



St Bede's Catholic Primary School and Nursery

Year 6 Medium Term Plan

Autumn Term 2023~2024



RE		
Autumn 1 Loving	Children will know: <ul style="list-style-type: none">the story of the prodigal son and the Christian's belief in God's forgiveness;scripture, beliefs, feelings and experience of God's unconditional love;	Children will be able to – <ul style="list-style-type: none">compare their own and other people's ideas about questions of unconditional love;give reasons for a Christian's love and care;engage with and respond to questions about loving, in the light of religious teaching;links between their beliefs about love, their behaviour and how it affects others;
Autumn 1 Vocation and Commitment	Children will know: <ul style="list-style-type: none">how feelings and beliefs affect behaviour in relation to commitment;religious vocabulary, to give reasons for the signs and symbols and prayers used in the Sacrament of Holy Orders;how their own and others' commitment to service and care of others are influenced by beliefs and values;	Children will be able to: <ul style="list-style-type: none">give reasons why Christians fulfil their baptismal promises by answering God's call through their chosen vocation in various ways, including the religious life;compare their own and other people's ideas concerning the questions raised about what it means to be committed;compare their own and other people's ideas concerning why some people are very committed to service of others and to realise that these questions are often difficult to answer;
Autumn 2 Judaism	Children will know: <ul style="list-style-type: none">Rosh Hashanah means new beginning;Yom Kippur means atonement;that Sukkhot is the festival of shelters;	Children will be able to: <ul style="list-style-type: none">research the feast of Rosh Hashanah and how it is celebrated;talk about what atonement means in their lives;research the Book of Jonah and why it fits with Yom Kippur;
Autumn 2 Expectations	Children will know: <ul style="list-style-type: none">how feelings and beliefs about expectations affect their behaviour and that of others;scripture of religious belief in Advent as a time of joyful expectation;religious sources, beliefs, ideas, feelings and experiences of Advent as a time of joyful expectation of Christmas;	Children will be able to: <ul style="list-style-type: none">compare their own and other peoples' ideas about questions about expectation that are difficult to answer;engage with and respond to questions about expectation in the light of religious teaching;understand the deeper meaning of scripture such as in 'The word was made flesh';
STEM ~ Science		
Autumn 1 The Heart and Health	Children will know: <ul style="list-style-type: none">the main parts of the human circulatory system;describe the functions of the heart, blood vessels and blood;the impact of diet, exercise, and lifestyle on the way their body's function;ways in which nutrients and water are transported within including humans.	Children will be able to: <ul style="list-style-type: none">identify scientific evidence that has been used to support or refute ideas;record data and results using scientific diagrams, keys and graphs;present findings from enquiries that include drawing conclusions;check their heart rate before and after exercise.



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Autumn 2 Living Things and their Habitat	Children will know: <ul style="list-style-type: none">• how living things are classified; specific characteristics for classifying living things.	Children will be able to: <ul style="list-style-type: none">• recording data and results using scientific diagrams, keys and graphs;• plan different types of enquiries to answer questions;• identify scientific evidence that has been used to support or refute ideas.
History		
Autumn 1 The Impact of War	Children will know: <ul style="list-style-type: none">• our knowledge of the past is constructed from a range of sources;• the impact of the First and Second World Wars on our locality;• the number of deaths in our locality in both World Wars;• some of the ways in which daily life changed during the wars;• the impact of the wars varied by region and between families;• the steps taken locally and nationally to lessen the impact of attack in both world wars;• the degree of danger in each of the wars varied by region and between families.	Children will be able to: <ul style="list-style-type: none">• address and devise historically valid questions about change, cause and significance;• note connections, contrasts and trends and construct informed responses that involve thoughtful selection and organisation of historical information;• develop the use of appropriate historical terms;• understand how information from a war memorial or grave can be utilised;• design a memorial that represents the experience of people in the locality in both World Wars.
Geography		
Autumn 2 South America – The Amazon	Children will know: <ul style="list-style-type: none">• the nine countries that the Amazon region spans;• 'The Amazon' may refer to a river, a river basin or a rainforest region;• the Amazon has a wet and dry season;• the key human and physical features of the Amazonian city, Manaus;• communities can change over time;• what 'shifting cultivation' means;• that there are urban and rural communities in the Amazon basin;• animals are adapted to their habitat;• why the Amazon is important;• how the Amazon is being protected;• how climate and vegetation are connected in biomes, e.g. the tropical rainforest.	Children will be able to: <ul style="list-style-type: none">• locate the Amazon basin and Amazon River on a map of South America;• describe how the climate in the Amazon is different to the climate in the United Kingdom;
Art and Design		
Autumn 1 Art and Design Skills	Children will know: <ul style="list-style-type: none">• impressionism is a style of painting that focuses on light;• impressionism artists often used thick, broken brush strokes and painted scenes of everyday life;• the Post-impressionism art movement followed after the Impressionists. Like	Children will be able to: <ul style="list-style-type: none">• paint skilfully by mixing complex colours;• apply the paint in the style of Claude Monet;• not leave any white areas within their painting;



