



St Bede's Catholic Primary School and Nursery

Year 2 Medium Term Plan

Summer Term 2023~2024



RE		
Summer Rules	Children will know: <ul style="list-style-type: none">the story of Peter asking Jesus about forgiveness as a religious story;some religious words and signs that Christians use to express sorrow and forgiveness;that people say sorry and ask forgiveness because they are followers of Jesus;	Children will be able to: <ul style="list-style-type: none">use religious words and phrases to describe the examination of conscience;describe some aspects of the Sacrament of Reconciliation;describe how Christians try to practise Jesus' commandment of love, peace and reconciliation;
Summer Islam	Children will know: <ul style="list-style-type: none">that prayer is very important to Muslims;that prayer is celebrated in the home;what is means to be part of a Muslim family;	Children will be able to: <ul style="list-style-type: none">talk about the way a baby is welcomed into a Muslim family and the difference to how Christians welcome a baby into God's family;discuss how Muslims show respect in their prayers;talk about the differences between how Muslims and Christians pray;
Summer Treasures	Children will know: <ul style="list-style-type: none">special stories about creation and the treasures of God's world and some ways in which religion is lived out by believers in the way they treasure God's world;some links between religious stories about creation/treasuring our world and beliefs;	Children will be able to: <ul style="list-style-type: none">talk about their own experiences and feelings about the treasures they see or have and be able to discuss treasures they see or have;ask and respond to questions about their own and others' experiences of and feelings about what we treasure;ask questions about what they and others think about the treasures of our world and realise that some of these questions are difficult to answer;give reasons for certain actions by believers in relation to treasuring God's world;make links between how they feel about their treasure and how that might affect their behaviour and that of others;
RSE – Journey in Love		
Summer Journey in Love: We meet God's love in the community	Children will know: <ul style="list-style-type: none">that they are part of a community;how to be safe in our community;what we could do in our community to enrich it;	Children will be able to: <ul style="list-style-type: none">talk about being safe on the internet;talk about the joys of being in a community;talk about how we should be treated each other equally;
STEM ~ Science		
Summer 1	Children will know: <ul style="list-style-type: none">why animals live in their particular habitats;	Children will be able to:



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Living Things and their Habitats – Habitats around the world	<ul style="list-style-type: none">key features of different habitats around the world; dangers and problems relating to different habitats.	<ul style="list-style-type: none">gather and record data to help answer questions about different habitats;report on findings from enquiries on different issues affecting habitats;use observations and ideas to suggest answers to questions about animals and their habitats.
Summer 2 Animals including Humans – Life Cycles	Children will know: <ul style="list-style-type: none">animals have offspring that grow into adults;stages of the human life cycle; life cycles of a variety of animals.	Children will be able to: <ul style="list-style-type: none">identify and classify different stages of life cycles;use their observations and ideas to suggest answers to questions about the life cycles of different animals;report on findings from enquiries through presentation of results and conclusions made from observations.
History		
Summer 1 Holidays	Children will know: <ul style="list-style-type: none">why people go on a holiday to the seaside;some of the key features of holidays their grandparents went on when they were children;the importance of using more than one source to reach a conclusion;	Children will be able to: <ul style="list-style-type: none">interview an adult about the holidays they went on when they were a child;use photographs to reach conclusions about holidays in the past;compare holidays in the past with present day holidays;use souvenirs to reach conclusions about seaside holidays;write a story based on factual information;
Geography		
Summer Our Wonderful World	Children will know: <ul style="list-style-type: none">what human and physical geographical elements there are in and around Chadwell Heath and the wide UK region;why a 'wonderful' location might be special;that Mount Everest is the world's highest mountain and that it is found in Nepal;animals that live in the world's highest areas and how they survive;what a river is and how it is different to a desert;some of the 'ancient' and old-world wonders;	Children will be able to: <ul style="list-style-type: none">compare and contrast different locations using place knowledge;locate the highest places in the world on a map;locate some of the world's major rivers on a map;locate some of the 'modern' world wonders on a map;compare the ancient world wonders with those built in modern times;compare three major world cities;
Art and Design		
Summer 1	Children will know: <ul style="list-style-type: none">different amounts of paint and water can be used to mix hues of secondary colours;	Children will be able to: <ul style="list-style-type: none">describe what happens when they mix two secondary colours;



