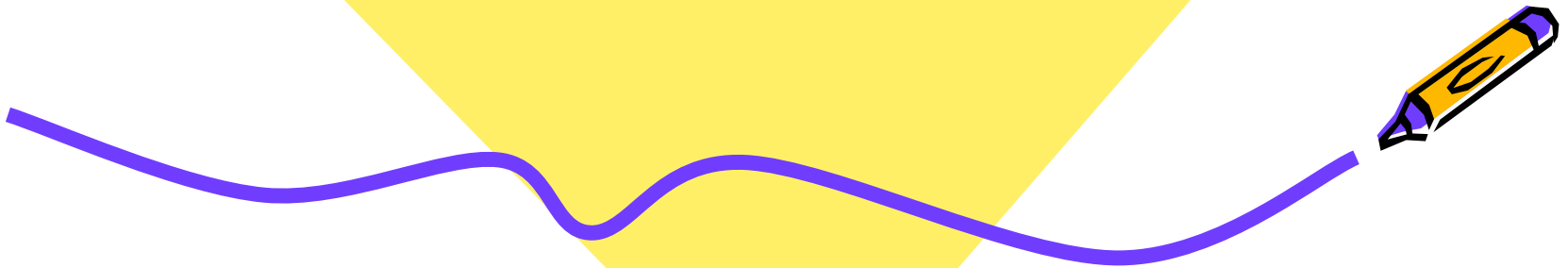


Reception Parent Meeting 2023



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Reception Staff



Mrs Wright
EYFS Manager

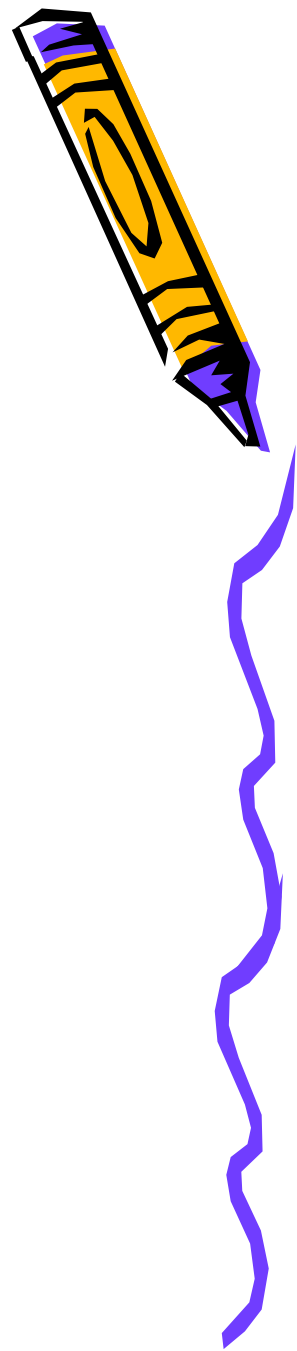


Mrs Gaughan
LA



Mrs Barker
LA

Mrs Osei
Class Teacher



Forms to be completed

- New Student Form: your child's details and emergency contacts
- Permission Form and Home School Agreement
- Immunisation Form
- School and Nursery Development Fund and Gift Aid



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Induction

You will find the information on the schools website – Parents – New starter information – Reception starters only. Please read through the information as it will let you know what days your child/children will be coming in. If you are unsure please do not hesitate to get in touch either through email or by phone.



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Induction

There will be an open evening that you can attend. This will be on Monday 3rd July from 4pm – 5pm. You will receive an e-form asking you to state whether you will be attending or not. You will be met at the back gate (Bishops Avenue) by the staff who will then lead you into reception. Please remember this is an opportunity for you and your child to come in and meet the team and see the environment.

