

WATER CYCLE

Year 4
Geography
Rivers and the Water Cycle

English
We will take our learning from different cultural books and attempting to recognise the feelings and emotions of characters from only pictures.

RE
The children will look at what it means to be part of a community of faith and the advice given to us by St Paul in his letters. We will also be looking at the giving and receiving of sacraments as well as self-discipline.

Maths
We will be focusing on our arithmetic skills, in particular apply our place value knowledge to solving more complicated sums.

Science
We will be looking at living things and their habitats – looking at how animals can adapt to their surroundings as well as the impacts humans have had on the environment.

Geography
We are looking at the different parts of the water cycle and how it impacts and influences how rivers are formed.

Computing
We will be looking at producing digital music and how digital inputs can be controlled and adjusted by various technology.

Design and Technology
The children will look at, money containers and how the design of the product can influences in functionality.

PE
We will be playing net games – focusing on invasion games with different balls and beginning to analyse tactics.

Music
We will be playing accompaniments with more awareness of other parts and a wider range of melodies., .

French
We will be looking at vocabulary associated with telling a story as how you could order food and drink from a cade.

PSHE
We will be looking at dreams and goals and how we can set personal targets to help us achieve what we want to.

Evaporation from Oceans, Lakes & Streams

Transpiration from Plants

Condensation

Precipitation

Runoff

Groundwater

