



St Bede's Catholic Primary School and Nursery

Year 2 Medium Term Plan

Spring Term 2023-2024



RE		
Spring Books	Children will know: <ul style="list-style-type: none">that the Bible is a special bookthe names of some of the special books used in church and the people who use them;the story of the Baptism of Jesus.	Children will be able to: <ul style="list-style-type: none">talk about their experience and feelings of books that are at home and school;use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel;describe how the Gospels are used by the parish family;name some of the stories in the Bible;retell the story of the Baptism of Jesus.
Spring Thanksgiving	Children will know: <ul style="list-style-type: none">the story of the Last Supper;signs and symbols, different words and phrases used in the Eucharist (at Mass) to give thanks;that Catholics go to Mass to remember what Jesus did at the Last Supper and give thanks to God;	Children will be able to: <ul style="list-style-type: none">ask and respond to questions about how they and others feel when receiving and giving thanks;use words and phrases to describe some religious signs and symbols used in the Eucharist;use words and phrases to describe the steps involved in the Eucharist (Mass) showing how Catholics give thanks to God;retell the story of the Last Supper.
Spring Opportunities	Children will know: <ul style="list-style-type: none">some religious stories connected with Lent, Holy Week and Easter;some religious signs and symbols associated with Lent, Holy Week and Easter;that some Christians use the time of Lent as an opportunity to choose to do good;	Children will be able to: <ul style="list-style-type: none">use religious words and phrases to describe the religious actions and symbols of Lent and Holy Week;describe some ways in which Christians use the time of Lent, to find ways of helping others;
STEM ~ Science		
Spring 1 Living Things and their Habitats	Children will know: <ul style="list-style-type: none">the difference between things that are living, dead and things that have never been alive;animals obtain their food from plants and another animals.	Children will be able to: <ul style="list-style-type: none">explain a simple food chainperform simple tests;identify, sort and classify living and non-living things;use observations to describe how animals obtain their food.
Spring 2 Plants	Children will know: <ul style="list-style-type: none">conditions required for healthy plant growth;key vocabulary.	Children will be able to: <ul style="list-style-type: none">observe seeds and bulbs and investigate how they grow into plants;perform fair tests, with variables;observe closely, using simple equipment;compare the growth of plants under different conditions.
History		
Spring 1	Children will know: <ul style="list-style-type: none">how Bonfire Night is celebrated;	Children will be able to:



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Bonfire Night and The Great Fire of London	<ul style="list-style-type: none">the main events of the Gunpowder Plot;why Guy Fawkes took the action he did;the importance of using a range of evidence when studying an event;recall the events of the Great Fire of London;some of the reasons why the fire spread so quickly;the positive and negative impacts of the Great Fire of London;why some events are more significant than others;	<ul style="list-style-type: none">use different sources to reach a conclusion about Guy Fawkes' actions during the Gunpowder Plot;present an argument for or against Bonfire Night still being celebrated;use eyewitness accounts to retell the events of the Great Fire of London;
Geography		
Spring Journeys – Food	<p>Children will know:</p> <ul style="list-style-type: none">what the local high street is;the food sold on the local high street;what fresh, frozen and fast food is;food comes from animals or plants;what farming is, and a farmer's role within it;what the job of a dairy farmer entails;how milk and other food products are produced;the type of land that a dairy farm needs to thrive;traditional foods in different parts of the UK;name countries in the UK;the geography of the UK;	<p>Children will be able to:</p> <ul style="list-style-type: none">describe some of the steps in producing food;describe how foods have been changed;locate, on a map, areas where farming occurs;locate Wales and Scotland on a map;mix and combine foods to make it into different products;locate where different foods are produced in the UK;
Art and Design		
Spring 1 Drawing: Telling a Story	<p>Children will know:</p> <ul style="list-style-type: none">'composition' means how things are arranged on a page;lines can be used to fill shapes, make outlines and to add detail or pattern;drawing techniques such as hatching, scribbling, stippling, and blending can make patterns;that these drawing techniques can create surface texture;	<p>Children will be able to:</p> <ul style="list-style-type: none">draw different marks with charcoal;express the meaning of words using charcoal mark making techniques;experiment with making different marks to make texture;recognise and describe shapes in an object to start a drawing;show expression by drawing eyes, eyebrows and mouths in different ways;make quick sketches of people;
Spring 2 Sculpture and 3D: Clay Houses	<p>Children will know:</p> <ul style="list-style-type: none">pieces of clay can be joined using the 'scratch and slip' technique;a clay surface can be decorate by pressing into it or by joining pieces on;patterns can be made using shapes;the work of artist Rachel Whiteread;	<p>Children will be able to:</p> <ul style="list-style-type: none">flatten clay to make a smooth surface;shape clay using their hands;make different marks in clay;shape clay to make a model;use the pinching technique;use their fingers and thumbs to make a clay surface even;join clay;



