



# St. Bede's Catholic Primary School



## Year 2 Medium Term Plan – Spoken Language

| Skills                                 | Year 2   |
|--|--|
| Listening Skills                       | To listen carefully and respond with increasing appropriateness to what has been said, e.g. make a helpful contribution when speaking in a small reading group.  |
| Following Instruction                  | To fully understand instructions with more than one point in many situations and independently seek clarification when a message is not clear.<br>To attempt to follow instructions before seeking assistance.   |
| Asking and Answering Questions         | To show that they are following a conversation by asking relevant and timely questions.<br>To answer questions using clear sentences.<br><br>To begin to give reasoning behind their answers when prompted to do so.   |
| Drama, Performance & Confidence        | To speak confidently within a group of peers so that their message is clear.<br><br>To practise and rehearse reading sentences and stories aloud.<br><br>To take on a different role in a drama or role play and discuss the character's feelings.<br><br>To recognise that sometimes speakers talk differently and discuss reasons why this might happen. |
| Vocabulary Building & Standard English | To start to use subject- specific vocabulary to explain, describe and add detail.<br>To suggest words or phrases appropriate to the topic being discussed.<br><br>To start to vary language according to the situation between formal and informal.<br><br>To usually speak in grammatically correct sentences.  |
| Speaking for a Range of Purposes       | To talk about themselves clearly and confidently.<br><br>To verbally recount experiences with some added interesting details.<br><br>To offer ideas based on what has been heard.  |

*'Shine like a lantern, in the presence of the Lord'.*



# St. Bede's Catholic Primary School



## Participating in Discussion

To give enough detail to hold the interest of other participant(s) in a discussion.

To engage in meaningful discussions that relate to different topic areas.

To remain focused on a discussion when not directly involved and be able to recall the main points when questioned.

*'Shine like a lantern, in the presence of the Lord'.*