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Painting and Mixed Media: Life in Colour	<ul style="list-style-type: none">colours can be mixed to 'match' real life objects or to create things from your imagination;'composition' means how things are arranged on the page;the word 'collage';collage materials can be shaped to represent shapes in an image;patterns can be used to add detail to artwork;collage materials can be chosen to represent real-life textures;collage materials can be overlapped and overlaid to add texture;drawing techniques such as hatching, scribbling, stippling, and blending can create surface texture;painting tools can create varied textures in paint;	<ul style="list-style-type: none">make choices about how to make colours lighter or darker;choose painting tools to recreate a texture;describe colours and textures;mix colours to match something they see;choose collage materials based on colour and texture;talk about how they could improve their work;
Summer 2 Craft and Design: Map it Out	<p>Children will know:</p> <ul style="list-style-type: none">'composition' means how things are arranged on the page;shapes can be organic (natural) or irregular;	<p>Children will be able to:</p> <ul style="list-style-type: none">sort images into groups;draw a familiar journey;use colour and detail to make a map interesting;follow instructions to make felt;copy shapes and colours from their map square in wool;shape wool by twisting and tearing it;adapt their ideas as they work;simplify a drawn idea by looking for big shapes and important lines;cut, layer and arrange shapes;design a printing tile using simple lines and shapes from a map drawing;compare craft artworks and describe which is their favourite and why; talk about which artwork best meets the brief.
PE		
Summer 1 Gymnastics	<p>Children will know:</p> <ul style="list-style-type: none">different shape actions and various positions of stillness, rolls and jumps;ways to link actions on low, medium and high levels;	<p>Children will be able to:</p> <ul style="list-style-type: none">develop fundamental movement skills;extend agility, balance and coordination;engage in co-operative physical activities;
Summer 2 OAA – Trails, Trust and Teamwork	<p>Children will know:</p> <ul style="list-style-type: none">the need for teamwork, trust, communication and cooperation;	<p>Children will be able to:</p> <ul style="list-style-type: none">solve problems in small groups;



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PSHE

Summer 1 Relationships	Children will know: <ul style="list-style-type: none">• things that might make them feel comfortable and uncomfortable;• the relationships that make them feel safe and special;• different problem-solving techniques.	Children will be able to: <ul style="list-style-type: none">• understand social situations;• decide if a relationship is positive or negative;• solve problems with friends and family.
Summer 2 Changing Me	Children will know: <ul style="list-style-type: none">• the ways they are different now to when they were a baby;• changes that happen throughout a human's life;• correct scientific names for male and female exterior body parts;• the importance of protecting their own and other's privacy.	Children will be able to: <ul style="list-style-type: none">• recognise changes that they have been through in their life to date;• label exterior body parts for a male and female.

STEM ~ Computing

Summer 1 iPub	Children will know: <ul style="list-style-type: none">• ways technology has changed with time;• you can delete words from a text;• you can use a computer to present your work;• there are different tools you can use for different purposes.	Children will be able to: <ul style="list-style-type: none">• type a web address into a browser;• create an interactive eBook;• plan/produce a presentation of research findings;• use the backspace button and delete button to remove text;• make choices about applications and tools to use for a particular purpose;• edit and refine previous work;• type a web address into a browser.
Summer 2 iBlog	Children will know: <ul style="list-style-type: none">• what a blog is and how it will be used in the classroom;• you can use specific tools to help you with your work;• you can present information using ICT;• you need to be respectful and stay safe online.	Children will be able to: <ul style="list-style-type: none">• use a username and password to access a blog;• write sentences that build on what another child has written before them;• post a comment on the class blog in response to the post or comments already posted;• use a keyboard to write a blog;• reflect on work and make improvements;• can identify suitable information to present;• identify ways to keep themselves safe online;• use ICT to communicate and identify some of the risks;• respond to the writing of others;• post on a blog.

STEM – Design and Technology

Summer	Children will know: <ul style="list-style-type: none">• shapes and structures with wide, flat bases or legs are the most stable;	Children will be able to: <ul style="list-style-type: none">• generate and communicate ideas using sketching and modelling;
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Making a Chair (Structures)	<ul style="list-style-type: none">the shape of a structure affects its strength;materials can be manipulated to improve strength and stiffness;a structure is something which has been formed or made from parts;a 'stable' structure is one which is firmly fixed and unlikely to change or move;a 'strong' structure is one which does not break easily;a 'stiff' structure or material is one which does not bend easily.	<ul style="list-style-type: none">learn about different types of structures, found in the natural world and in everyday objects;make a structure according to design criteria;create joints and structures from paper/card and tape;build a strong and stiff structure by folding paper;explore the features of structures;compare the stability of different shapes;test the strength of own structures;identify the weakest part of a structure;evaluate the strength, stiffness and stability of own structure.
Music		
Summer 1 Summer Festivals: Dancing	Children will know: <ul style="list-style-type: none">the role of music and dancing in Summer festivals;about traditional dances from around the world.	Children will be able to: <ul style="list-style-type: none">use instrumental and vocal sounds to represent places, characters and moods;interpret and create graphic scores representing a range of sounds;change sounds and describe the changes.
Summer 2 Weather and Water: Pitch and Performance	Children will know: <ul style="list-style-type: none">sounds can be represented by written symbols;the ways sounds can be changed;music can be used to describe emotions, places, objects and characters.	Children will be able to: <ul style="list-style-type: none">use instrumental and vocal sounds to represent places, characters and moods;interpret and create graphic scores representing a range of sounds;change sounds and describe the changes;