



Personal, Social and E	motional Development	
Personal, Social and Emotional Development Children will know: Children will be able to:		
 what it means to be a class 'helper'; the class rules; 	 build relationships with adults and peers; share and tidy away equipment in the class; take responsibility for materials and resources; follow the class rules with minimal prompting; put on an apron and coat independently; demonstrate a developing sense of responsibility; find solutions to conflicts and rivalries; 	
Communication and Language		
Children will know:	Children will be able to:	
• vocabulary for everyday routines in school;	 use questioning skills during classroom activities; use explanation skills during classroom activities; demonstrate a developing vocabulary during every day routines; retell the story once they have developed a deep understanding; ask questions to find out more information; listen carefully and understand why listening is important; 	
Physical De	evelopment	
Children will know:	Children will be able to:	
different skills to enhance their ball play;	 use their bodies to travel in different ways; use a range of large and small equipment; demonstrate an improvement in their hand-eye coordination through the use of pencils, paintbrushes and scissors; use classroom equipment and tools safely and with care; use different styles of movement to manoeuvre across the apparatus; how to be aware of space between themselves and others; use different tools to enhance an outcome; 	
Literacy		
 Children will know: print conveys meaning; their name begins with a capital letter; s, a, t, p, i, n: letters and sounds; to read text from left to right and top to bottom; 	 Children will be able to: take part in story time; discuss characters the encounter during story time; being to ask questions about books they read; use their letter knowledge in their early writing; 	
Children will know:	Children will be able to:	
 numbers to 20; the 'one more than/one less than' relationship between consecutive numbers; some 2D and 3D shape names; patterns can be found all around us; 	 count objects, actions and sounds; count verbally to 20 and beyond; make groups of 2, 3, 4 and 5; subitise numbers up to 5; continue, copy and create repeating patterns; 	
Understanding the World		
Children will know:that we are all different;	Children will be able to:talk about their own families and friends;	





• about the season of Autumn;	• talk about who lives in their house;
• how to care for living things;	 explore, sort and experiment with a range of different materials;
	• build and construct using a range of materials;
	• develop their computing skills using the interactive whiteboard and computers;
	• explore the changes in a season;
Religious Education	
Children will know:	Children will be able to:
• some simple prayers and hymns;	• make the sign of the cross;
 similarities and differences between themselves and their peers; 	
• to value their uniqueness;	
• the importance of respecting themselves and others;	
• Baptism is a welcome for a new baby into God's family;	
• the relationship between Advent and the birth of Jesus;	
Expressive Arts and Design	
Children will know:	Children will be able to:
• a variety of songs and rhymes;	• use a variety of mark making tools and resources;
• a range of musical instruments;	• explore materials in 2D and 3D forms;
	 investigate the marks and patterns made by different textures;
	• demonstrate their imagination and creativity during role play;
	• respond to music in a variety of ways including the use of percussion instruments;
	• paint and/or colour their own face;
	• draw a picture of their family;
	• enhance their play using learned narratives;