



St Bede's Catholic Primary School and Nursery

Year 3 Medium Term Plan

Summer Term 2023~2024



RE		
Summer Energy	Children will know: <ul style="list-style-type: none">the story of the Ascension and the coming of the Holy Spirit at Pentecost;reasons for the love Christians show because they are inspired by the Holy Spirit;	Children will be able to: <ul style="list-style-type: none">ask and respond to questions about their own and others' experiences and feelings about the power of fire and wind and how this energy can be used for good;compare their own and other people's ideas about questions that are difficult to answer about the best use of the power of wind and fire;ask questions about the gifts of the Holy Spirit;make links between the Pentecost story and Christian belief in the power of the Holy Spirit;
Summer Choices	Children will know: <ul style="list-style-type: none">the stories of the Two Sons and the Prodigal Son;religious words and phrases to describe saying sorry and asking for forgiveness;	Children will be able to: <ul style="list-style-type: none">ask and respond to questions about their own and others' experiences of making choices;ask questions about what they and others wonder about how choices are made and realise that some of these questions are difficult;make links between religious stories and the belief in a loving and forgiving God;
Summer Islam	Children will know: <ul style="list-style-type: none">that the place of worship for Muslims is called a mosque;what worship in a mosque includes;the mosque is a place of community;	Children will be able to: <ul style="list-style-type: none">label the parts of the mosquecompare what happens in a mosque to a churchtalk about the importance of learning the Quran;
Summer Special Places	Children will know: <ul style="list-style-type: none">stories about special places for Jesus; religious vocabulary to give reasons why Christians go on pilgrimage;	Children will be able to: <ul style="list-style-type: none">ask and respond to questions about their own and others' experiences of and feelings about special places;ask questions about what they and others wonder about special places and realise that some of these questions are difficult to answer;compare their own and others' ideas about questions relating to why some places are special;describe some ways in which religion is lived out by Christians in terms of pilgrimage and worship;make links to show how feelings and beliefs about special places affect their behaviour and that of others; give reasons why Christians should care about the world;
RSE – Journey in Love		



St Bede's Catholic Primary School and Nursery

Year 3 Medium Term Plan

Summer Term 2023~2024



Summer Journey in Love: How we live in Love	Children will know: <ul style="list-style-type: none">what creates a positive friendship;what strategies to us to mend friendship;the qualities of friendship;	Children will be able to: <ul style="list-style-type: none">talk about the joys and sorrows of friendship;talk about how we can resolve friendship difficulties;talk about the meaning of Reconciliation;
STEM ~ Science		
Summer 1 Light	Children will know: <ul style="list-style-type: none">the meaning of transparent and opaque;what UV rays are and how they can be harmful;how shadows are formed.	Children will be able to: <ul style="list-style-type: none">set up simple practical enquires to investigate the effect of light from the Sun;observe light and shadow and record findings using simple scientific language;find patterns in the way that the size of shadows changes.
Summer 2 Forces and Magnets	Children will know: <ul style="list-style-type: none">magnets have different uses;what magnetic fields are and the law of attraction;	Children will be able to: <ul style="list-style-type: none">perform simple tests;make predictions about the attraction of magnets;compare movement and friction of different surfaces.classify, record and present data;
History		
Summer 1 Bronze Age and Iron Age	Children will know: <ul style="list-style-type: none">some key features of the Bronze Age;some important features of the Iron Age;similarities and differences between Bronze Age and Iron Age houses and home life;some of the dangers Bronze Age and Iron Age people faced;ways people protected themselves;	Children will be able to: <ul style="list-style-type: none">locate the Bronze Age on a timeline;explain the impact of changes made during the Bronze Age;work out information about the Bronze Age from using sources;organise and present information from their research;support their opinions with accurate information;
Geography		
Summer Coasts	Children will know: <ul style="list-style-type: none">some geographical vocabulary to describe the coast;name some costal places;some of the effects of the sea and tide;some activities that occur in coastal areas of the UK;	Children will be able to: <ul style="list-style-type: none">locate some coastal places on a map of the UK;locate South West England on a map of the UK;locate the counties of Cornwall, Devon, Dorset and Somerset;distinguish between 'hard' and 'soft' coasts;
Art and Design		
Summer 1 Sculpture and 3D: Abstract	Children will know: <ul style="list-style-type: none">a sculptor is an artist who make sculptures;a structure us parts arranged in a particular way;about Anthony Caro and his sculptures;	Children will be able to: <ul style="list-style-type: none">try different ways to join card shapes;identify 2D shapes in photos of 3D objects;identify shapes in the negative space between objects;



