

English

Year 6 - Typical Expectations for each level

<p>Reading</p> <ul style="list-style-type: none">• Can participate in formal presentations and debates about reading.• Discusses how the author uses language, including figurative language, to affect the reader.• Identifies how language, structure and presentation contribute to meaning. <p>Writing</p> <ul style="list-style-type: none">• Uses semi-colons, colons and dashes between independent clauses.• Uses expanded noun phrases to convey complicated information concisely.• Uses adverbials of time, place and number for cohesion.• Uses passive verbs to affect the presentation of information. <p>Grammar</p> <ul style="list-style-type: none">• Can identify a phrase and a clause.• Can rewrite a sentence in the passive voice. <p>Spoken English</p> <ul style="list-style-type: none">• Participates in discussions, presentations, performances, role-play, improvisations and debates.• Uses spoken language to develop their understanding through speculating, hypothesising, imagining and exploring ideas.	GD
<p>Reading</p> <ul style="list-style-type: none">• Reads a range of modern fiction, fiction from literacy heritage and books from other cultures and traditions.• Participates in discussions about books, building on and challenging ideas.• Summarises ideas drawn from more than one paragraph, identifying key detail. <p>Writing</p> <ul style="list-style-type: none">• Uses the correct tense consistently through a piece of writing.• Ensures the correct subject and verb agreement.• Can develop character, setting and atmosphere, including use of dialogue.• Uses commas to clarify meaning or avoid ambiguity. <p>Grammar</p> <ul style="list-style-type: none">• Is able to choose the correct connective to provide cohesion between two sentences.• Is able to identify whether a sentence is in the active or passive voice. <p>Spoken English</p> <ul style="list-style-type: none">• Is able to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.• Gains, maintains and monitors the interest of the listener(s).	WA
<p>Reading</p> <ul style="list-style-type: none">• Asks questions to improve their understanding of the text.• Explains and discusses their understanding of the text.• Summarises ideas drawn from more than one paragraph. <p>Writing</p> <ul style="list-style-type: none">• Uses a dictionary to check for spelling and meaning.• Recognises the difference between formal and informal language.• To identify the audience and purpose before writing and adapt accordingly.• To select appropriate grammar and vocabulary to change or enhance meaning. <p>Grammar</p> <ul style="list-style-type: none">• Is able to identify a synonym.• Is able to identify an antonym. <p>Spoken English</p> <ul style="list-style-type: none">• Is able to speak audibly and fluently with an increasing command of Standard English.• Asks relevant questions in order to extend their knowledge and understanding.	WT