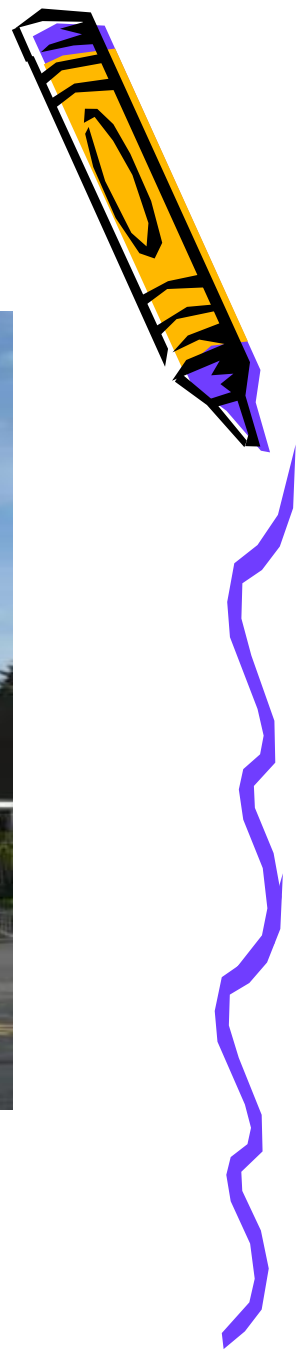
Buggies/prams will not be allowed on the premises.



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Back Gate (Bishops Avenue)

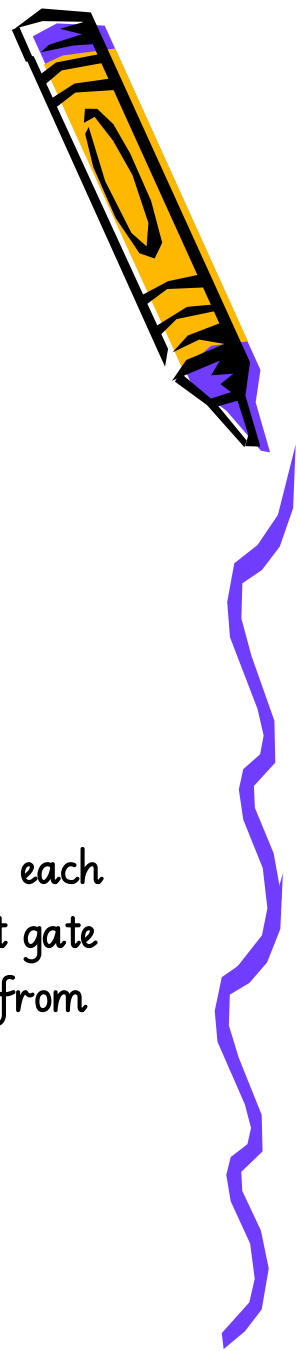


Reception School DayTimes

MONDAY – FRIDAY

8:50 – 3:15

Children are required to be in school on time and to be collected on time. We are asking for you to collect your child from the front gate at the end of each day. It is better for the children if we all leave from the same gate. The front gate has been chosen as it is quieter and the children will find it easier to see you from there.



Uniform



Children in Reception are expected to follow the uniform policy. You can find the details for our uniform on the school website – **Parents – Uniform – Uniform information booklet**. During the warmer weather your child may wear shorts. We ask for your child to wear shoes that have a **velcro** fastening. We do not allow unusual hairstyles (e.g. tram lines/steps/stripes/motifs/ Mohawks/Mohicans/coloured hair extensions etc). Beads are not permitted in any part of the hair. All hair (in any style) that is longer than the length of the shirt collar must be completely tied back at all times. Hairbands, hair ties, small ribbons (no diamantes or other decoration) and clips must be plain white, royal or navy blue. Hair bows must be small – we do not allow oversized bows embellished with decorations/diamantes (e.g. Jo Jo Siwa style)



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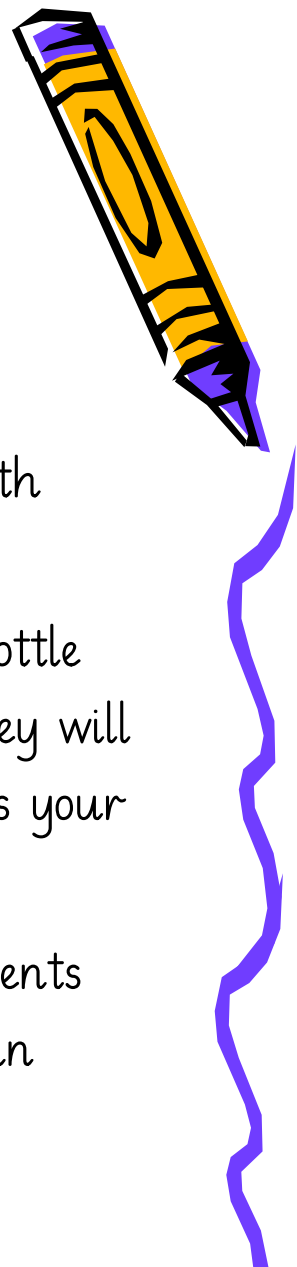