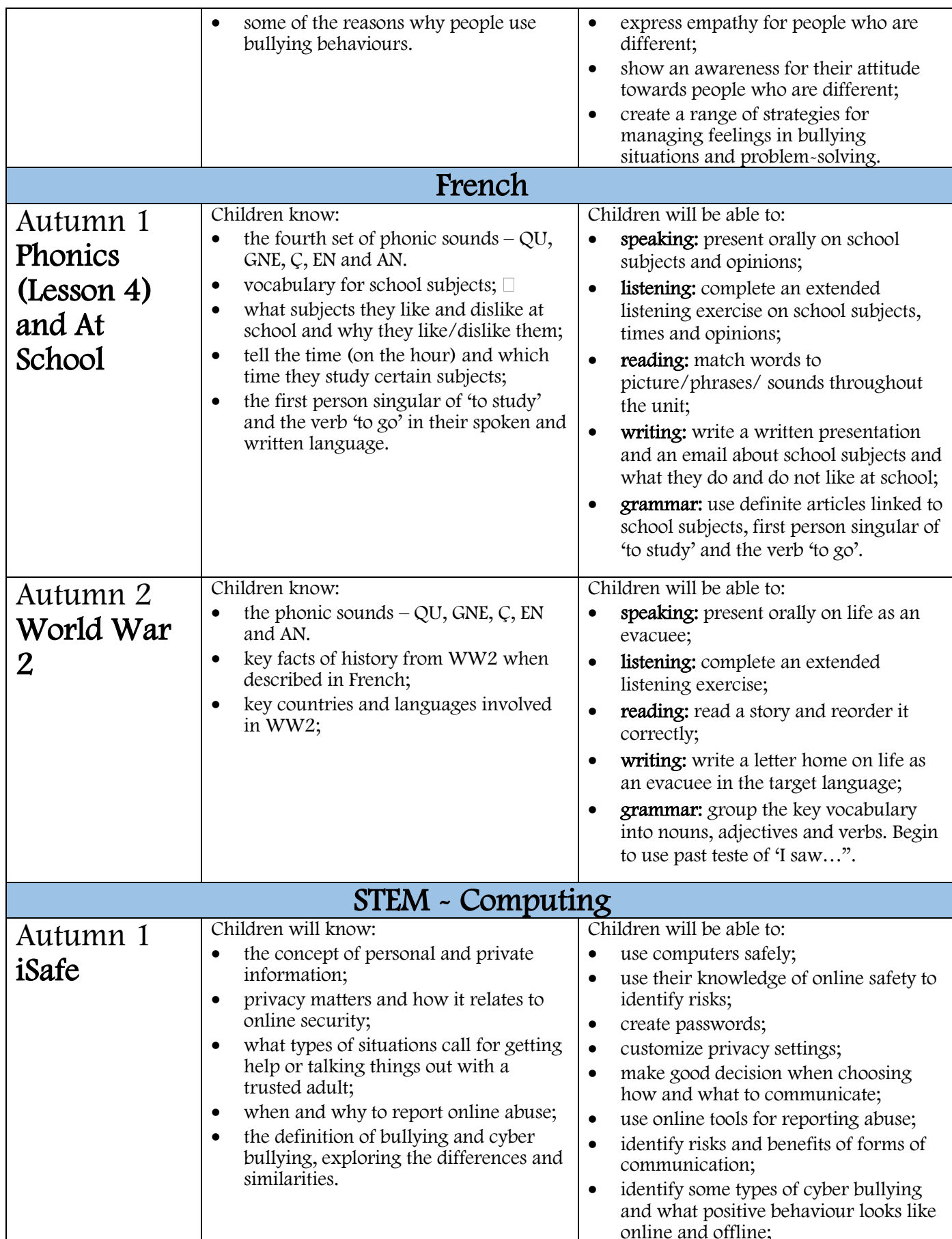
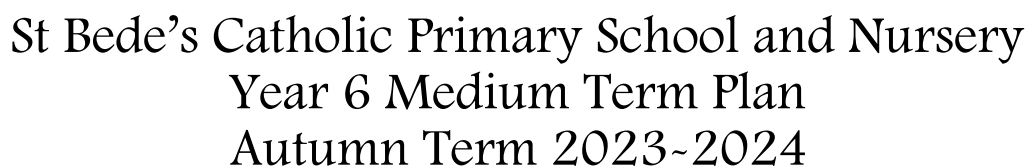
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	<p>the Impressionist artists, it features bright colours and thick brushstrokes but they included more emotion and expression in their paintings.</p>	<ul style="list-style-type: none"> • create a range of patterns using observation, imagination and memory; • experiment with different lines and marks; • show light and dark areas within an image with their choice of pattern; • transfer a pattern onto a polyprint/polystyrene tile; • apply an even layer of ink onto the tile; • create a repeat pattern onto fabric; • understand and use the design process, with an emphasis on reviewing, evaluating and modifying; • create a prototype which develops from ideas;
Autumn 2 Black History Art: Various	<p>Children will know:</p> <ul style="list-style-type: none"> • art and design techniques from around the world; • Jean Michel Basquait – Street art; • The Notting Hill Carnival – costume design and how music and dance are forms of art linked to carnivals; • African Mask design; • Nigerian cloth pattern design; 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • create their own street art; • create abstract pieces of work; • recognise a link between art, music and dance; • design an African mask; • design a Nigerian cloth pattern.
PE		
Autumn 1 Dance: Football	<p>Children will know:</p> <ul style="list-style-type: none"> • key topic related phrases and how they are related to the activity; • key phrases and how they can be varied and adapted. 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • improve skills of unison and mirroring; • change shape, size, level and direction with control; • increase the range of body actions with specific gestures and repetition.
Autumn 2 Gymnastics and Hockey	<p>Children will know:</p> <ul style="list-style-type: none"> • the difference between symmetrical and asymmetrical gymnastics; • a wide variety of movement phrases and how they can flow and be linked into sequences; • what influences the quality of performance. 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • develop a broad range of skills; • link actions to make sequences of movement; • understand how to improve and evaluate own success; • develop flexibility, strength, technique, control and balance.
PSHE		
Autumn 1 Being Me in My World	<p>Children will know:</p> <ul style="list-style-type: none"> • universal rights for all children; • for many children their universal rights are not met; • an individual's behaviour can impact on a group. 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • identify their goals for the year; • understand fears and worries about the future and how to express them; • understand their own wants and needs and compare these with children in different communities; • contribute to a group; • help others feel values and welcome.
Autumn 2 Celebrating Differences	<p>Children will know:</p> <ul style="list-style-type: none"> • there are different perceptions about what normal means; 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • consider how being different could affect someone's life;