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		<ul style="list-style-type: none">roll clay smoothly;create a pattern by pressing into and joining clay;evaluate a finished piece and say how it reflects their design;
PE		
Spring 1 Games Fundamental	Children will know: <ul style="list-style-type: none">the importance of teamwork to successfully play small games;	Children will be able to: <ul style="list-style-type: none">aim, throw, roll, send, receive, target, catch, kick, strike, dribble and stop;move forwards, backwards and sideways accurately and with control;successfully change directions when on the move;
Spring 2 Dance: Magical Friendship	Children will know: <ul style="list-style-type: none">they can use movement imaginatively to represent concepts;	Children will be able to: <ul style="list-style-type: none">explore changes in size, speed, level and dynamics;use gestures and travelling to show meeting and greeting;respond to various stimuli that links to the dance idea of magical friendships;work individually and in groups to link together dance sections;
PSHE		
Spring 1 Dreams and Goals	Children will know: <ul style="list-style-type: none">who they work well with;	Children will be able to: <ul style="list-style-type: none">choose a realistic goal and think about how it can be achieved;work collaboratively in a group, identifying ways to be successful;explain their achievements and how it made them feel;problem solve when working as a team.
Spring 2 Healthy Me	Children will know: <ul style="list-style-type: none">what our bodies need to keep healthy;how medicines work in our bodies and how it is important to use them safely;what foods give us energy;which foods we need every day.	Children will be able to: <ul style="list-style-type: none">motivate themselves and others to make healthy lifestyle choices;understand ways they can care for their bodies;have a healthy relationship with food.
STEM ~ Computing		
Spring 1 iSearch	Children will know: <ul style="list-style-type: none">information travels through a network;devices have an address;that a network is two or more devices connected;connections can be wired or wireless;the world wide web contains large amounts of information;that the internet can be used to answer questions.	Children will be able to: <ul style="list-style-type: none">use links to navigate a website;navigate around a website;use the internet to search for answers to a questions;use hyperlinks to find out information;collect information from a website and present their findings;use technology safely;navigate around a website;
Spring 2	Children will know: <ul style="list-style-type: none">what an animation is;	Children will be able to:



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iAnimate	<ul style="list-style-type: none">• an animation consists of characters, a stage, props, sound, text and a story;• the importance of a storyboard and script in the story planning process;• you can use a computer to present your work;• there are different tools you can use for different purposes;• you can save different version of your work.	<ul style="list-style-type: none">• navigate a document using arrow keys and a mouse;• locate, edit and save different versions of their work;• create a storyboard for a short stop-frame animated sequence;• create a simple animation;• design and add a background layer to their animation.
STEM – Design and Technology		
Spring Making a moving animal (Mechanisms)	<p>Children will know:</p> <ul style="list-style-type: none">• mechanisms are a collection of moving parts that work together as a machine to produce movement;• there is always an input and output in a mechanism;• an input is the energy that is used to start something working;• an output is the movement that happens as a result of the input;• a lever is something that turns on a pivot;• a linkage mechanism is made up of a series of levers.	<p>Children will be able to:</p> <ul style="list-style-type: none">• design a moving for a specific audience in accordance with a design criteria;• make linkages using card for levers and split pins for pivots;• experiment with linkages adjusting the widths, lengths and thicknesses of card used;• cut and assemble components neatly;• evaluate their own designs against design criteria;• use peer feedback to modify a final design.
Music		
Spring 1 Exploring Pitch: Animals	<p>Children will know:</p> <ul style="list-style-type: none">• different written symbols can show changes in pitch;• what different beat groupings are in 'Carnival of the Animals'.	<p>Children will be able to:</p> <ul style="list-style-type: none">• make and describe changes in pitch;• follow and create graphic scores showing changes in pitch;• create represented animals using tuned percussions;• use simple dot notation.
Spring 2 Exploring Sounds: Living Things	<p>Children will know:</p> <ul style="list-style-type: none">• what different classroom and orchestral instruments are by sight and sound;• a range of musical vocabulary means (music dimensions);• sounds and instruments match particular characters in a story.	<p>Children will be able to:</p> <ul style="list-style-type: none">• use voice and body percussion sounds and instruments expressively;• listen carefully and use musical vocabulary to describe music;• compose descriptive music;• use stick notation to represent rhythms.