Uniform

- We are asking for you to provide your child with a pair of wellington boots and a rain mac/all in one.
- Please ensure that every item of uniform is **clearly** labelled with **your child's name**.
- Please purchase a St Bede's book bag and a sports cap water bottle for your child. If your child will be having a packed lunch they will need a packed lunch bag, please ensure all bags and bottles has your child's name on it too.
- Your child will need some spare clothing in case of any accidents (toileting or getting wet at the water table). These will be kept in school and in a bag provided by yourself.



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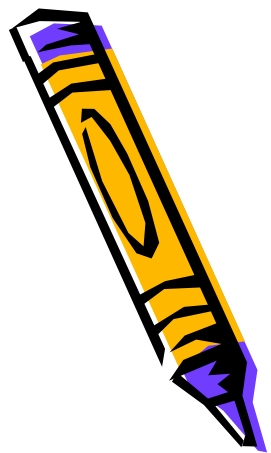


Absences

If your child is unwell and unable to come into school, please email the school to inform us of your child's absence. This has to be done on their first day of absence. If you prefer to phone then please do so.

Email address: admin.stbedes@redbridge.gov.uk

Phone number: 0208 590 1376



Early Years Foundation Stage

The Early Years Foundation Stage guidelines aim to provide:

- Quality and consistency in the early years.
- A secure foundation through learning opportunities tailored to the needs of pupils of this age group.
- Partnership working between parents and practitioners.
- Equality of opportunity to support children of all backgrounds.



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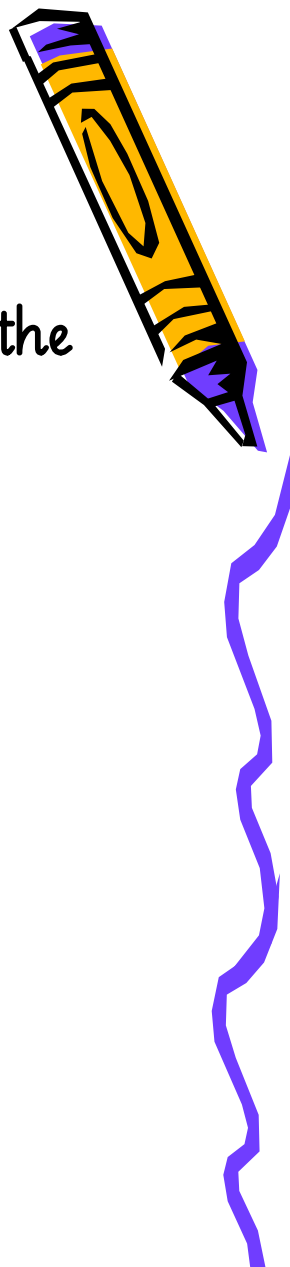
Early Years Curriculum

There are seven areas of learning and development in the early years, they are:

- Personal, Social and Emotional Development (PSED)
- Communication and Language (C&L)
- Physical Development (PD)
- Literacy (L)
- Mathematics (M)
- Understanding of the World (UOW)
- Expressive Arts and Design (EAD)



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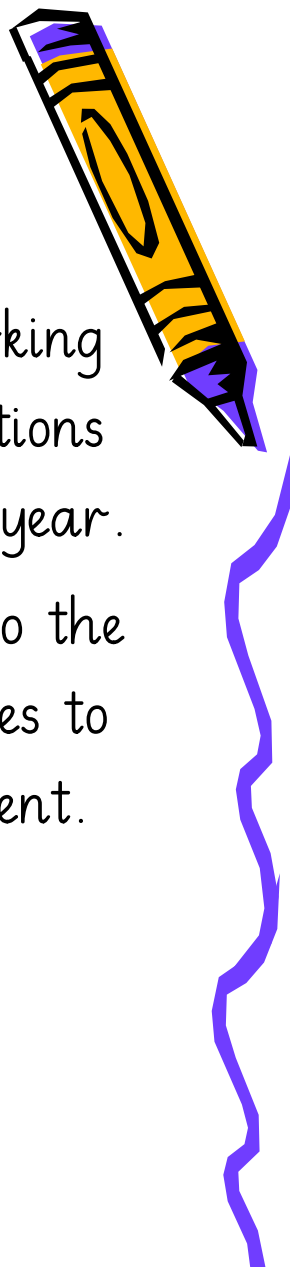
Early Learning Goals

The early learning goals are what your child will be working towards through out the year. The Governments expectations are that your child will achieve these by the end of the year.

