



St Bede's Catholic Primary School and Nursery

Year 4 Medium Term Plan

Summer Term 2023~2024



RE		
Summer New Life	<p>Children will know:</p> <ul style="list-style-type: none">• some special stories about the religious events and people connected with Pentecost;• reasons why the apostles spread the Good News and the reasons for the actions of Peter, John and Paul;	<p>Children will be able to:</p> <ul style="list-style-type: none">• respond to questions about their own and others' experiences of good news bringing life;• ask questions about what they and others wonder about how good news brings life and happiness;• use religious words and phrases to describe the events of Pentecost;• make links between the Pentecost story and the Christian belief in new life of the Easter message through the power of the Holy Spirit;
Summer Building Bridges	<p>Children will know:</p> <ul style="list-style-type: none">• religious words and phrases to give reasons for some religious actions and symbols used in the Sacrament of Reconciliation;	<p>Children will be able to:</p> <ul style="list-style-type: none">• ask and respond to questions about their own and others' experience and feelings about what breaks and what mends a friendship;• ask questions about what they and others wonder about how friendships may be restored;• use a developing religious vocabulary to describe some religious actions and symbols used in the Sacrament of Reconciliation;• make links to show how feelings and beliefs affect their behaviour and that of others in respect to maintaining friendships;
Summer Islam	<p>Children will know:</p> <ul style="list-style-type: none">• that the Qur'an is the holy book for the Muslims;• the importance of the Qu'ran;• there are 99 names for Allah;• how religious belief has shaped the way some people live out their lives;	<p>Children will be able to:</p> <ul style="list-style-type: none">• compare the differences between the way the Qur'an and the Bible are treated;• discuss what some of the words of the Qu'ran means;• talk about which names for Allah they like and why some of these questions are difficult to answer;
Summer God's People	<p>Children will know:</p> <ul style="list-style-type: none">• some special stories about religious events and people who show what God is like;• reasons for certain actions by those people they have studied;• about how people's lives are shaped by God;	<p>Children will be able to:</p> <ul style="list-style-type: none">• ask and respond to questions about their own and others' experiences and feelings of ordinary people doing extraordinary things;• ask questions about what they and others think about ordinary people doing extraordinary things;• describe some ways in which religion is lived out by different saints;• make links between Scripture and the action and beliefs of followers of God's people;
RSE – Journey in Love		



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Summer Journey in Love: God loves us in our difference	Children will know: <ul style="list-style-type: none">that we should all be respected and accepted;that we should make links with the community we are in;that we are all unique, made by God;	Children will be able to: <ul style="list-style-type: none">talk about who we go into our community for help;talk about how we can put the 'Golden Rule' into our lives;talk about how we can use and share our gifts with others;
STEM ~ Science		
Summer 1 Sound	Children will know: <ul style="list-style-type: none">how sounds are made;vibrations from sounds travel through a medium to the ear; patterns between the pitch of a sound and features of the object that produced it.	Children will be able to: <ul style="list-style-type: none">set up simple practical enquiries to observe how sound is made;make observations and take accurate measurements using a range of equipment;record findings using simple scientific language.
Summer 2 Electricity	Children will know: <ul style="list-style-type: none">parts of a basic series circuit;what makes a good conductor and insulator;how to use electricity safely.	Children will be able to: <ul style="list-style-type: none">set up a simple practical enquiry;report on findings of enquiries through presentations and diagrams;construct a simple series electrical circuit.
History		
Summer 1 Crime and Punishment	Children will know: <ul style="list-style-type: none">how laws and punishments have changed over time;why different groups in society view laws in a variety of ways;why views on crimes have changed over time;when and why the police force was introduced;how and why attitudes towards the suffragettes' action have changed over time;that some material is not appropriate for display;	Children will be able to: <ul style="list-style-type: none">note connections, contrasts and trends of the police force over time;use a variety of sources to obtain evidence to support their views;use sources to understand why the suffragettes took action;present a viewpoint on whether the suffragettes were justified in taking their actions;present information in an engaging and accessible way;
Geography		
Summer Earthquakes & Volcanoes	Children will know: <ul style="list-style-type: none">what earthquakes are;what causes earthquakes;what volcanoes are;what happens when a volcano erupts;volcanoes can be active, dormant and extinct;about the 'Pacific Ring of Fire';why people live in the vicinity of volcanoes;hazards for people who live in earthquake and volcanic zones;	Children will be able to: <ul style="list-style-type: none">describe the location of some earthquakes;describe the location of some volcanoes;describe the distribution of earthquakes and volcanoes;describe how some hazards of living in earthquake and volcanic zones can be/have been overcome;make a volcano that erupts safely;
Art and Design		