St Bede's Catholic Primary School and Nursery

Year 3 Medium Term Plan

Summer Term 2023~2024



Shape and Space	<ul style="list-style-type: none">about Ruth Asawa and her sculptures;techniques for joining shapes;techniques for shaping card from 2D to 3D;	<ul style="list-style-type: none">use drawings to plan a sculpture;make choices about how to join materials;compare two sculptor's work;
Summer 2 Craft and Design: Ancient Egyptian Scrolls	Children will know: <ul style="list-style-type: none">key features of the artwork of the Ancient Egyptians;the ancient process of making paper;some great artist, architects and designers throughout history;	Children will be able to: <ul style="list-style-type: none">look closely to identify colours, patterns and shapes;make decisions about how they want to represent information through images;apply their knowledge of the Ancient Egyptians to plan appropriate style colours and patterns for their design;use knowledge of an ancient process (making paper) to make a modern alternative;mix and use colours that are appropriate to the style of work;use materials and tools carefully to show precision in their work;
PE		
Summer 1 Gymnastics	Children will know: <ul style="list-style-type: none">the names of a broad range of skills;	Children will be able to: <ul style="list-style-type: none">link actions to make sequences of movement;understand how to improve and evaluate their own success;develop strength, flexibility, technique, control and balance;use hand apparatus in performance of gymnastics actions;perform gymnastics actions and use hand apparatus;show changes in speed, level and direction;link actions involving hand apparatus into movement phases;
Summer 2 OAA: Cooperation, Communication and Consideration	Children will know: <ul style="list-style-type: none">definitions of teamwork, trust, communication and problem solving;	Children will be able to: <ul style="list-style-type: none">use teamwork, trust and communication;solve problems in small and large groups;respond to different challenges and problem-solving tasks in a positive way;
French		
Summer 1 Little Red Riding Hood	Children know: <ul style="list-style-type: none">the phonic sounds – CH, OU, ON and OL.links between the French and English version of Little Red Riding Hood;	Children will be able to: <ul style="list-style-type: none">speaking: say words/parts of the story or retell the story using target language;