We aim to provide a rich curriculum that will adhere to the children's interest and will provide them with opportunities to enhance their learning through exploration and engagement.



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Personal, Social and Emotional



Together we will learn how to talk about how we feel, how to share, how to take turns, how to care for one another and how to be respectful of one another.



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Communication and Language



Together we will learn how to listen to one another, share our ideas and understanding. We will do this through stories, role play and drama activities.



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Physical Development



This is where your child will build on their fine and gross motor skill. They will have the opportunity to use a range of equipment which will enhance these skills.



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Literacy



Your child will have the opportunity to explore a wide range of books. Each week they will bring home a book to share with you. They will also have access to areas for mark making both indoor and out doors. The children will engage with daily phonics lessons.



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Maths



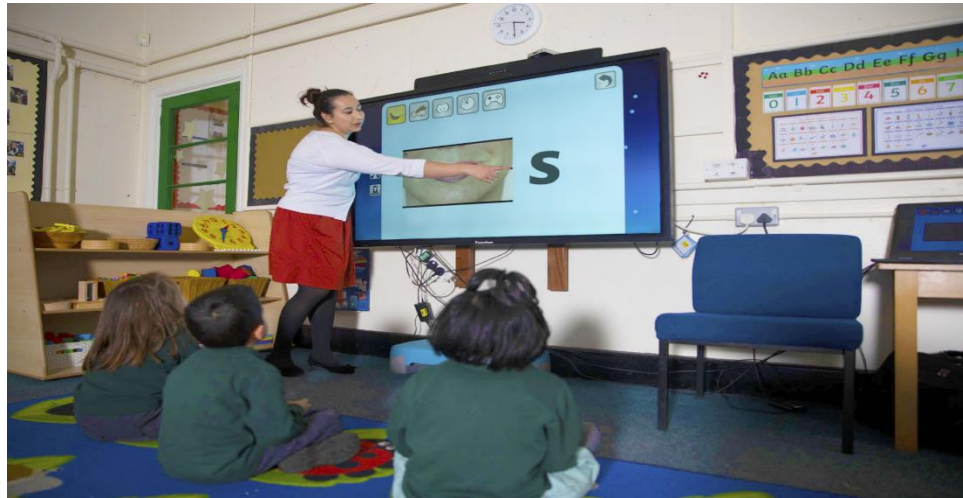
Maths in the early years is all about hands on experiences and singing. Children learn by doing and exploring. We will provide many opportunities for your child to explore. Maths resources can be found all around our learning environment.



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Phonics



Your child will join in with daily phonics sessions. They will learn how to listen for initial sounds, blend the sounds to read words and to use their sound knowledge to write words. We use the Twinkl phonics scheme.



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Understanding of the world



Together we will explore the mud kitchen and the digging area. We will learn how to look after our plants and animals. We will learn about the changes in the seasons. We will talk about people who are special to us and we will learn about our local community.

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Expressive Arts and Design



Expressive arts is not just about painting, it is learning new songs, how to move to different types of music, using musical instruments, engaging in the role play area along with the small world resources.



