



St Bede's Catholic Primary School and Nursery

Reception Medium Term Plan

Summer Term 2023~2024



Personal, Social and Emotional Development

Children will know:

- right from wrong;
- to be respectful by listening to what others have to say
- that classroom rules are to be followed

Children will be able to:

- give focused attention to what they teacher says;
- respond appropriately even when engaged in activity;
- show an ability to follow instructions involving several ideas or actions;
- explain the reasons for rules;
- behave according to the rules most of the time;
- set work towards simple goals, being able to wait for what they want;
- control their immediate impulses when appropriate;
- show sensitivity to their own and to others' needs;

Communication and Language

Children will know:

- that they can show their understanding by answering questions linked to topics and stories that they are engaged with;
- vocabulary in the right context

Children will be able to:

- make comments about what they have heard;
- ask questions to clarify their understanding;
- offer explanations for why things might happen;
- use recently introduced vocabulary when appropriate;
- express their ideas and feelings about their experiences using full sentences;
- use past, present and future tenses correctly;
- use conjunctions with modelling and support from their teacher;
- participate in classroom and small group discussions

Physical Development

Children will know:

- a range of ways to combine movements with ease and fluency;
- a range of tools they can manipulate;
- factors which benefit us with our wellbeing and our overall health;
- a range of apparatus and equipment.

Children will be able to:

- demonstrate strength, balance and coordination when playing;
- negotiate space and obstacles safely, with consideration for themselves and others;
- hold a pencil effectively in preparation for fluent writing (tripod grip in almost all cases);
- develop control when using equipment such as bats and balls;
- prepare vegetables with the correct equipment in a safe manner;

Literacy

Children will know:

- at least 10 digraphs;
- the formation of lower case and capital letters
- to read simple sentences and phrases
- the spelling of words by identifying the sounds and then writing the sounds with letter/s

Children will be able to:

- use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play;
- say a sound for each letter in the alphabet;
- write a simple sentence using a capital letter and full stop;
- write simple phrases and sentences that can be read by themselves and others;



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Maths	
Children will know: <ul style="list-style-type: none">• numbers to 10, including the composition of each number;• bonds of 5;• some bonds of 10;• will understand odd and even• how to recall number bonds to 10• how to compare weight, length and capacity	Children will be able to: <ul style="list-style-type: none">• explore and represent patterns within numbers up to 10;• explore how shapes can be made from different shapes;• build an understanding of how teen numbers are made;• develop an understanding of addition and subtraction within 20;
Understanding the World	
Children will know: <ul style="list-style-type: none">• the seasons;• some elements of the natural world around them;• similarities and differences of life between this country and others	Children will be able to: <ul style="list-style-type: none">• understand the past through settings, characters and events encountered in books read in class and storytelling;• explore the natural world around them, making observations and drawing pictures of animals and plants;• understand some important processes and changes in the natural world around them;• draw information from a map
Religious Education	
Children will know: <ul style="list-style-type: none">• who Jesus was and the names of some of his friends;• the names of some different religions.	Children will be able to: <ul style="list-style-type: none">• make connections about what makes a good friend and how to be a good friend;• talk about Jesus and his friends;• explore different religions
Expressive Arts and Design	
Children will know: <ul style="list-style-type: none">• different emotions and movements that represent these;• names of commonly used materials and tools.	Children will be able to: <ul style="list-style-type: none">• make use of props and materials when role playing characters in narratives and stories;• safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;• invent, adapt and recount narratives and stories with peers and their teacher;• perform songs, rhymes, poems and stories with others;• try to move in time with music, when appropriate;• sing in tune and harmony, both as an individual and in a group.