



# St Bede's Catholic Primary School and Nursery

## Nursery Medium Term Plan

### Spring Term 2023~2024



#### Personal, Social and Emotional Development

Children will know:

- some healthy choices they can make related to food, drink and activities;
- ways to calm themselves when they are upset;
- the names and signs of different emotions “they are smiling, they are happy”;

Children will be able to:

- be increasingly able to talk about and manage their emotions;
- select and use activities and resources, with help when needed;
- follow rules without adult support some of the time;

#### Communication and Language

Children will know:

- many rhymes;
- the names of most basic objects around them and can begin to describe them;

Children will be able to:

- understand simple questions about ‘who’, ‘what’ and ‘where’;
- listen to other people talk, with interest;
- start a conversation with an adult or friend;

#### Physical Development

Children will know:

- what tool is needed to complete their activity e.g. cutting paper needs scissors;
- there are different ways to move a ball;
- some games and activities need more than one person to complete them;

Children will be able to:

- develop their fine and gross motor skills;
- use a range of large and small equipment;
- enjoy starting to kick, throw and catch balls;
- use large-muscle movements to wave flags and streamers, paint and make marks;
- dress and undress themselves with increasing independence;

#### Literacy

Children will know:

- print has meaning;
- the names of the different parts of a book;
- extending the children – moving their learning on;
- working with the class teachers to discuss the next steps (will help the first point)
- page sequencing;
- we read English text from left to right and top to bottom

Children will be able to:

- talk about familiar books;
- count/clap syllables;
- write some letters accurately;

#### Maths

Children will know:

- numbers have a value;
- finger numbers up to 5;
- the names of some 2D and 3D shapes;

Children will be able to:

- build on fast recognition of up to 5 objects, without having to count them individually;
- recite numbers past 5;
- notice and correct an error in a repeating pattern;
- talk about and explore 2D shapes using informal and mathematical language;

#### Understanding the World

Children will know:

- there are different countries around the world;

Children will be able to:

- explore and talk about different forces they can feel;



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<ul style="list-style-type: none"><li>• that there are different occupations that adults have;</li><li>• the steps to take to care for growing plants;</li></ul>	<ul style="list-style-type: none"><li>• talk about differences they have experienced or seen in photos;</li><li>• use all their senses in hands-on exploration of natural materials;</li><li>• explore collections of materials with similar and/or different properties;</li></ul>
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### Religious Education

<p>Children will know:</p> <ul style="list-style-type: none"><li>• what a celebration is;</li><li>• how the Parish family celebrates;</li><li>• how and why people gather together;</li><li>• the joy of gathering together to celebrate at Mass;</li><li>• Spring is a time when things begin to grow;</li><li>• Lent is a time to grow in Love;</li></ul>	<p>Children will be able to:</p> <ul style="list-style-type: none"><li>• take part in the sign of the cross;</li><li>• take part in daily prayers;</li><li>• talk about why Jesus is important to us;</li></ul>
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### Expressive Arts and Design

<p>Children will know:</p> <ul style="list-style-type: none"><li>• mixing colours can make new colours;</li><li>• a selection of songs they can sing;</li><li>• the names of some musical instruments;</li></ul>	<p>Children will be able to:</p> <ul style="list-style-type: none"><li>• make imaginative and complex 'small worlds' with blocks and construction kits;</li><li>• draw with increasing complexity and detail;</li><li>• take part in simple pretend play, using an object to represent something else even though they are not similar;</li></ul>
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