-colons, colons or dashes to mark boundaries between independent clauses.

Spoken English

- Maintains attention and participates actively in collaborative conversations, staying on topic and responding to comments.
- Actively participates in discussions, presentations, performances and debates.

5b

Reading

- Asks questions to improve their understanding of the text.
- Explains and discusses their understanding of reading.
- Summarises ideas drawn from more than one paragraph.

Writing

- Use dictionary to check the meaning and spelling of words.
- With support select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use a thesaurus.
- With support proof read writing for spelling and punctuation errors.

Grammar

- Is able to use a colon to introduce a list.

5c

Spoken English

- Listens and responds appropriately to adults and their peers.
- Asks questions to extend their understanding and build vocabulary and knowledge.