



St Bede's Catholic Primary School and Nursery

Year 3 Medium Term Plan

Autumn Term 2023~2024



RE		
Autumn 1 Homes	Children will know: <ul style="list-style-type: none">• advice offered by Paul in his letters about living together as a family and the life of the Holy Family;• ways Christians live as people chosen by God;	Children will be able to: <ul style="list-style-type: none">• ask questions about what they and others wonder about how God is always with us, and realise that this is a difficult question to answer;• compare their own and others' ideas about what they and others wonder about how God is always with us, and realise that some questions are difficult to answer;• recognise links between scripture and their own life experiences;• make links between some scripture they have studied and the belief that God can make a difference in everyday life through God's unchanging love;
Autumn 1 Promises	Children will know: <ul style="list-style-type: none">• the story of the Baptism of Jesus;• reasons how and why Christians live as followers of the Light of Christ;	Children will be able to: <ul style="list-style-type: none">• ask and respond to questions about promises;• ask questions about what they and others wonder about why people make promises;• make links between their actions and the promises made;• retell the story of the Baptism of Jesus;• describe the actions and symbols used at Baptism using a developing religious vocabulary;
Autumn 2 Judaism	Children will know: <ul style="list-style-type: none">• that the synagogue is the place of worship;• the different parts of the synagogue;• what happens at a synagogue;	Children will be able to: <ul style="list-style-type: none">• use different vocabulary related to Judaism;• label the parts of the synagogue;• talk about how a synagogue is place of community;
Autumn 2 Visitors	Children will know: <ul style="list-style-type: none">• the stories of the events surrounding the birth of Jesus;• how Christians use the time of Advent to reflect on their lives in preparation for coming of Jesus;	Children will be able to - <ul style="list-style-type: none">• respond to questions about their own and others' experiences and feelings about visitors;• ask questions about what they and others wonder about the joys and demands of visitors and why they might feel like that and realise that these questions are difficult to answer;• reflect on some of the religious actions of Christians during Advent/Christmas to prepare for the coming of Jesus;• make links to show how feelings and beliefs affect how they prepare for and receive visitors;
STEM ~ Science		
Autumn 1	Children will know: <ul style="list-style-type: none">• scientific experiments are carried out to answer a question;	Children will be able to: <ul style="list-style-type: none">• create scientific questions;• make predictions;



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Scientific Enquiry	<ul style="list-style-type: none">names of different types of scientific equipment and talk about their use; the different types of scientific skills they will need to apply during Key Stage 2.	<ul style="list-style-type: none">set up simple practical enquiries, comparative and fair tests;make systematic and careful observations;use scientific evidence to answer questions or to support their findings;record findings;use results to draw simple conclusions.Ask relevant questions and
Autumn 2 Rocks	Children will know: <ul style="list-style-type: none">the formation of igneous, sedimentary and metamorphic rocks;how fossils are formed; the process of weathering and its effects on different types of rocks.	Children will be able to: <ul style="list-style-type: none">make observations;report on findings from enquiries using a variety of presentation types;develop conclusions;identify differences, similarities and changes related to simple scientific ideas and processes.
History		
Autumn 1 Our Local Area	Children will know: <ul style="list-style-type: none">knowledge of the past is constructed from a range of sources;why some buildings in our local area are special;why some different sites may be preserved;	Children will be able to: <ul style="list-style-type: none">use common words and phrases relating to the passing of time;address and devise historical valid questions about change, cause, similarity, difference and significance;construct informed responses that involve selection of relevant information;understand how our knowledge of the past is constructed from a range of sources;make links between a building and the history of its locality;recognise the features of a building that make it worth saving;
Geography		
Autumn 2 Climate and Weather	Children will know: <ul style="list-style-type: none">there is a pattern to weather and seasons in their own and other environments;these climate patterns are different in different regions of the world;there is a pattern to weather and seasons in their own and other environments;these climate patterns are different in different regions of the world;	Children will be able to: <ul style="list-style-type: none">locate some of the world's climate zones on a globe or map;extract geographical data from pictorial/graphical representations;describe and give examples of the variety of biomes and vegetation belts;identify the world's hottest, coldest, wettest and driest locations;use a map of the world to describe the world's climate zones;describe the polar climate;describe the seasonal weather associated with a temperate climate;describe some ways in which the temperate climate affects human activities in the United Kingdom;



