



St Bede's Catholic Primary School and Nursery

Year 1 Medium Term Plan

Autumn Term 2023~2024



RE		
Autumn 1 Families	Children will know: <ul style="list-style-type: none">the stories and psalms which reveal God's love and care;about Jesus' childhood;	Children will be able to: <ul style="list-style-type: none">talk about their experience and feelings about the roles of people within families;talk about the care given to people within families;use appropriate religious vocabulary to describe the meaning of psalms;retell some of the psalms
Autumn 1 Belonging	Children will know: <ul style="list-style-type: none">about their own experiences and feelings about belonging to different groups;the meaning of the term 'belonging' and what it means to 'belong';about Baptism and becoming a Christian;	Children will be able to: <ul style="list-style-type: none">recognise and use some religious words and phrases used in Baptism, such as 'I baptise you in the name of the Father...'recognise that Baptism is the beginning of life in the Church family;recall religious words and phrases to begin to describe some actions and symbols used in a Baptism ritual such as pouring of water, anointing with oil, lighting the baptismal candle;
Autumn 2 Judaism	Children will know: <ul style="list-style-type: none">that God promised and led his people to freedom;about Moses and Abraham as important Jewish figures;	Children will be able to: <ul style="list-style-type: none">talk about will be able to talk about different holy men in the Old Testament;talk about how the people trusted God;talk about how these people are special to the Jewish people
Autumn 2 Waiting	Children will know: <ul style="list-style-type: none">that Advent is a time of waiting to celebrate Jesus at Christmas;about the Advent wreath, calendar, the colour purple and the crib as religious signs and symbols;the Christmas story	Children will be able to: <ul style="list-style-type: none">talk about their experience and feelings about waiting;say what they wonder about waiting;use some religious words and phrases about Advent and waiting;retell the Christmas story;
STEM ~ Science		
Autumn 1 Everyday Materials 1	Children will know: <ul style="list-style-type: none">properties of a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	Children will be able to: <ul style="list-style-type: none">distinguish between an object and the material from which it is made;compare and group together a variety of everyday materials on the basis of their simple physical propertiesdescribe the simple physical properties of a variety of everyday materials;identify and classify everyday materials;use observations and ideas to suggest answers to questions;perform simple tests.
Autumn 2	Children will know: <ul style="list-style-type: none">the basic parts of the human body;	Children will be able to:



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Animals including Humans: About Me	<ul style="list-style-type: none">• which part of the body are associated with each sense.	<ul style="list-style-type: none">• identify and classify human body parts;• perform simple tests to identify the link between body parts and senses;• gather and record data to help answer key questions;
History		
Autumn 1 My Family History	<p>Children will know:</p> <ul style="list-style-type: none">• where the people and events they study fit within a chronological framework;• some ways in which we find out about the past;• differences between the lives of grandparents brought up in this country and also those abroad.	<p>Children to be able to:</p> <ul style="list-style-type: none">• develop skills to understand how to find out about the past;• identify similarities and differences between ways of life in different time periods;• use sources to answer questions about the past.•
Geography		
Autumn 2 Our Local Area	<p>Children will know:</p> <ul style="list-style-type: none">• about the local area of Chadwell Heath, including:<ul style="list-style-type: none">• where they go often• where they go rarely• what they see on the way to school• where the nearest open space is• key landmarks in their local area;• key vocabulary terms such as near, far, furthest, travelled.	<p>Children will be able to:</p> <ul style="list-style-type: none">• identify the significant features of Chadwell Heath;• create a plan of the classroom;• use a map (plan) the right way up;• use a map to move between two points;• add items to a map;• locate key features of our local area on an aerial photo;• recreate part of a recent journey with a map;• create symbols for a map.• when using a map, use simple compass directions and locational and directional language.
Art and Design		
Autumn 1 Formal Elements of Art	<p>Children will know:</p> <ul style="list-style-type: none">• a horizontal line goes left to right;• vertical lines go up and down;• cross hatched lines are overlapping parallel lines which run alongside each other;• the primary colours are: red, yellow and blue;• the secondary colours are: orange, green and purple.	<p>Children will be able to:</p> <ul style="list-style-type: none">• experiment with overlapping and placing shapes of paper;• use different colours and shapes in ways that interest others;• describe the lines in the world of themselves and other artists;• hold a pencil and chalk in different ways to experiment with the lines they create;• use different materials and lines to make marks, reflecting on what they hear in a piece of music;• mix primary colours to make secondary colours;• choose a suitable brush for the marks they want to make.
Autumn 2	<p>Children will know:</p>	<p>Children will be able to:</p>