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Summer 1 Painting and Mixed Media: Light and Dark	Children will know: <ul style="list-style-type: none">the way colours change in different lights;what composition means;adding black to a colour creates a shade;adding white to a colour creates a tint;use lighter and darker tints and shades of a colour can create a 3D effect;	Children will be able to: <ul style="list-style-type: none">add different amounts of black paint to mix shades of a colour;add different amounts of white paint to mix tints of a colour;use tints and shades of colour to make a painted object appear 3D;choose and arrange objects to create a still-life composition;organise equipment;
Summer 2 Craft and Design: Fabric of Nature	Children will know: <ul style="list-style-type: none">the work and patterns created by William Morris;	Children will be able to: <ul style="list-style-type: none">describe images and objects using art vocabulary;select images that interest them to draw;gather images, shapes and colours together, identifying a mood/theme;use materials and tools to show colour and texture;discuss an artist's inspiration;create a repeating pattern;
PE		
Summer 1 Athletics: Pentathlon	Children will know: <ul style="list-style-type: none">that following technique points will lead to improving in importance.	Children will be able to: <ul style="list-style-type: none">how to apply rules and conventions of athletics events;how to improve own and others performance;copy, repeat and evaluate simple athletic skills and actions;show control and co-ordination;improve skills of running, jumping and throwing;
Summer 2 OAA Cooperation, Communication and Consideration	Children will know: <ul style="list-style-type: none">to use teamwork, trust, communication and solve problems;	Children will be able to: <ul style="list-style-type: none">solve problems in small and large groups;respond to different challenges and problem-solving tasks.
French		
Summer 1 The Date	Children know: <ul style="list-style-type: none">the phonic sounds – I, IN, IQUE and ILLE;the months of the year in French;how to ask when somebody has a birthday and say when they have their birthday;how to say the date in French;key dates in the French calendar.	Children will be able to: <ul style="list-style-type: none">speaking: say when their birthday is;listening: complete listening activities focused on months of the year;reading: read their birthday in French;



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		<ul style="list-style-type: none">• writing: write their birthday in French;• grammar: use and apply months of the year (and days of the week) do not have a capital letter in French unless they are found at the start of a sentence.
Summer 2 Family	Children know: <ul style="list-style-type: none">• the phonic sounds – I, IN, IQUE and ILLE;• nouns for family members in French from memory;• the description of their family in French by name, age and relationship;• numbers up to 100 in French;• possessive adjectives.	Children will be able to: <ul style="list-style-type: none">• speaking: present orally about their own family;• listening: match sounds to a picture, word or phrase;• reading: begin to complete longer reading tasks with increased fluency;• writing: write a written presentation about their family;• grammar: use different possessives for 'my' and move from 1st to 3rd person singular with 'he/she is called...'
PSHE		
Summer 1 Relationships	Children will know: <ul style="list-style-type: none">• some different ways to show love for special people and animals;• solutions to help manage personal loss.	Children will be able to: <ul style="list-style-type: none">• recognise how people are feeling when they miss a special person or animal;• share strategies that might help someone who is missing a special person or animal;• manage feelings when they are missing someone or something.
Summer 2 Changing Me	Children will know: <ul style="list-style-type: none">• some of their personal characteristics come from their birth parents;• they can ask for help to regulate their emotions;• how the circle of change works.	Children will be able to: <ul style="list-style-type: none">• appreciate their uniqueness;• discuss strategies that they can use to help them self-regulate;• make changes to their life in reference to the circle of change;• identify changes out of their control;• express fears and concerns about changes outside of their control.
STEM ~ Computing		
Summer 1 iMail	Children will know: <ul style="list-style-type: none">• messages can be used to communicate over distance a number of ways;• an email uses the internet to send and receive messages and files;• information in the form of text, sound and pictures can be combined to create digital content and communicate with an audience;	Children will be able to: <ul style="list-style-type: none">• simulate sending messages over distance using different methods;• compose, send and respond to emails;• attach a file to an email.



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	<ul style="list-style-type: none">• how email travels and how to retrieve it;• the advantages of attaching files to emails.	
Summer 2 iProgram2	<p>Children will know:</p> <ul style="list-style-type: none">• a computer takes input, processes it and creates output;• a program is a sequence of statements written in a programming language;• computer programs consist of statements that perform a specific task;• that statements can be altered;• commands and actions can be programmed to be executed depending upon whether a condition is true or not.	<p>Children will be able to:</p> <ul style="list-style-type: none">• to program a turtle to execute a sequence of statements;• draw simple shapes using programming blocks containing directional language and repetition;• create and test a sequence of statements that make letters of the alphabet;• amend an algorithm to change the size of a shape;• program a virtual design a program that makes choices;• design robot to move and draw;• combine repetition and conditional statements into a program;• test, debug and refine algorithms;• write and amend computer programs.
STEM – Design and Technology		
Summer Pavilions (Structures)	<p>Children will know:</p> <ul style="list-style-type: none">• what a frame structure is;• that a 'free-standing' structure is one that can stand on its own;• a pavilion is a decorate building or structure for leisure activities;• cladding can be applied to structures for different effects;• aesthetics are how a product looks;	<p>Children will be able to:</p> <ul style="list-style-type: none">• design a stable pavilion structure that is aesthetically pleasing;• selecting materials to create a desired effect;• build frame structures designed to support weight;• create a range of different shaped frame structures;• make a variety of free-standing frame structures of different shapes and sizes;• select appropriate materials to build a strong structure for the cladding;• reinforce corners to strengthen a structure;• create a design in accordance with a plan;• create different textural effects with materials.
Music		
Summer 1 Exploring Pitch and Scales	<p>Children will know:</p> <ul style="list-style-type: none">• what a graphic score is;• some of the different ways to organise musical ideas;	<p>Children will be able to:</p> <ul style="list-style-type: none">• recognise and use a range of musical structures;• create and organise musical ideas;• interpret and create graphic scores;• combine layers of sounds;• compose and perform as part of a group;



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Summer 2 The Ultimate Storyteller: Composition and Performance	Children will know: <ul style="list-style-type: none">• music can be used to tell a story;• appropriate musical vocabulary;•	<ul style="list-style-type: none">• use graphic scores to record ideas; Children will be able to: <ul style="list-style-type: none">• use musical vocabulary to describe and appraise music;• take inspiration from existing music to create new pieces;• use musical dimensions to compose descriptive music;• compose and perform in small and large groups with awareness of others;
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