

St. Bede's Catholic Primary School Nursery 2023 - 2024



Subject	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
	Celebrate Us!	Autumn	It's Cold Outside and Once Upon a Time	How Shall We Get There?	How Does Your Garden Grow	Animals, Animals, Everywhere
Topics	We will make new friendships; begin to explore how we are different from one another. Talk about our families and traditions.	We will explore the changes in the season. How the trees change from summer to autumn. We will begin to explore the different animals which are linked to autumn.	We will explore the changes in the season. We will look at the different animals that live in the arctic. We will learn about traditional tales and what a traditional tale is. We will learn how to tell a story and how we can change an ending to a story.	We will explore different types of vehicles. We will discover how they move. We will look at vehicles in the past and what they look like now.	We will learn how to grow things from flowers, vegetables and butterflies. We will explore the different minibeasts we will find in our garden.	We will learn about traditional tales and what a traditional tale is. We will learn how to tell a story and how we can change an ending to a story. Under the Sea/Pirates/Mermaids
Literacy	Books In Every house on every street The same but different too I Love you just the way you are <u>Writing</u> Mark making	Books Owl Babies, Wide Awake Hedgehog Don't Hog the Hedge, We're going on a leaf hunt, Owl babies, The Little Acorn Ollie's Christmas Reindeer, The Snowman, The Jolly Postman, The Jolly Postman, The Christmassaurus Writing Mark making	Books The Penguin Who Wanted to Find Out. A Polar Bear in the Snow, Little Snowflake, Be Brave Little Penguin The three little pigs, The gingerbread man, Jack and the beanstalk, Cinderella, Little Red Riding Hood, The princess and the Pea, <u>Writing</u> Mark making	Books There was a Black Hole that Swallowed the Universe Whatever Next!, You can't take an elephant on the Bus, Jane Aeroplane, The Goodnight Train The Easter Story <u>Writing</u> Mark making	Books Little Red Hen, The Very Hungry Caterpillar, Oliver's Fruit Oliver's Vegetables, The Ant and the Grasshopper, The Enormous Turnip <u>Writing</u> Mark making	Books Giraffes can't dance, Rumble in the Jungle Dinosaur sleepover, Ten little dinosaurs, The dinosaur that pooped Writing To write their name.

"Shine like a lantern in the presence of the Lord"



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	Black History		Book Handa's Surprise Children retell the story in their own words. Children create their own fruit baskets.		Book Kobi goes to Ghana Children retell the story in their own words.		Book	
Understanding of the World	Histor	ry	Explore how we are all different from each other	Talk about Remembrance day. Learn about the birth of Jesus.	Castles and the people who lived in them.	Discover different astronauts that have gone into space. How rockets have changed.	Discover how farming has changed over the years through the use of different farming vehicles.	Learn how a traditional tale has been told to our parents, grandparents over the years.
	Geogra	ıphy	Exploring Chadwell Heath (Local community)	Explore the different signs of autumn.	Comparing the weather here and in the Arctic	Look at different maps. Different countries that have launched a rocket.	Exploring different crops that are grown on a farm.	Look at how traditional tales are told all over the world.
	Scien	ce	Begin to name parts of the body	Explore the changes of the season.	Exploring what happens to water when it gets cold.	Discover the planets in our solar system.	Explore the life cycle of different living things.	Explore different materials used to make a habitat
d Design	, Art	t / DT	Self portrait and explore colour	Exploring and combining materials	Creating 2D collages	Salt dough creations	Mixing primary colours to make secondary colours.	Making 3D models
Expressive Arts and Design	. N	Nusic	Engage with nursery rhymes. Clap and stamp to music.	Enjoy and take part in action songs.	Listen with increases attention to sounds	To play instruments with increasing control to express their feelings	Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs	To be able to create their own songs or improvise.

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Physical Development	Build on their large movement skills through a range of activities. To begin to use a range of apparatus safely.	Build on their large movement skills through a range of activities. To begin to use a range of apparatus safely.	To develop their fine motor skills through a range of activities.	To use a range of movements enabling them to move from one destination to another.	To grow in independence when dressing and undressing (Coats, aprons and dressing up)	To begin to take part in team activities.
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing me
RE	Myself Welcome	Judaism / Birthdays/Hinduism	Celebrating Gathering	Growing	Our Friends Hinduism	Good News Our World Journey in love