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African Art	<ul style="list-style-type: none">• art and design techniques from around the world;• various shapes and colours within patterns;• pattern designs are unique;• art also includes music and dance;• designs can be made to look more elaborate;• sunsets are a combination of colours and the colours can be layered up to give more depth to a landscape picture.	<ul style="list-style-type: none">• identify and explain shapes and colours within patterns;• design their own patterns;• make a connection between art, music and dance;• evaluate and improve their designs;• mix colours to create depth in a picture.
PE		
Autumn 1 Dance (Action Words)	Children will know: <ul style="list-style-type: none">• different action vocabulary to describe movement;• a dance must have a clear start, middle, end.	Children will be able to: <ul style="list-style-type: none">• interpret words and perform them through physical actions;• express ideas and respond to a range of stimuli;• develop skills of travelling, turning and stillness;• change shape, size, direction, level, speed.
Autumn 2 Gymnastics and Games	Children will know: <ul style="list-style-type: none">• 5 different types of jump;• safe landing positions;	Children will be able to: <ul style="list-style-type: none">• involve apparatus in the performance of jumping actions;• develop fundamental movement skills;• extend agility, balance and co-ordination;• engage in co-operative physical activities;• master basic jumping actions;• link jumping actions together and to other actions;• evaluate and improve short movement phrases
PSHE		
Autumn 1 Being Me in My World	Children will know: <ul style="list-style-type: none">• their rights and responsibilities as a member of a class;• the value of their own views;• the importance of their contributions;• choices have consequences.	Children will be able to: <ul style="list-style-type: none">• explain how everyone has the right to learn;• show they have an awareness of other's feelings;• build on the skills needed to work well with others.
Autumn 2 Celebrating Differences	Children will know: <ul style="list-style-type: none">• similarities and differences between people in their class;• what bullying is;• the importance of being kind to children who are being bullied.	Children will be able to: <ul style="list-style-type: none">• make new friends;• understand some of the ways in which they are the same and different to their friends;• explain how bullying might feel.
STEM ~ Computing		
Autumn 1	Children will know: <ul style="list-style-type: none">• some information is personal;	Children will be able to: <ul style="list-style-type: none">• use computers safely.



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iSafe	<ul style="list-style-type: none">personal information should only be given to trusted people;you should get permission from an adult before going online;they should not talk to anyone they do not know online;they need to be careful using computers and devices;that people can bully and be bullied online.	<ul style="list-style-type: none">
Autumn 2 iAlgorithm	Children will know: <ul style="list-style-type: none">humans and computers follow instructions;instructions need to be precise to follow them correctly.	Children will be able to: <ul style="list-style-type: none">follow a simple algorithm;devise a simple algorithm;work collaboratively with others;read a set of instructions and usually predict the correct outcome;produce a set of instructions that others can follow;create simple instructions to make things happen and understand that this is called an algorithm;make changes to instructions if they are wrong.
STEM – Design and Technology		
Autumn 1 Making a moving story book (Mechanisms)	Children will know: <ul style="list-style-type: none">a mechanism is the parts of an object that move together;a slider mechanism moves an object from side to side;a slider mechanism has a slider, slots, guides and an object;bridges and guides are bits of card that purposefully restrict the movement of the slider;that in Design and technology we call a plan a 'design'.	Children will be able to: <ul style="list-style-type: none">explain how to adapt mechanisms, using bridges or guides to control the movement;design a moving story book for a given audience;follow a design to create moving models that use levers and sliders;test a finished product, see whether it moves as planned and if not, explain why and how it can be fixed;review the success of a product by testing it with its intended audience.
Music		
Autumn 1 Beat and Rhythm	Children will know: <ul style="list-style-type: none">the difference between beat and rhythm;recognise and describe changes in tempo;how different composers use different tempos for effect.	Children will be able to: <ul style="list-style-type: none">keep in time with the beat;play rhythm patterns;perform controlled changes in tempo to a range of different music;sing different songs that represent different musical genres;create simple accompaniments to Ma Rainey Runaway Blues;
Autumn 2 Festivals (Duration)	Children will know: <ul style="list-style-type: none">what long short sounds and sequences of sounds are;the symbols showing different length of sounds;	Children will be able to: <ul style="list-style-type: none">play long and short sounds and sequences of sounds;create symbols showing different length sounds;



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		<ul style="list-style-type: none">• sing with an increasing pitch range;
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