PE	
Year 6 - Typical Expectations for each level	
I can link phrases and motifs to create a wide performance. I continually demonstrate rhythm and spatial awareness I can suggest ways to improve quality of performance showing sound knowledge and understanding I can take part in a conditioned game with an understanding of tactics and rules and use this to help improve performance I can advise and help others in their techniques in a game I can identify and act upon criteria to refine, improve and modify gymnastics actions and sequences. I can analyse gymnastics actions and sequences and suggest ways to improve quality of performance showing sound knowledge and understanding.	6a
I can vary dynamics and develop actions with a partner or as part of a group I can select and use a wide range of compositional skills to demonstrate ideas and translate into performance I can move with a ball in opposed situations (quicksticks/ football) and attack and defend in a small sided game. I can combine accurate passing skills / techniques in games I can select and link increasingly complex gymnastics actions fluently into individual, pair and group sequences and can apply a variety of compositional ideas. I can select and link complex gymnastics actions fluently into individual, pair and group sequences and can apply a variety of more complex compositional ideas showing originality.	6b
I can demonstrate precision, control and fluency in response to stimuli I can perform and create motifs in a variety of dance styles with accuracy and consistency I can control, catch, send and receive a ball accurately whilst moving and keeping to the rules. I can control movement with a ball in an opposed situation whilst moving. I can copy, remember, explore and repeat increasingly complex gymnastics actions with some control, co-ordination, quality and clarity. I can explore and perform some complex gymnastics actions with consistent control, co-ordination, quality and clarity.	6c

Dance = red

Gymnastics = blue

Games = Green