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Assessments

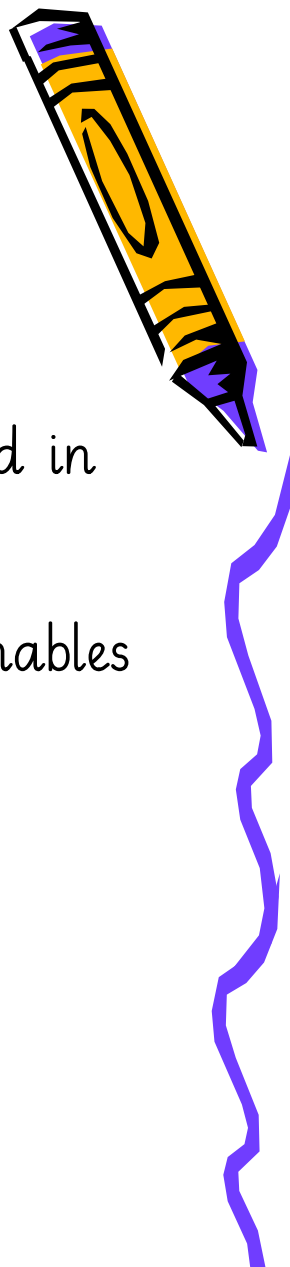
Reception children are required to take part in the Government Baseline assessment. This has to be completed in the first 6 weeks of being in school.

The children will take part in termly assessments, this enables us to see if interventions are needed.

Your child will not even realise they are being tested.



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Communication



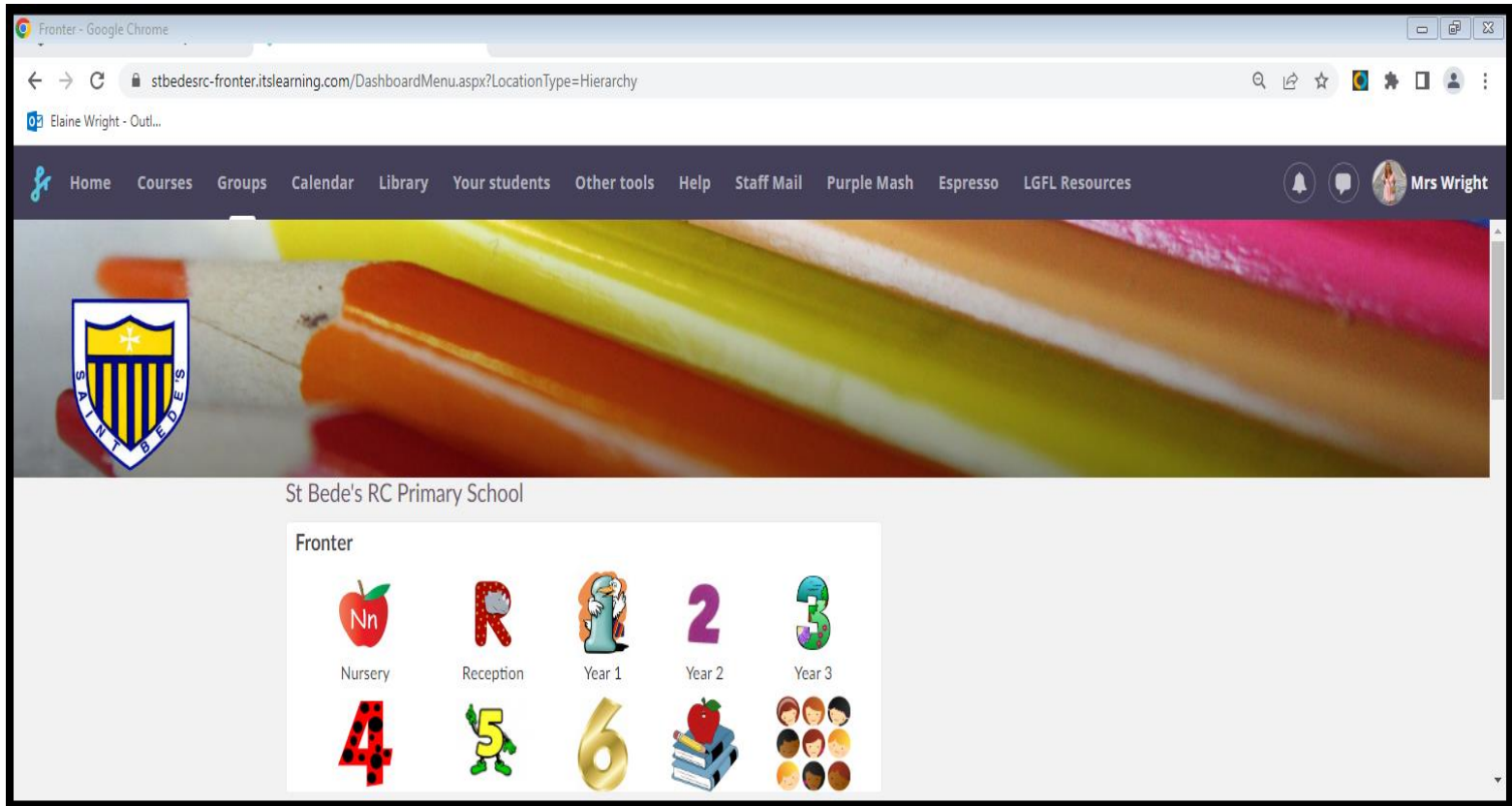
- School weekly newsletter.
- Reception weekly blog which can be accessed through Fronter. You will receive a login to be able to access Fronter. Here you will be able to read about what we have done that week, any upcoming events and photo's of your child/children.
- Autumn and Spring Term Parent consultations.
- You can access the termly curriculum plans on the school website.
- End of year summative reports.