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		<ul style="list-style-type: none">describe some effects of extreme climatic events in the United Kingdom.
Art and Design		
Autumn 1 Formal Elements of Art	<p>Children will know:</p> <ul style="list-style-type: none">points, lines, shapes and space that make up simple 2D and 3D shapes are known as 'geometry';geometric designs;man-made objects consist of straight lines;nature objects are usually formed from wavy lines;the four rules of shading.	<p>Children will be able to:</p> <ul style="list-style-type: none">recognise and accurately draw simple shapes in objects;identify objects made from shapes in their environment and draw these from observations;see basic geometrical shapes when they draw objects;use geometric shapes to help them draw, design and decorate more accurately;use guidelines to help set out and construct more complicated images from observation;bend, manipulate and join wire to create shapes;use smaller pieces of wire to add features;work safely with tools and equipment;use a pencil correctly to shade;apply the four rules of shading;blend tones gradually, avoiding sudden changes from dark to light.
Autumn 2 Black History Art: Various	<p>Children will know:</p> <ul style="list-style-type: none">art and design techniques from around the world;art of Alma Thomas and what her work represented;The Notting Hill Carnival – costume design and how music and dance are forms of art linked to carnivals;	<p>Children will be able to:</p> <ul style="list-style-type: none">create abstract pieces of work;design costume/masks for a carnival theme;recognise a link between art, music and dance;design an African mask;design a Kente cloth;
PE		
Autumn 1 Dance: Solar Systems	<p>Children will know:</p> <ul style="list-style-type: none">dances have a clear beginning, middle and end;different dance elements including control, co-ordination, poise, elevation;	<p>Children will be able to:</p> <ul style="list-style-type: none">vary actions from a range of stimuli, including movement, in different times, places and cultures;improve skills of travelling, jumping, turning, stillness, gesturing, changing shape and direction;increase the range of body actions;compose, practice and perform actions with control;
Autumn 2 Gymnastics	<p>Children will know:</p> <ul style="list-style-type: none">the need to travel and balance actions into short movement phrases;travel actions follow different pathways;	<p>Children will be able to:</p> <ul style="list-style-type: none">develop a broad range of skills;link actions to make sequences of movements;understand how to improve and evaluate their own success;



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	<ul style="list-style-type: none">• movement patterns and accompanying movement phrases;	<ul style="list-style-type: none">• develop flexibility, strength, technique, control and balance;
PSHE		
Autumn 1 Being Me in My World	Children will know: <ul style="list-style-type: none">• that their actions affect themselves and others;• positive things about themselves;• their achievements.	Children will be able to: <ul style="list-style-type: none">• make responsible choices and ask for help when it is needed;• set their own personal goals;• display care about other people's feelings;• identify how to make others feel valued;
Autumn 2 Celebrating Differences	Children will know: <ul style="list-style-type: none">• differences and conflicts sometimes happen among family members;• what it means to be a witness to bullying;• some words are used in hurtful ways and ways they can affect those around us.	Children will be able to: <ul style="list-style-type: none">• identify ways to calm themselves down;• help make someone who is experiencing bullying to feel better;• not use words that are hurtful or deemed inappropriate.
French		
Autumn 1 Phonics and I'm Learning French	Children know: <ul style="list-style-type: none">• the first set of phonic sounds – CH, OU, ON and OI;• sound patterns and make comparisons to the English language;• where France and other French speaking countries on a map of the world;• Paris is the capital city of France as well as other cities;• basic questions to initiate a conversation;	Children will be able to: <ul style="list-style-type: none">• speaking: say colours and numbers 1-10, role play on saying how you are and what your name is;• listening: listen to model role plays and infer meaning;• reading: match colours and numbers to written form;• writing: spell French vocabulary with increasing accuracy.
Autumn 2 Seasons	Children know: <ul style="list-style-type: none">• the phonic sounds – CH, OU, ON and OI.• all four seasons in French.• what their favourite season in French is;• new vocabulary to describe each season e.g. hot, cold, snow;• the conjunctions 'et' (and) & 'car' (because) in spoken and written responses.	Children will be able to: <ul style="list-style-type: none">• speaking: start with the individual seasons (noun + definite article) and build towards saying a short phrase about the key characteristics of each season;• listening: match each season to a picture, word or phrase, understand slightly longer text and begin to learn to decode and gist listen;• reading: match seasons to images/words/phrases, short and simple reading tasks;• writing: build towards writing a short phrase about each season;• grammar: use of definite articles with the seasons and learn how to say 'in' a particular season.
STEM ~ Computing		
Autumn 1 iSafe	Children will know: <ul style="list-style-type: none">• some of the ways people can be influenced online;	Children will be able to: <ul style="list-style-type: none">• use computers safely;• use their knowledge of online safety to identify risks;



