



# St. Bede's Catholic Primary School



## Year 3 Medium Term Plan – Spoken Language

Skills	Year 3
Listening Skills	To listen carefully in a range of different contexts and usually respond appropriately to both adults and their peers.
Following Instruction	To follow instructions in a range of unfamiliar situations. To recognise when it is needed and ask for specific additional information to clarify instructions
Asking and Answering Questions	To ask questions that relate to what has been heard or what was presented to them. To begin to offer support for their answers to questions with justifiable reasoning.
Drama, Performance & Confidence	To rehearse reading sentences and stories aloud, taking note of feedback from teachers and peers. To speak regularly in front of large and small audiences. To participate in role play tasks, showing an understanding of character by choosing appropriate words and phrases to indicate a person's emotions.
Vocabulary Building & Standard English	To use vocabulary that is appropriate to the topic and/or the audience. To recognise powerful vocabulary in stories/ texts that they read or listen to and begin to try to use these words and phrases in their own talk. To discuss topics that are unfamiliar to their own direct experience.
Speaking for a Range of Purposes	To organise what they want to say so that it has a clear purpose. To begin to give descriptions, recounts and narrative retellings with added details to engage listeners.
Participating in Discussion	To engage in discussions, making relevant points or asking relevant questions to show they have followed a conversation. To take account of the viewpoints of others when participating in discussions.

*'Shine like a lantern, in the presence of the Lord'.*