St Bede's Catholic Primary School and Nursery

Year 3 Medium Term Plan

Summer Term 2023~2024



	<ul style="list-style-type: none"> at least three body parts they have seen in the story; new phases such as 'Il était une fois...' - 'once upon a time'. 	<ul style="list-style-type: none"> listening: listen to the story, understand the meaning and match the sounds to pictures; reading: read the story, understand the meaning and match pictures and words to phrase cards; writing: demonstrate the new vocabulary in a mind mapping exercise; grammar: use definite articles with parts of the body; apply previous knowledge of the story to decode and work out the meaning of unfamiliar language;
Summer 2 I am able...	<p>Children know:</p> <ul style="list-style-type: none"> the phonic sounds – CH, OU, ON and OI; five common French verbs/activities; je means 'I' in French; the verbs they are learning to convey meaning in English; 'je peux' translate to "I am able to"/"I can..." 	<p>Children will be able to:</p> <ul style="list-style-type: none"> speaking: say "I am able to"/"I can..." plus an activity; listening: match sound to a picture, word or phrase; reading: match key verbs to the picture/word/phrase in English; writing: write and spell common French verbs/ activities; grammar: Use a modal verb followed by infinitive.
PSHE		
Summer 1 Relationships	<p>Children will know:</p> <ul style="list-style-type: none"> people who positively influence their lives; the rights and responsibilities they and others have; that the choices they make might affect their families, friendships and people around the world. 	<p>Children will be able to:</p> <ul style="list-style-type: none"> positively influence those around them; express rights and responsibilities as a global citizen; stay aware of their choices and actions, and their consequences.
Summer 2 Changing Me	<p>Children will know:</p> <ul style="list-style-type: none"> some of the ways that boys' and girls' bodies change on the inside/outside as they grow up. 	<p>Children will be able to:</p> <ul style="list-style-type: none"> express something they like; express their worries about the idea of growing up; weigh up the positive and negatives of a situation; use coping strategies to cope with changes to themselves; understand their feelings and how to manage them.
STEM ~ Computing		
Summer 1 iConnect	<p>Children will know:</p> <ul style="list-style-type: none"> the internet is many computers that are connected; you can move around the web using hyperlinks; the main features of web browsers; 	<p>Children will be able to:</p> <ul style="list-style-type: none"> navigate a website using hyperlinks and image links; enter URLs into the address bar of a browser; visit and browse several websites; simulate a search engine;



St Bede's Catholic Primary School and Nursery

Year 3 Medium Term Plan

Summer Term 2023~2024



	<ul style="list-style-type: none">that not all information on the web is reliable;basic steps that can help distinguish safe and credible websites;information online needs to be checked;copyright is an author's right of ownership and it is illegal to steal other people's material.	<ul style="list-style-type: none">find things out online using a search engine;evaluate a website according to criteria;produce their own cyber-hunt involving websites.
Summer 2 iPodcast	Children will know: <ul style="list-style-type: none">technology can be used to control sound;sound can be stored digitally;what a podcast is;about ways audio can be changed.	Children will be able to: <ul style="list-style-type: none">record, manipulate and store audio;edit sound;plan and record a podcast;use editing tools to improve the quality of a podcast;adding music and other effects to a podcast;evaluate work produces and suggest changes;combine audio sound and effects.

STEM – Design and Technology

Summer Pneumatic toys Mechanical (Systems)	Children will know: <ul style="list-style-type: none">how pneumatic systems work;pneumatic systems can be used as part of a mechanism;pneumatic systems operate by drawing in, releasing and compressing air;sketches, drawings and diagrams can be used to communicate design ideas;exploded-diagrams are used to show how different parts of a product fit together;thumbnail sketches are small drawings to get ideas down on paper quickly;different types of drawings are used in design to explain ideas clearly.	Children will be able to: <ul style="list-style-type: none">design a toy which uses a pneumatic system;design a design criteria from a design brief;generate ideas using thumbnail sketches and exploded diagrams;create a pneumatic system to create a desired motion;build secure housing for a pneumatic system.use syringes and balloons to create different types of pneumatic systems to make a functional and appealing pneumatic toy;select materials due to their functional and aesthetic characteristics;manipulate materials to create different effects by cutting, creasing, folding and weaving;use the views of others to improve designs;test and modifying the outcome, suggesting improvements;understand the purpose of exploded-diagrams through the eyes of a designer and their client.
---	---	--

Music

Summer 1	Children will know: <ul style="list-style-type: none">simple pitch notation;	Children will be able to: <ul style="list-style-type: none">play the notes b, a, g on the recorder;
-----------------	--	---



St Bede's Catholic Primary School and Nursery

Year 3 Medium Term Plan

Summer Term 2023~2024



Learning the Recorder		<ul style="list-style-type: none">• blow accurately;• finger the notes correctly;• apply their knowledge of simple notation to their playing of the recorder;
Summer 2 Bartholomew and the Bug: Composing and Performing	Children will know: <ul style="list-style-type: none">• the meaning of more ambitious musical vocabulary;	Children will be able to: <ul style="list-style-type: none">• link sounds to actions, emotions and images;• use musical vocabulary to explain their opinions and choices;• compose and perform as part of a group;