

## ST. BEDE'S 2026 (SDP) Year 1 22/23

Priorities	Steps	Time Frame	Success Criteria
To ensure no child in our school is disadvantaged, either as a result of background or protected characteristics.	Set more ambitious targets for those pupils whose presentation suggests they are not fulfilling their potential. The head teacher and deputy head to meet half-termly with these children to monitor progress.	Autumn	The percentage of children meeting and exceeding both rise.
	Ensure that equality of opportunity is considered when planning our curriculum.	Autumn	Curriculum offered reflects better the diversity within our community: disability, colour, culture and gender.
	Children from lower income families receive additional support in school.	ongoing	Pupil Premium children make exceptional progress both in their personal development and their attainment.
To enable children to learn and remember more in every subject.	<b>Adapt</b> our teaching rather than <b>differentiate</b> , by planning for the top and <b>scaffolding</b> down.	Autumn	Less able children make better progress.
	Children to have key facts distilled for them at the start of each half-termly topic through publishing Fact Files.	Autumn	Percentage of outstanding lessons increases.
	A quiz in a subject area each week.	Each term	Children to know their PB in known facts, arithmetic tests and spellings.
	Workshops for parents so they can support their children at home better.		Learning in class better supported by what takes place at home.
Help children remember better by presenting knowledge through <b>combining words and visuals - such as pictures, diagrams and graphic organizers - routinely.</b>	ongoing	Quiz scores continually improve.	