



St. Bede's Catholic Primary School



Medium Term Plan – Spoken Language

Skills	Year 6
Listening Skills	To make improvements based on constructive feedback on their listening skills.
Following Instruction	To follow complex directions/multi-step instructions without the need for repetition.
Asking and Answering Questions	To regularly ask relevant questions to extend their understanding and knowledge. To articulate and justify answers with confidence in a range of situations.
Drama, Performance & Confidence	To participate confidently in a range of different performances, role play exercises and improvisations (including acting in role). To gain, maintain and monitor the interest of the listener(s). To select and use appropriate registers for effective communication.
Vocabulary Building & Standard English	To use relevant strategies to build their vocabulary. To use adventurous and ambitious vocabulary in speech, which is always appropriate to the topic, audience and purpose. To speak audibly, fluently and with a full command of Standard English in all situations. To use a broad, deep and rich vocabulary to discuss abstract concepts and a wide range of topics. To confidently explain the meaning of words and offer alternative synonyms.
Speaking for a Range of Purposes	To communicate confidently across a range of contexts and to a range of audiences. To articulate and justify arguments and opinions with confidence. To give well-structured descriptions, explanations, presentations and narratives for different purposes, including for expressing feelings. To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

'Shine like a lantern, in the presence of the Lord'.



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	To make reference back to their original thoughts when their opinions have changed and give reasons for their change of focus.
Participating in Discussion	<p>To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments with confidence.</p> <p>To consider and evaluate different viewpoints, adding their own interpretations and building on the contributions of others.</p> <p>To offer an alternative explanation when other participant(s) do not understand.</p>

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