

# St Bede's Catholic Primary School and Nursery Nursery Medium Term Plan



## Autumn Term 2023~2024

## Personal, Social and Emotional Development

### Children will know:

- sharing and turn taking are a key to forming friendships;
- some different feelings and emotions;
- nursery rules;
- their friends can be feeling a different emotion to themselves;

Children will be able to:

- form good relationships with adults and peers;
- share and take turns with others;
- find their way around the nursery;
- try something new;
- look after their personal hygiene with greater independence;
- tidy away equipment appropriately;
- look after resources;
- talk to an adult to help them with a problem they have;

## Communication and Language

#### Children will know:

- simple words and phrases for rules and routines;
- a wider range of vocabulary;

Children will be able to:

- take part in daily activities;
- use simple questioning skills during class activities;
- use simple explanation skills during class activities;
- sing the words to a variety of nursery rhymes;
- begin a conversation with another child;
- speak in 3~4 word sentences;
- use their developing vocabulary in different contexts;

## Physical Development

## Children will know:

- different ways to travel across a space;
- the names of different parts of the body and how they work;
- what tool is needed for cutting paper;
- the tools needed for mark making;

### Children will be able to:

- explore indoor and outdoor spaces independently;
- demonstrate hand-eye coordination with increasing accuracy;
- handle classroom equipment and tools with safety and care;
- demonstrate an ability to hold marking tools with the tripod grip;

## Literacy

#### Children will know:

- their name in written form;
- books contain stories;
- written words have meaning;

### Children will be able to:

- take part in story time;
- recall characters they encounter during story time;
- begin to answer simple questions about books they read;

## Maths

### Children will know:

- the value of numbers 0~5;
- the name of some 2D shapes;
- some positional language;
- the days of the week;
- some of the months of the year;

#### Children will be able to:

- demonstrate counting through games, puzzles, songs, role-play and matching;
- join in with counting rhymes;
- identify some 2D shapes in their classroom and outdoor environments;
- sort objects by size, shape and colour;
- talk about some shapes they find in their classroom and outdoor environments;
- join in the daily days of the week song;
- join in the daily date of the day discussion;

## Understanding the World



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### Children will know:

- names of the seasons;
- the signs of Autumn and the effects it has on their environment;
- there are different ways of celebrating Christmas around the world;

### Children will be able to:

- talk about themselves and their family;
- recognise that there are many different cultures represented at St Bede's;
- explore and experiment with a range of different materials;
- identify some changes in the seasons;
- understand people look different, however, we should all be treated with kindness;

## Religious Education

### Children will know:

- some simple prayers and hymns;
- the importance of their name;
- that they belong to a family;
- God knows and loves each one of us;
- what a birthday is;
- what a welcome is;
- Baptism is a welcome to God's family;
- that Advent is a time to get ready for Jesus' birthday at Christmas;
- some other faith celebrations (Diwali and Hanukkah);

### Children will be able to:

• make the sign of the cross;

## Expressive Arts and Design

#### Children will know:

- the names of the resources they use in their artwork;
- some colours can be mixed together to make a different colour;
- the names of some musical instruments;

Children will be able to:

- use a variety of mark making tools and resources with increasing independence;
- explore materials in 2D and 3D forms;
- develop their imagination and creativity through role play opportunities that are closely linked to our topics;
- provide their own ideas for role play areas and resources;