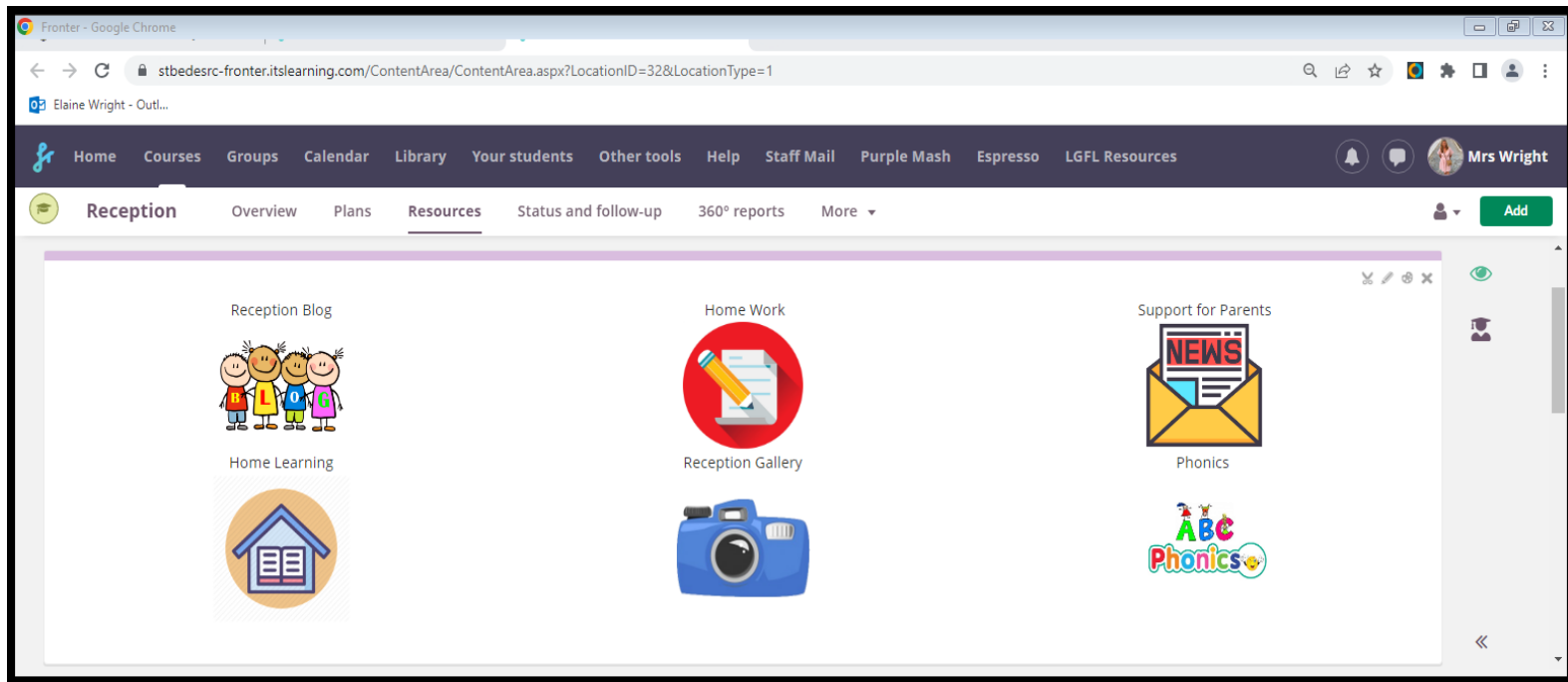
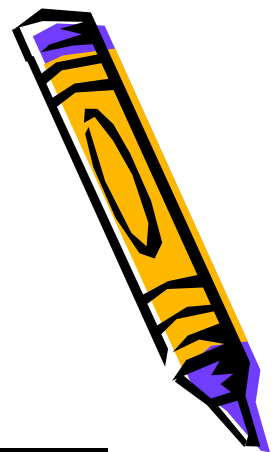
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Fronter



