## Medium Term Plan - Spelling

| Skills | Year 3 |
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| Phonics and Spelling Rules | To spell words with the / eI/sound spelt 'ei', 'eigh', or 'ey' (e.g. vein, weigh, eight, neighbour, they, obey). <br> To spell words with the <br> /I/ sound spelt ' $y$ ' in a position other than at the end of words (e.g. mystery, gym). <br> To spell words with a $/ k /$ sound spelt with 'ch' (e.g. scheme, chorus, chemist, echo, character). <br> To spell words ending in the $/ \mathrm{g} /$ sound spelt 'gue' and the $/ \mathrm{k} /$ sound spelt 'que' (e.g. league, tongue, antique, unique) <br> To spell words with a/sh/sound spelt with 'ch' (e.g. chef, chalet, machine, brochure). <br> To spell words with a short /u/ sound spelt with 'ou' (e.g. young, touch, double, trouble, country). <br> To spell words ending with the /zher/ sound spelt with 'sure' (e.g. measure, treasure, pleasure, enclosure). <br> To spell words ending with the /cher/sound spelt with 'ture' (e.g. creature, furniture, picture, nature, adventure). |
| Common Exception Words | To spell many of the $Y 3$ and $Y_{4}$ statutory spelling words correctly. |
| Prefixes and Suffixes | To spell most words with the prefixes dis-, mis-, <br> bi-, re- and de- correctly (e.g. disobey, mistreat, bicycle, reapply, defuse). <br> To spell most words with the suffix -ly with no change to the root word; root words that end in 'le', al' or 'ic' and the exceptions to the rules. <br> To spell words with added suffixes beginning with a vowel (-er/-ed/-ing) to words with more than one syllable (unstressed last syllable, <br> e.g. limiting offering). |

'Shine like a lantern, in the presence of the Lord'.

