

## St. Bede's Catholic Primary School



## Medium Term Plan — Spoken Language

| Skills           | Year 5   |
|------------------|--|
| Listening Skills | To listen carefully, making timely contributions and asking questions that are responsive to others' ideas and views, e.g. participate in a collaborative project where they listen to the ideas of others and adapt these to meet the needs of the group. |
| Following        | To follow complex directions/multi-step instructions without the need for repetition.  |
| Instruction      |  |
| Asking and       | To ask questions which deepen conversations and/or further their knowledge.  |
| Answering        | To understand how to answer questions that require more detailed answers and justification.  |
| Questions        |  |
| Drama,           | To narrate stories with intonation and expression to add detail and excitement for the listener.   |
| Performance &    | To use feedback from peers and teachers (and from observing other speakers) to make improvements to performance.   |
| Confidence       | To combine vocabulary choices, gestures and body movement to take on and maintain the role of a character.   |
| Vocabulary       | To regularly use interesting adjectives, adverbial phrases and extended noun phrases in speech.  |
| Building &       | To know and use language that is acceptable in formal and informal situations with increasing confidence.  |
| Standard English | To recognise powerful vocabulary in stories/texts that they read or listen to, building these words and phrases into their own talk in an appropriate way.   |
| Speaking for a   | To plan and present information clearly with ambitious added detail and description for the listener.  |
| Range of         | To participate in debates/arguments and use relevant details to support their opinions and adding humour where appropriate.  |
| Purposes         | - 10 pair despute to despute, an garrier as and use i destrait designed to support vision opinions who designed in the cupp opinions.  |
| Participating in | To develop, agree to and evaluate rules for effective discussion; follow their own rules in small groups and whole-class conversations.  |
| Discussion       | To engage in longer and sustained discussions about a range of topics.   |
|                  | To ask questions, offer suggestions, challenge ideas and give opinions in order to take an active part in discussions.   |

'Shine like a lantern, in the presence of the Lord'.