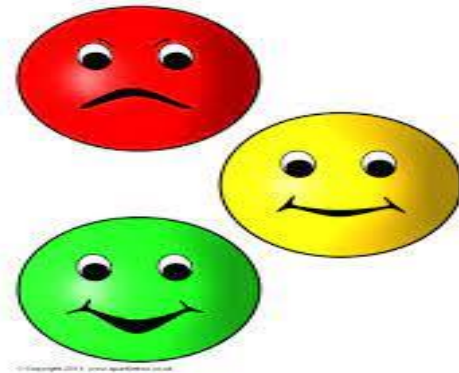
Fronter



Rewards

In Reception we use the traffic light system. If your child ends the day on Freddy frog they will receive a sticker. Throughout the year children will receive certificates for their different achievements. We believe in praising the children, this enables them to have the feeling of success. In the summer term we will introduce the children to Lantern of the week. Each week 2 children are rewarded for their achievements with a certificate.

Large traffic lights faces



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Lunches

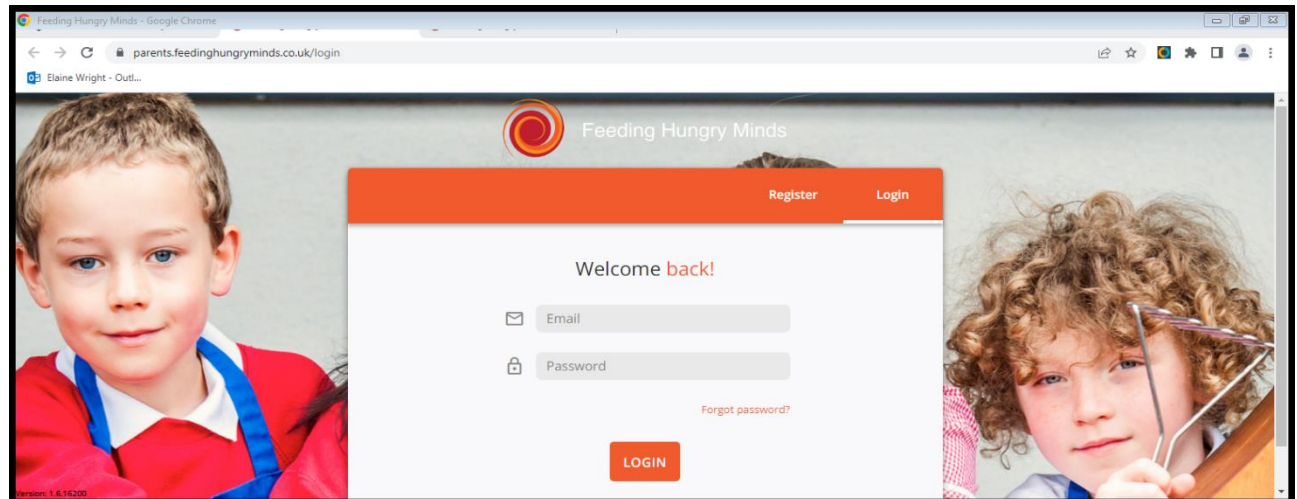
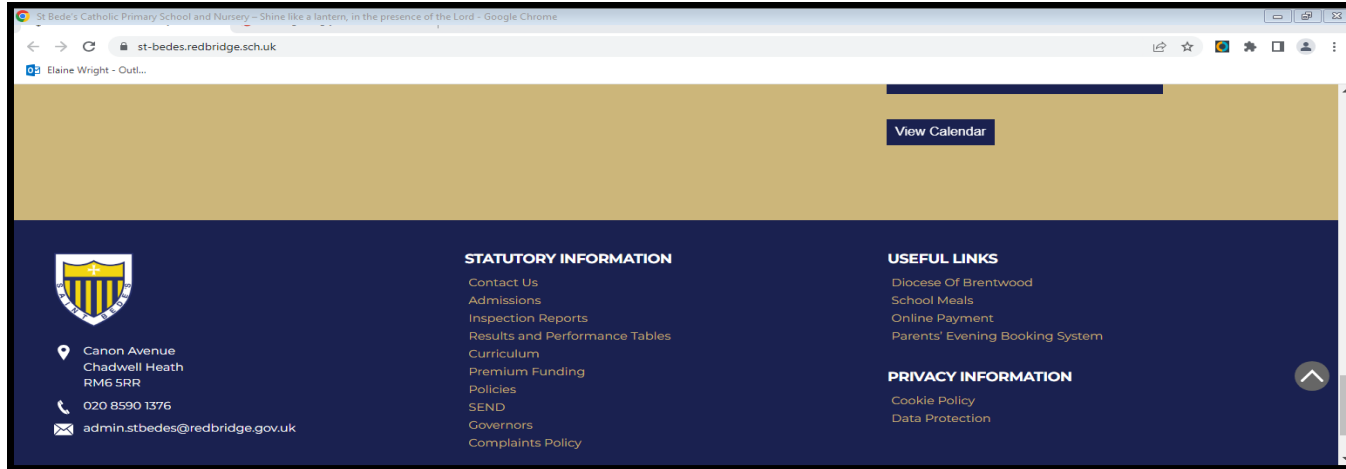
If your child would prefer a packed lunch we ask you to not fill their lunch bag with lots of food. You will find that many children will find this quite daunting as they do not know what to eat first. Please ensure that the lunches are healthy – NO CHOCOLATE, FIZZY DRINKS OR SWEETS. WE ARE A NUT FREE SCHOOL. During the day we have snack time where your child will have access to fruit and milk.