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	<ul style="list-style-type: none">• some online content may be advertising;• ways technology can be used positively and what is appropriate to share online;• the need to use secure passwords and to keep them private.	<ul style="list-style-type: none">• identify some of the risks of communicating and collaborating online and act to minimise them;• demonstrate the use of basic safety measures when using technology and working online;• recognise what is acceptable/unacceptable behaviour when using technology online;• follow e-safety guidelines.
Autumn 2 iProgram	<p>Children will know:</p> <ul style="list-style-type: none">• a program is a sequence of statements written in a programming language (Scratch);• computer programs containing graphics use x y coordinates and turns are measured in degrees;• a sequence of instructions creates visual effects;• algorithms and programs can involve repetition;• pictures can be imported from the internet.	<p>Children will be able to:</p> <ul style="list-style-type: none">• use laptops to access computer programmes;• use Scratch effectively to create an animation;• produce a sequence of instructions that result planned outcomes;• program and test a simple program;• move a sprite around a screen using turns and repetition;• predict the outcome of a simple algorithm;• use a repeat function to draw a 2D shape;• combine images, sounds and movement to create a personal animation.
STEM – Design and Technology		
Autumn 1 Constructing a Castle	<p>Children will know:</p> <ul style="list-style-type: none">• wide and flat based objects are more stable;• the importance of strength and stiffness in structures;• the following features of a castle: flags, towers, battlements, turrets, curtain walls, moat, drawbridge and gatehouse - and their purpose;• a façade is the front of a structure;• a castle needed to be strong and stable to withstand enemy attack;• a design specification is a list of success criteria for a product.	<p>Children will be able to:</p> <ul style="list-style-type: none">• design with key features to appeal to a specific person/purpose;• draw and labelling a castle design using 2D shapes, labelling: -the 3D shapes that will create the features - materials needed and colours;• create special features for individual designs;• make facades from a range of recycled materials;• evaluate own work and the work of others based on the aesthetic of the finished product and in comparison to the original design;• suggest points for modification of the individual designs.
Music		
Autumn 1 Beat and Rhythm	<p>Children will know:</p> <ul style="list-style-type: none">• simple four beat rhythms;• the French names for crotchet and quavers;• what different metres in music are;• the difference between beat and rhythm;• different musical genres including funk;	<p>Children will be able to:</p> <ul style="list-style-type: none">• read, clap, play and write rhythms keeping a steady beat;• perform different metres in music;• create simple accompaniments to 'I feel good';• sing in rounds and using call and response;



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Autumn 2 Sounds, Sound Source and Notation	<ul style="list-style-type: none">• what an idiophone is; Children will know: <ul style="list-style-type: none">• the sound and name of different types of instruments;• how musical ideas should be structured;• how to write different musical notation;	Children will be able to: <ul style="list-style-type: none">• make a range of expressive sounds using instruments and classroom objects;• structure sounds in a composition;• play accompaniments to songs on tuned percussion;
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