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		<ul style="list-style-type: none">demonstrate responsible use of technology and online tools.
Autumn 2 iProgram	<p>Children will know:</p> <ul style="list-style-type: none">problems can be solve in different ways;programming commands can be given in shorter form;decomposition means splitting a problem down into smaller parts to make it easier to solve;pattern spotting makes it easier to solve problems and write code;algorithm and programs need to be tested;finding and fixing errors on programs is called de-bugging.	<p>Children will be able to:</p> <ul style="list-style-type: none">use variables in programs;use procedures in programs;use repeats an loops in algorithms and programs;write and amend programs to produce a specific action.
STEM – Design and Technology		
Autumn 1 Castles (Structures)	<p>Children will know:</p> <ul style="list-style-type: none">structures can be strengthened by manipulating materials and shapes;what a 'footprint plan' is;in the real world, design, can impact users in positive and negative ways;a prototype is a cheap model to test a design idea.	<p>Children will be able to:</p> <ul style="list-style-type: none">design featuring a variety of different structures, giving careful consideration to how the structures will be used, considering effective and ineffective designs;use a range of materials to reinforce and add decoration to structures;improve a design plan based on peer evaluation;test and adapt a design to improve it as it is developed;identify what makes a successful structure.
Music		
Autumn 1 Beat and Rhythm	<p>Children will know:</p> <ul style="list-style-type: none">the characteristics of reggae;what a chord is;the difference between semibreves, minims, crotchets, quavers and semiquavers, and their equivalent rests;who Samuel Coleridge Taylor is;	<p>Children will be able to:</p> <ul style="list-style-type: none">read, write and improvise rhythms with accuracy;play rhythms and melodies in time with a steady beat and awareness of others' parts;create their own riffs;sing and accompany songs of Bob Marley;
Autumn 2 Diversity through Music	<p>Children will know:</p> <ul style="list-style-type: none">musical types, genres and purposes around the world;	<p>Children will be able to:</p> <ul style="list-style-type: none">perform songs in parts;understand and discuss different styles, types and purposes of music around the world;sing a range of different songs that reflect different traditions;