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School dinners



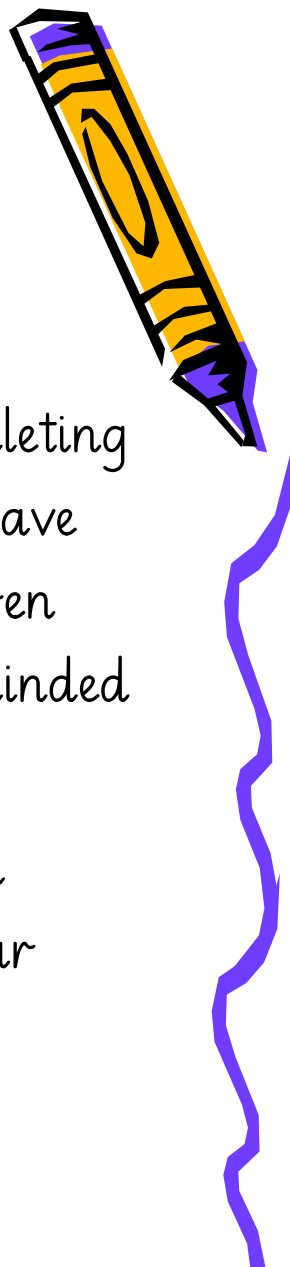
Toileting

Coming into Reception your child **should be toilet trained**. Toileting accidents can happen through out the day. This is why we have asked for spare clothes for them to change in to. The children have access to the toilets all day and will be encouraged/reminded to go.

If for any reason your child is **not yet toilet trained** can you please let us know. There is still the 6 weeks to encourage your child to start their toilet training.



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Medical



If your child has any medical needs you will need to.....

- Inform us about their medical needs.
- Make sure your child has any required medication in school. This needs to be brought in on their first day of school.
- Speak to our schools SENDCO lead so that we can put a plan into place for your child.

We have a school nurse who we are in contact with so if you have any concerns please let us know.

Any other form of needs please let us know so that we can support both you and your child during your time here with us at St Bede's



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Thank you for coming and I hope this has been helpful for you. If you have any concerns please do not hesitate to contact me either by phone or email. You can email the admin staff who will forward your email to me.



My team and myself are looking forward to welcoming you in September.



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